

PRACTICUM HANDBOOK *A*



***CLINICAL
PSYCHOLOGY
PRACTICUM SITES***

**Vanderbilt University Psychology Departments
Integrated Graduate Program in Clinical Science**

Peabody College

And

College of Arts & Science

Spring 2024

TABLE OF CONTENTS

Practicum Site Addresses	3
Centerstone Dede Wallace Campus*	7
Child and Family Counseling Center	8
Forensic MH Assessment, Julie Gallagher, Psy.D, ABPP	9
Green Hills Family Psych, Katie Herrington, Ph.D.	10
JourneyPure, LLC *	11
McLaughlin & Associates	12
Nashville Child and Family Wellness Center	13
Nashville OCD and Anxiety Treatment Center	14
Nashville Neuropsychology and Family Services, LLC	16
The Renfrew Center	18
Southeast Psych	18
Tennessee Neurobehavioral Health, PLLC	19
Alanna Truss, Ph.D. & Susan Han, Ph.D. *	21
Vanderbilt University Medical Center CBT Clinic*	22
Vanderbilt University Medical Center Pediatric Neuropsychology *	23
Vanderbilt Center of Excellence for Children in State Custody (COE)	24
Vanderbilt Forensic Evaluation Team*	25
Vanderbilt Kennedy Center	26
Vanderbilt MHC Child and Family Services (CAPOC)	27
Vanderbilt Neurology Cognitive Disorders Clinic	28
Vanderbilt Neurosurgery-Neuropsychology Practicum	29
Vanderbilt Pediatric Psychology Consortium	30
VUMC Serious Mental Illness Clinic	35
Vanderbilt University Counseling Center (UCC)	36
VA Tennessee Valley Health Care System	37
Selected Practicum Placement History	40

* Indicates unavailable for 2024-25

Practicum Site Addresses

Practitioner or Agency	Supervisor	Contact Information
CENTERSTONE Dede Wallace Campus 2400 White Ave. Nashville, TN 37204	Dr. Ken Lass	Ken.lass@centerstone.org 615-460-4232 Main 615-460-4247 Beth Hall, MSW, Clinic Manager
CHILD AND FAMILY COUNSELING CENTER 1604 Westgate Circle Suite 220 Brentwood, TN 37027 williamsonfamilycounseling.com	Dr. Mary Payne	mpayne@williamsonfamilycounseling.com 615-866-9386
FORENSIC MH ASSESSMENT JULIE GALLAGHER, PSY.D. ABPP 2200 21st Avenue South, Suite 401 Nashville, TN 37212 drjuliegallagher.com	Dr. Julie Gallagher	dr.julie.gallagher@gmail.com 615-491-3229 Fax: (615) 750-5796
GREEN HILLS FAMILY PSYCH 2209 Abbott Martin Rd. STE. 100 Nashville, TN 37215 GRENHILLSFAMILYPSYCH	Dr. Katie Herrington	kherrington@greenhillsfamilypsych 615-519-8960; ext. 300
JOURNEYPURE, LLC The River 5110 Florence Rd. Murfreesboro, TN 37129 journeypure.com	Dr. Brian Wind	bwind@journeypure.com 615-554-0409
F. JOSEPH MCLAUGHLIN, Ph.D. and Associates 104 East Park Drive Suite 208 Brentwood, TN 37027	Dr. Joe McLaughlin Dr. Ashley Pineda Wendt Dr. Emily Kirk Dr. Bieke Puncoschar Dr. Alli Bender	fjosephmclaughlin@gmail.com 615-370-4977

**NASHVILLE CHILD AND
FAMILY WELLNESS CENTER**
85 White Bridge Rd.
Suite 302
Nashville, TN 37205
NASHVILLEFAMILYWELLNESS.COM

Dr. Hilary Hughes
Dr. Alli Bender
Dr. Liza du Plessis

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615-238-9100 Ext: 105

**NASHVILLE OCD AND
ANXIETY TREATMENT
CENTER (NOATC)**
155 Franklin Road, Suite 135
Brentwood, TN 37027
www.ocdnashville.com

Dr. Amy Mariaskin
Dr. Judy Mier-Chairez
**Dr. Hillary Henize
Freshley**

hillary@ocdnashville.com
615-989-2227

**NASHVILLE
NEUROPSYCHOLOGY AND
FAMILY SERVICES, LLC**
2200 21st Avenue South, STE 300
Nashville, TN 37212
nashvilleneuropsychology.com

Dr. Jackie Klaver
Dr. Brittany Paul
Dr. Sam Larson
Dr. Michelle Weinstein

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THE RENFREW CENTER
1624 Westgate Circle, Suite 100
Brentwood, Tennessee 37027
Renfrew Center Brentwood TN

[No current supervisor]

**SOUTHEAST PSYCH
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5409 Maryland Way
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**ALANNA TRUSS, Ph.D., &
SUSAN HAN, Ph.D.**
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**VANDERBILT UNIVERSITY
MEDICAL CENTER CBT
CLINIC**

[No current supervisor]

**VANDERBILT UNIVERSITY
MEDICAL CENTER
PEDIATRIC
NEUROPSYCHOLOGY**

Village at Vanderbilt
1500 21st Avenue South
Suite 2200
Nashville, TN 37212

Dr. Andrew Molnar

andrew.e.molnar@vumc.org
615-343-3752

**VANDERBILT CENTER OF
EXCELLENCE FOR CHILDREN
IN STATE CUSTODY (COE)**

Vanderbilt Psychiatry-Green Hills
3841 Green Hills Village Drive
Room 3000-C
Nashville, TN 37215

Dr. Karisa Smith

Karisa.j.smith@vumc.org
615-322-8701

**VANDERBILT FORENSIC
EVALUATION TEAM**

Psychiatric Hospital at Vanderbilt
1601 23rd Avenue South
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Dr. Mary Elizabeth
Wood

mary.e.wood@vumc.org

**VANDERBILT KENNEDY
CENTER TRIAD PROGRAM**

Peabody Box 74
230 Appleton Place
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Dr. Rachel Hundley
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**VANDERBILT MHC CHILD AND
FAMILY SERVICES (CAPOC)**

1500 21st Ave. S. Ste. 2200
Nashville, TN 37212

Dr. Tarah Kuhn
Dr. Jon Ebert
Mary Magestro, SLPE

Tarah.kuhn@vumc.org
615-327-7287

**VANDERBILT NEUROLOGY
COGNITIVE DISORDERS
CLINIC**

3930 TVC and 1500 VAV
Nashville, TN

Dr. Katherine Gifford
Dr. Kaltra Dhima
Dr. Laura Brown

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615-875-7403

**VANDERBILT
NEUROSURGERY-
NEUROPSYCHOLOGY
PRACTICUM**
1500 21st Ave. S. Ste 1500
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Dr. Doug Terry

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**VANDERBILT PEDIATRIC
PSYCHOLOGY – INPATIENT/
OUTPATIENT EXPERIENCE**
Monroe Carrell Jr. Children’s
Hospital

Dr. Michelle Reising
Dr. Shari Neul
Dr. Sara Francis
Dr. Katie Spencer
[Dr. Gloria Han](#)

michelle.reising@vumc.org
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**VUMC SERIOUS MENTAL
ILLNESS CLINIC**
VPH

Dr. Julia Sheffield
Dr. Lenie Torregrossa

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**VANDERBILT UNIVERSITY
COUNSELING CENTER**
2015 Terrace Place
Nashville, TN 37203
<https://www.vanderbilt.edu/ucc/training-opportunities/>

Stephanie Singer
Practicum Coordinator

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BUT NOTE – DO NOT CONTACT
HER DIRECTLY; go to website for
info

**VA TENNESSEE VALLEY
HEALTHCARE SYSTEM**
Psychology Service 116B
1310 24th Avenue South
Nashville, TN 37212

Dr. Maria Cottingham
Training Director

Maria.Cottingham@va.gov
615-873-8941

DESCRIPTION OF PRACTICUM SITES

A brief description of each practicum site for the current year is listed below. This listing is for general information only.

The credential of “HSP” refers to “Health Service Provider,” the license required for independent practice of psychology in TN; the credential of “SLPE” refers to “Senior Licensed Psychological Examiner,” which also allows for independent practice of psychology in TN. An HSP or SLPE psychologist will supervise any listed supervisor who does not hold one of these credentials.

CENTERSTONE DEDE WALLACE CAMPUS

Setting: Centerstone Dede Wallace Campus is an affiliate of Centerstone, Inc., a community mental health center that serves clients across the age span. This location, off 8th Ave. near the Melrose area, provides therapeutic, psychiatric, and case management services to children, adolescents, and their families. The multidisciplinary team consists of social workers, a psychologist, nurse practitioners and psychiatrists.

Population: children, adolescents and families; diverse in ethnic and economic backgrounds

Experiences available: Individual child/adolescent therapy, family therapy, group counseling, intake interviews, on-call service, attendance at treatment team and other clinical meetings, and consultation with staff. Psychological testing is limited at this time to personality testing. Supervision includes an hour per week of face-to-face meeting with the psychologist and an hour of peer supervision via the treatment team. Students are encouraged to present cases of their own in treatment team. The student will learn or enhance his or her knowledge of working in a community-based setting and developing skills in networking both with professional peers on staff and with community contacts; e.g., schools, probation.

Therapeutic orientation: a range of theoretical orientations are reflected among staff. Evidence-based treatment is promoted, and thus such modalities as cognitive-behavioral and psycho-educational approaches tend to be encouraged either specifically or integrated with the developing professional’s existing philosophical approach.

Prerequisites: prior practica and job experience is preferred; therapy experience with youth is helpful but not mandatory, especially if the student wishes to expand their repertoire to include this population

Time commitment: approximately 13 hours a week.

Supervisor: Ken Lass, Ph.D., HSP

Number of positions: 2

Contact: Dr. Ken Lass at 615-460-4232; ken.lass@centerstone.org or Beth Hall, MSW (clinic manager), 615-460-4247

CHILD AND FAMILY COUNSELING CENTER

1604 Westgate Circle, Suite 220, Brentwood, TN 37027

Phone : 615.866.9386 | Fax : 615.866.9676 | Email : info@williamsonfamilycounseling.com

Setting: The Child and Family Counseling Center is a private practice located in Cool Springs headed by Dr. Mary Payne, Licensed Psychologist, HSP. Our staff currently include licensed psychologists, licensed professional counselors, and pre-licensed master's level therapists. The CFCC provides individual and family therapy. Group therapy is offered at different times throughout the year.

Population: We serve populations from toddlers through adulthood. Our clinicians address a variety of psychological issues including adjustment disorders, ADHD, behavior disorders, anxiety, depression, mood disorders, suicidal ideation, self-injury, OCD, and other psychiatric and medical conditions.

Experiences available: The CFCC offers opportunities to shadow, co-lead, and independently take on individual cases as developmentally appropriate. Students may also have opportunities to co-lead groups and be exposed to PCIT and biofeedback.

Therapeutic orientation: The Child and Family Counseling Center engages in evidenced based practice. There is a significant emphasis on CBT, mindfulness-based tools, and PCIT. Experience with DBT skills, biofeedback, ACT, EMDR, and other treatment approaches may also be available.

Prerequisites: Knowledge of/coursework in child psychopathology and CBT. Previous practicum experience is preferred though not required. For those completing a first practicum hours will largely be co-therapy based.

Time Commitment: 10-15 hours per week. Groups are typically scheduled after school. Scheduling for individual clients is flexible but afternoon hours will result in the most fulfilling experience.

Supervisor: Mary E. Payne, PhD., Licensed Psychologist HSP

Number of Positions: 1

Contact: Dr. Mary Payne
www.williamsonfamilycounseling.com
Phone: 615.866.9386; Email: mpayne@williamsonfamilycounseling.com

FORENSIC PSYCHOLOGICAL ASSESSMENT
JULIE GALLAGHER, PSY.D. ABPP

Setting: Dr. Gallagher is a forensic psychologist, board certified by ABPP, who provides evaluations of adults and juveniles involved in the legal system. Typical referral questions include competency to stand trial, mental state at the time of the offense (insanity and diminished capacity), juvenile transfer to adult court, and sentencing mitigation. She also occasionally does personal injury evaluations, competency to refuse treatment evaluations and workplace-related evaluations. Cases are typically referred by attorneys and the attorneys are Dr. Gallagher's clients, not the examinee. Evaluations may take place by videoconference, at her office which is south of campus on the corner of 21st and Blair Blvd., or in local jails or prisons.

Population: Adults and adolescents of diverse backgrounds

Experiences available: Students will regularly participate in intensive forensic mental health evaluations utilizing a variety of cognitive and personality assessment instruments, as well as specific forensic assessment instruments (FAIs). Students will become familiar with a variety of tools to assess malingering and become familiar with forensic specialty guidelines and best practices in forensic mental health assessment. Students will also become familiar with procedures to mitigate risk when working with a forensic population.

The practicum student will see approximately one examinee every other week, participate in interviews and testing and will review and evaluate records about the examinee. Supervision will include discussion of the records, interview, and testing, and of potential conclusions. Intensive report writing supervision will be provided. Students may have the opportunity to observe courtroom testimony if schedules permit.

Students will undergo TN State Forensic Evaluator Training (1 day), preferably prior to the start of the practicum if possible. Students will have the opportunity to participate in the Vanderbilt Forensic Interest Group (FIG) meeting every other month. Additional formal forensic training opportunities may also be available depending on the student's schedule.

Therapeutic orientation: Not applicable

Prerequisites: Coursework in cognitive and personality assessment required. Prior practicum experience required.

Time commitment: 6-8 hours per week. Four to six hours must be on one day to see the examinee. The remainder of the time (supervision, report writing, etc.) is flexible and can be scheduled according to the individual's needs. This practicum is considered a "half practicum" due to the less intensive time commitment.

Supervisor: Julie Gallagher, Psy.D. HSP, ABPP

Number of Positions: 1

Contact: Julie A. Gallagher, Psy.D. ABPP at (615) 491-3229
dr.julie.gallagher@gmail.com

KATIE HERRINGTON, PH.D
GREEN HILLS FAMILY PSYCH

Setting: Dr. Herrington's private practice is located within Green Hills Family Psych (GHFP) in Nashville, TN. Founded by psychiatrist Dr. Verner and psychologist Dr. Herrington, Green Hills Family Psych was born from their desire to provide the highest quality, multi-disciplinary, evidence-based mental health care for children, adults and families. Green Hills Family Psych joins care for the heart with care for the mind to help individuals lead their most courageous lives. GHFP is a hybrid group model; the ten providers are independent practitioners who, when co-located, enable the best collaborative care for patients and support for one another. Dr. Herrington's practice is primarily comprised of individual therapy for children and adolescents. Students will have the opportunity to observe and be supervised by Dr. Herrington.

Dr. Herrington received her undergraduate, M.S., and Ph.D. from Vanderbilt University. She received specialized training in pediatric psychology during her internship at UNC Chapel Hill. She completed her postdoctoral training at Vanderbilt with TRIAD and VU Children's Hospital. More information about Dr. Herrington and GHFP is available at <https://www.greenhillsfamilypsych.com/our-team>

Population: Families and children from toddlers through young adulthood with a focus on school-aged children 5-13 years old. Typical presenting concerns include anxiety (social, panic, separation, perfectionism, generalized), ADHD, OCD, parent-child interaction difficulties, adjustment disorders, and depression. Youth with chronic medical conditions are also seen as are youth on the autism spectrum with co-occurring anxiety or depression.

Experiences available: Individual therapy for children and adolescents; psychoeducational assessment, including autism diagnostic evaluations, and report writing; group therapy experience can be available as well. Supervision will be offered with Dr. Herrington.

Therapeutic orientation: Primarily behavioral and cognitive-behavioral with principles also incorporated from acceptance and commitment therapy (ACT), mindfulness-based cognitive therapy, and dialectical behavior therapy (DBT).

Prerequisites: Cognitive assessment coursework and one year of assessment practicum; experience with children and basic familiarity with CBT

Time commitment: 8-10 hours/week including direct and indirect hours. Balance between therapy and assessment hours is negotiable, though foresee therapy as primary focus and assessment secondary. Dr. Herrington will verify specific days when office space is available.

Supervisor: Katie Herrington, Ph.D., HSP

Number of Positions: 1, (separate pre-practicum opportunity offered as well)

Contact: Dr. Katie Herrington at 615-519-8960 Ext.300;
kherrington@greenhillsfamilypsych.com

JOURNEYPURE, LLC
Not Available for 2024-2025

Setting: JourneyPure’s main facility (5110 Florence Road, Murfreesboro, TN) is a 127-acre, 96-bed inpatient hospital for treatment of addiction and co-occurring mental health disorders. The facilities include a detox unit, multiple specialty tracks, organic farm, and experiential therapy facilities. Levels of care include inpatient/residential, partial hospitalization, intensive outpatient, and community living. Located on the rural north edge of Murfreesboro, the facility is accessible to interstates 24 and 840, about 25-30 minutes from Vanderbilt University. There also may be an opportunity for experience in treating addiction and/or eating disorders at the Whitestone Wellness and Recovery Center in Nashville. www.journeypure.com

Population: Adults with addiction and co-occurring mental health disorders.

Experiences available: Assessment and testing; multimodal individual and group therapy; behavioral interventions for sleep/nutrition/exercise; didactic training.

Therapeutic orientations: cognitive behavioral, dialectical behavior, motivational interviewing, integrated dual disorder treatment, trauma informed, attachment theory, family systems, experiential (equine, adventure/ropes, yoga).

Prerequisites: Interest in the addiction and co-occurring disorders population, interest in the trauma population; willingness to assist with psychological assessment and testing. Prior therapy practicum experience is not required.

Time commitment: 12-15 hours per week total.

Supervisor: Brian M. Wind, Ph.D., SPE, HSP

Number of Positions: 2

Contact: Dr. Brian Wind (email is best) at bwind@journeypure.com; (615) 554-0409

F. JOSEPH MCLAUGHLIN, PH.D., BIEKE PUNCOCHAR, PH.D., ASHLEY PINEDA WENDT, PH.D., EMILY KIRK, PH.D. & ALLI BENDER, PH.D.

Setting: This practicum presents the opportunity to work in a private practice setting with supervision from psychologists who focus primarily on child and adolescent assessment and therapy. The student would be expected to work in both therapy and assessment. Co-therapy opportunities are also available. The supervisors for this practicum have a range of experience in clinical work, with each engaged in a broad range of therapy and assessment practice as well as specific interests and expertise such as work with trauma, work with children and adolescents with health conditions, CBT for anxiety disorders and depression, psychoeducational assessment, psychodiagnostic assessment, and developmental assessment.

Population: Families and children from infancy through late adolescence with anxiety, depression, autism spectrum disorder, ADHD, OCD, Tourette's, ODD, and other psychological conditions. A few young adults are also seen.

Experiences available: Psycho-educational assessment (i.e., cognitive, adaptive, diagnostic) and report writing for children and adolescents; individual and family therapy for children and adolescents. Psychotherapy with children and adolescents with a variety of conditions.

Therapeutic orientation: Behavioral, cognitive-behavioral, developmental.

Prerequisites: Cognitive assessment course and therapy course.

Time commitment: 12-15 hours per week including direct and indirect hours. Balance between therapy and assessment hours is negotiable. One academic year commitment.

Supervisors: F. Joseph McLaughlin, Ph.D., HSP; Bieke Puncochar, Ph.D., HSP, Ashley Pineda Wendt, Ph.D., HSP, Emily Kirk, Ph.D., HSP, and Alli Bender, Ph.D., HSP

Number of positions: 1; pre-practicum experience also possible.

Contact: Dr. Joe McLaughlin, 615-370-4977, fjosephmclaughlin@gmail.com.

NASHVILLE CHILD AND FAMILY WELLNESS CENTER Setting: Nashville Child and Family Wellness Center (NCFWC) is a multidisciplinary group practice that provides evidence-based mental and behavioral health care. The collaborative group includes clinical psychologists, licensed therapists, psychiatrists, nurse practitioners, psychological examiners, a licensed marriage and family therapist, a speech and language pathologist, a neurofeedback/biofeedback professional, and a registered dietician. NCFWC has one location in Nashville and a second location in Franklin.

Dr. Daryl Cooley, Dr. Liza du Plessis, Dr. Hilary Hughes, and Dr. Daniel Neely provide a variety of services including individual therapy, group therapy, family therapy, and psychoeducational and developmental testing. All four psychologists are experienced supervisors and enjoy training students. Additional information about NCFWC and the providers can be found at <https://nashvillefamilywellness.com/>.

Population: The team at NCFWC provides services for children, adolescents, families, and adults. Typical presenting concerns include anxiety, depression, obsessive-compulsive disorder (OCD), behavioral disorders, eating disorders, attention-deficit/hyperactivity disorder (ADHD), autism spectrum disorder (ASD), parent-child interaction difficulties, emotional and behavioral dysregulation, and adjustment concerns.

Experiences available: NCFWC offers a variety of experiences across psychoeducational and developmental testing, individual and family therapy, and comprehensive dialectical behavior therapy (DBT) services. In regards to testing services, students can gain experience with clinical interviewing, administration of psychoeducational and developmental assessments, interpretation of results, report writing, and assessment feedback. Typical assessment measures include the WISC-V, WIAT-4, WJ IV, and ADOS-2.

For therapy services, students have the opportunity to complete clinical interviews with families and patients, create a treatment plan, and conduct individual therapy for children, adolescents, and adults. Students can gain valuable experience in working with a variety of populations. In addition to developing generalist therapy experience, students can also choose to gain more experience with parent coaching, eating disorders, parent-child interaction therapy (PCIT), and DBT.

NCFWC offers a comprehensive DBT program to serve the needs of adolescents and adults presenting with symptoms indicative of emotional and behavioral dysregulation including suicidal ideation, self-injurious behaviors, impaired relationships, and poor distress tolerance. The comprehensive program includes individual therapy, parent/family therapy, DBT skills group, coaching calls, and weekly consultation team meetings. Students have the opportunity to learn DBT techniques and skills, conduct DBT-informed therapy sessions, participate in consultation team, and co-lead DBT skills group.

Students are allowed and encouraged to participate in multidisciplinary team meetings and peer supervision. Given the outpatient setting of NCFWC, students are exposed to the “business” of psychology and learn how to build a practice, market services, and manage administrative tasks. Due to the collaborative nature of the multidisciplinary team, experiences may be adapted to the training needs and clinical interest of the student.

Therapeutic orientation: There is an emphasis on cognitive-behavioral and behavioral treatments including exposure and response prevention (ERP), trauma-focused cognitive behavioral therapy (TF-CBT), habit reversal training (HRT), and PCIT. DBT is a primary program offered at NCFWC.

Prerequisites: Completion of cognitive assessment coursework.

Time commitment: 8-12 hours per week including a minimum of one hour of individual supervision.

Supervisor (s): Hilary Hughes, Psy.D., HSP, Allison Bender, Ph.D., HSP, Liza du Plessis, Psy.D., HSP

Number of Positions: There is one position available at NCFWC. The position is available for students who want to focus on therapy interventions, but some testing experience can be included.

Contact: Dr. Hilary Hughes, hhughes@nashvillefamilywellness.com, 615-238-9100 Ext: 105

NASHVILLE OCD & ANXIETY TREATMENT CENTER

Setting: The Nashville OCD & Anxiety Treatment Center (NOATC) is a private outpatient clinic located in Brentwood, TN. Founded in 2018 by Dr. Amy Mariaskin, the NOATC is dedicated to the provision of evidence-based treatment for OCD, anxiety, and related disorders. Our clinicians provide individual, group, and couple/family therapy to individuals across the lifespan. We specialize in helping clients to navigate their biggest fears with courage and compassion. The NOATC offers a balance of both independence and professional community for clinicians and trainees. All providers and students participate in weekly multidisciplinary team meetings for case consultation and didactic trainings. The clinic also participates in various forms of outreach within the local community.

Dr. Hillary Freshley is a licensed clinical psychologist specializing in OCD-spectrum and anxiety-related disorders. She has been a member of the NOATC team since its founding in 2018. Dr. Freshley is intensively trained in Exposure and Response Prevention (ERP) and integrative treatment approaches for OCD, anxiety, and related disorders. She is passionate about providing highly individualized education and training to future clinicians. For more information, visit www.ocdnashville.com.

Population: The NOATC serves individuals of all races/ethnicities, religious backgrounds, and abilities. We are an LGBTQ+ positive practice. Experience is available with clients across the lifespan. Typical presenting concerns include: OCD, Body Dysmorphic Disorder, Body-Focused Repetitive Behaviors (e.g. trichotillomania, excoriation), Panic Disorder, GAD, Social Anxiety, Phobia, Selective Mutism, Tic Disorders, ARFID, Misophonia, and Illness Anxiety Disorder. Students may also have the opportunity to work with common comorbid concerns such as Depression, ADHD, ASD, disordered eating, and trauma-related disorders.

Experiences available:

Students will have the opportunity to conduct psychodiagnostic intake assessments; provide individual, group, and family therapy; and participate in multidisciplinary consultation.

- Psychodiagnostic assessments typically include a semi-structured clinical interview and gold-standard assessment tools for OCD, anxiety, or related disorders (e.g. the Yale Brown Obsessive-Compulsive Scale (YBOCS), Yale Global Tic Severity Scale, etc.).
- Individual therapy will incorporate some/all of the following approaches: Exposure and Response Prevention, Acceptance and Commitment Therapy; Habit Reversal Training; the Comprehensive Behavioral Model (ComB) for BFRBs; Comprehensive Behavioral Intervention for Tics (CBIT); Mindful Self-Compassion, Motivational Interviewing, and DBT skills.
- If desired, students may have opportunities to observe or co-lead group therapy (see clinic website for listing of past and current group offerings).
- Family/Couple therapy can also be a part of comprehensive treatment for OCD and Anxiety. Students may be introduced to the Supportive Parenting for Anxious Childhood Emotions (SPACE) model of parent-based treatment.
- All clinicians and students attend weekly multidisciplinary team meetings which include case consultation and monthly didactic trainings.

Depending on student interest, additional training experiences may be available (e.g. community outreach and presentations; social media or marketing projects, and/or introduction to the business and administrative aspects of private practice).

Therapeutic orientation: The theoretical orientation at the NOATC is primarily cognitive-behavioral with a heavy emphasis on third-wave CBT approaches (ACT, mindfulness, DBT). Dr. Freshley also integrates attachment-informed and interpersonal/relational perspectives when indicated in conceptualization and treatment.

Prerequisites: Requirements include prior experience and coursework in Cognitive Behavioral Therapy. Experience working with children is also preferred but not required.

Time commitment: 8-10 total hours/week; with a minimum of 5-6 clinical contact hours (more contact hours may be available if desired by the student).

Supervisor: Hillary Freshley, Psy.D., HSP (primary supervisor); Amy Mariaskin, Ph.D. (Founding Director and adjunct supervisor)

Number of Positions: 1

Contact: Dr. Hillary (Henize) Freshley at hillary@ocdnashville.com, 615-989-2227

NASHVILLE NEUROPSYCHOLOGY & FAMILY SERVICES, PLLC

Setting: Nashville Neuropsychology & Family Services (NN&FS) is a multidisciplinary pediatric-focused private practice in the Belmont/Hillsboro area founded by a fellowship-trained pediatric neuropsychologist. The team at NN&FS is comprised of clinicians who conduct neurodevelopmental, neuropsychological, psychoeducational, and psychological assessments, provide brief and long-term therapy and parent support, and prescribe medications (when needed). All of our services are data-informed, evidence-based, strengths-based, and individualized to the client/patient and their family.

Population: NN&FS provides services to patients ranging from infants to young adults with developmental or cognitive concerns related to medical or neurologic disorders, attention and learning difficulties (e.g., dyslexia/reading, math, or writing disorders), as well as other social, emotional, and behavioral difficulties related to autism spectrum disorder, depression, anxiety, disruptive behaviors, etc. We also provide testing for those suspected of having Intellectual Giftedness or Intellectual Disability.

Experiences available: This practicum experience includes training related to in-depth psychoeducational, neurodevelopmental, and/or neuropsychological assessments with a focus on brain-behavior relationships, and observation of clinical interviews and feedback sessions.

Training objectives for the assessment-focused trainee: 1) Understanding the important factors in conducting a thorough clinical interview; 2) administering and scoring a wide variety of cognitive and developmental measures and rating scales; 3) distinguishing between the need for a psychoeducational versus a neuropsychological assessment; 4) discussing brain-behavior relationships related to specific conditions; 5) identifying cognitive profiles associated with common presenting concerns (e.g., traumatic brain injury [TBI]/concussion, seizure disorder, stroke, prematurity, etc.), 6) formulating case conceptualizations, 7) writing concise but comprehensive evaluation reports with tailored treatment recommendations, and 8) observing the process of providing feedback in a compassionate way.

Training objectives for the therapy-focused trainee: Initial intake interviewing, treatment planning, providing evidenced-based interventions (with supervision and then independently) to children/adolescents/families with a variety of commonly presenting concerns. Additionally, exposure to Parent-Child Interaction Therapy (PCIT), and planning and running groups is available for interested and highly motivated trainees.

Therapeutic orientation: Cognitive-Behavioral, Dialectical Behavioral Therapy (DBT) skills, Acceptance and Commitment Therapy (ACT) skills, Biopsychosocial, Family Systems

Prerequisites:

Assessment-focused trainee: Coursework in cognitive assessment and at least one year of experience administering cognitive and academic assessments to patient populations is required (e.g., WISC-V, WAIS-IV, WIAT-III/KTEA-3/WJ-IV); previous neuropsychological testing experience with children/adolescents and some exposure to neuropsychological assessments through coursework or other practica is strongly desired but not required.

Therapy-focused trainee: Coursework in helping skills, case formulation, and/or evidence-based treatments (EBPP-1), practicum prep courses with emphasis including but not limited to: building rapport, measurement-based care, case conceptualization, participating in supervision, etc. At least one year of previous experience with face-to-face therapy in a clinical setting (via internal or external practica) should be completed by start date.

Time commitment: Required hours will match the program requirements (e.g., 12-15 hours for the assessment position including assessment, scoring/writing, supervision, and didactics). At least one full day for testing is required for assessment-focused trainees. For the therapy track, after-school availability on most days of the week is essential to fill hours with school-aged children and adolescents.

Supervisors: Jackie Klaver, Ph.D., HSP, Michelle Weinstein, Psy.D., HSP., Amanda Mendez, Psy.D., HSP., Sam Larson, Ph.D., HSP, and Allison Koch, LPC-MHSP

Number of Positions: Two (2) total: 1 Assessment-Focused, 1 Therapy-Focused; Half-time positions are not being offered at this time.

Contact: Dr. Jackie Klaver at ijklaver@nashvilleneuropsychology.com
Practice number: 615-212-9875; Website: www.nashvilleneuropsychology.com



THE RENFREW CENTER OF TENNESSEE

Not Available for 2024-2025

Setting: The Renfrew Center was established in June of 1985 in Philadelphia, Pennsylvania, as the first residential facility in the country for the treatment of women with eating disorders. The Renfrew Center of Tennessee is a non-residential center in Brentwood, TN, that provides a healthy, active and collaborative environment where patients can receive the appropriate interventions to restore physical and nutritional stability, decrease destructive habits, improve self-esteem and interpersonal/ communications skills and engage in a treatment process that can lead to full and lasting recovery. Levels of care include a day treatment program, intensive outpatient program and outpatient program.

Population: Adolescent and adult females are accepted for higher levels of care. Males are accepted for treatment in outpatient services. Assessment and referrals can be arranged for residential or inpatient care as needed.

Experiences available: The Renfrew Center utilizes a multidisciplinary approach and range of services including: group psychotherapy, individual psychotherapy, nutritional assessment and monitoring, Mealtime Support Therapy, psychiatric assessment and treatment, multi-family groups and family therapy. Students will have an opportunity to co-facilitate assessments and groups, and provide individual therapy.

Therapeutic orientation: Evidence based interventions include: Motivational Interviewing, Behavioral, DBT, Family Systems and Trauma Focused orientations, though Cognitive-behavioral models are central to all programming.

Prerequisites: Knowledge of diagnostic interviewing, risk-assessment and CBT.

Time Commitment: 12 – 15 hours per week. One academic year is required.

Supervisor: (Not available for 2024-5)

Number of Positions:

Contact:

SOUTHEAST PSYCH NASHVILLE

Not available for 2024-5

Setting: Outpatient Private Group Practice in Brentwood, TN

Population: all ages; wide variety of mental health issues

Experiences available: At Southeast Psych Nashville, a student will be involved in assessments for children and teens. The student will assist in completing psychoeducational assessments in an independent school to help determine the eligibility for the school's learning services program. Common referral concerns include specific learning disorders (mostly reading/writing) and ADHD. Practicum students receive at least one hour of supervision per week and have the opportunity to learn from the other psychologists/mental health providers on staff. Additionally, students sit in on our weekly meetings where we present cases, provide continuing education, and work on professional development. Exposure to the business of private practice is also part of our training experience.

Measures Used: WISC-V, WJ-IV ACH, CTOPP-2, IVA-2, BASC-3, NICHQ Vanderbilt, BDEFS-CA

Therapeutic Orientation: As a private group practice, the therapeutic orientations of our clinicians differ. We use a variety of strengths and evidenced-based treatments.

Prerequisites: Must be in good standing with the program and be available **Monday and Tuesday mornings from 9am – 12pm**. Child assessment experience would be ideal, but not required.

Time commitment: 10 hours per week (2 days of 3-hour testing blocks, plus 3 hours of scoring. Opportunities for report writing and involvement in feedbacks are also available, but not required. Must be able to commit to the whole independent school year (August 2022-May 2023).

Supervisor (s): Dave Verhaagen, PhD, ABPP, HSP; Lauren King, PsyD, HSP; James Goodlad, PhD, HSP (assessment supervisor); Danielle Mizell, PsyD., HSP

Number of Positions: 1

Contact: Dr. Danielle Mizell at dmizell@southeastpsych.com
www.southeastpsychnashville.com; 615-373-9955

TENNESSEE NEUROBEHAVIORAL HEALTH, PLLC

Setting: Tennessee Neurobehavioral Health (TNH) is a private practice located in Green Hills. It was founded by Dr. Kimberly Kayser, a fellowship-trained pediatric neuropsychologist who recently transitioned from her role directing the Neuropsychology Service at Children's Hospital Los Angeles (CHLA) cancer center. She is currently an Assistant Professor at Vanderbilt University Medical Center on a part-time basis for research while conducting all clinical care through TNH. TNH is a growing practice dedicated to providing a broad range of neuropsychological and behavioral health services.

The Neuropsychology Service provides clinical neuropsychological consultation, monitoring, and evaluation of infants, children, adolescents, and young adults presenting with a variety of medical and developmental conditions (e.g., genetic disorders, concussion, epilepsy, cancer, prematurity, learning and attentional issues, autism).

The Behavioral Health Service provides evidence-based interventions for young children (under 10 years of age) presenting with behavioral and emotional concerns including disruptive behaviors, noncompliance, emotional and behavioral dysregulation, aggression, sleep disturbance, restricted eating behaviors, toileting issues, anxiety, OCD, and body-focused repetitive behaviors (BFRBs). Treatment primarily focuses on parent training utilizing behavioral principles of learning to help support caregivers manage the behavior of their children and promote more adaptive and prosocial functioning.

Population: TNH provides neuropsychological services to patients ranging from infants to young adults presenting with a wide range of central nervous system and developmental disorders, as well as social, emotional, and behavioral difficulties. Behavioral health services are geared toward early childhood and young school-age populations and their families.

Experiences available: Trainees will receive exposure and training in neuropsychological triage and monitoring, administration and scoring of neuropsychological assessments, case conceptualization (from a brain-behavior framework), and report writing. Opportunities for observation of intakes, feedbacks, and school consultations are available and encouraged. Depending on scheduling and trainee goals, opportunities exist for training, observation, and participation in brief behavioral interventions; however, training in neuropsychological assessment and how disruptions in brain function/integrity impact mental processes is the primary focus, with intervention as a supplementary experience. Trainees are provided 1 hour of individual supervision per week as well as regular live supervision.

Therapeutic orientation: TNH primarily utilizes the following evidence-based interventions: parent management training (PMT), behavioral therapy, cognitive behavioral therapy (CBT), exposure and response prevention (E/RP), habit reversal training (HRT)

Prerequisites: Due to the need for advanced assessment skills, completion of graduate level coursework in neuropsychological or cognitive assessment and prior formal assessment experience in either a clinical or research placement is required. Students should possess an interest in neuropsychology and clinical assessment, as well as strong written and oral communication skills. Must be in good academic standing and available Monday and/or Tuesday from 9am-2pm. Additional days/times will be assigned based upon student availability and training needs.

Time commitment: Approximately 10-15 hours per week including direct clinical service, test administration competency training, case preparation, data and file management, scoring, supervision, case conceptualization, and report writing/documentation.

Supervisors: Kimberly Kayser, Ph.D., HSP

Number of positions: 1

Contact: Dr. Kimberly Kayser; email: kkayser@tennneuro.com; phone: 615-291-3070

ALANNA TRUSS, PH.D., & SUSAN S. HAN, PH.D.

Not Available for 2024-2025

Setting: Dr. Truss and Dr. Han are in outpatient private practice in Cool Springs, serving children, adolescents, and families.

Dr. Truss received her Ph.D. from Vanderbilt University and completed internship at Duke University Medical Center. Dr. Truss has specialized training in Cognitive-Behavioral Therapy (CBT) including Exposure and Response Prevention (ERP), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), and Parent-Child Interaction Therapy (PCIT). Dr. Truss has been in private practice since 2012. Prior to private practice, Dr. Truss worked at the Vanderbilt Center of Excellence for Children in State Custody and was involved in a state-wide learning collaborative, training clinicians in TF-CBT. Dr. Truss is an adjunct faculty in Psychiatry and Psychology and taught a graduate level course in psychological assessment at Vanderbilt University for several years.

Prior to starting private practice in 2016, Dr. Han was a mental health services researcher at Vanderbilt University for over 18 years at the Vanderbilt Institute for Public Policy Studies and Department of Psychology. Her areas of expertise include the development and implementation of school-based intervention programs, treatment of internalizing and externalizing problems, social skills training, teacher training, and parent behavior management. Dr. Han earned her doctorate in Clinical Psychology at the University of California-Los Angeles, and completed internship at the Tufts University School of Medicine/New England Medical Center & Department of Veterans Affairs Medical Center in Boston.

Population: Children, adolescents, and their families with anxiety disorders, mood disorders, OCD, ADHD, ODD, PTSD, tic disorders, and other psychological conditions.

Experiences available: Individual therapy, family therapy, and parent behavior management. Group therapy experience may be available, depending on availability of participants and practicum student interest.

Therapeutic orientation: Behavioral and cognitive-behavioral approaches, including evidence-based treatment programs (such as the RECAP program, TF-CBT, etc.).

Prerequisites: 4th year PhD student or above AND completion of one year of practicum training.

Time commitment: 12-15 hours per week. Student will need to be at clinic a minimum of two days per week, with both days including early evening timeslots in order to allow for a meaningful caseload and training experience.

Supervisors: Alanna Truss, Ph.D., HSP; & Susan Han, Ph.D., HSP

Approximate number of positions: 1

Contact: Dr. Alanna Truss (615) 697-9762 at dralannatruss@gmail.com; or Dr. Susan Han, Ph.D., (615) 905-5521 at susanhanphd@gmail.com

**VANDERBILT UNIVERSITY MEDICAL CENTER
OUTPATIENT CBT CLINIC**

Not Available for 2024-2025

Setting: Vanderbilt University Medical Center Cognitive Behavioral Therapy Clinic is a specialty clinic that focuses on the treatment of anxiety and mood disorders with evidence-based methods. We offer assessment, individual outpatient therapy, and inpatient and partial hospitalization group therapy services. Our team maintains a dynamic, cohesive, and growth-oriented environment through ongoing training, frequent consultation, and literature review.

Population: Adult outpatients with mood, anxiety, and/or personality disorders; medical patients with mood and/or anxiety disorders are included. There is a range of diversity, esp. in terms of SES (the clinic charges a small fee for sessions, so we are suited to underserved populations, but we also serve Vanderbilt employees); exposure to managed care is limited.

Experiences available: VUMC CBT Clinic Practicum consists of a combination of time dedicated to direct clinical services, individual and group supervision, participation in a weekly seminar, and additional hours for documentation and other administrative tasks. Specific clinical training available includes:

- Conducting structured diagnostic intake assessments using the SCID
- Conducting semi-structured diagnostic intake assessments
- Delivering individual outpatient CBT to adults with a primary anxiety or depressive disorder diagnosis
- Collaborating with senior clinicians to enhance therapeutic skills

Therapeutic orientation: Therapy is provided from an exposure-based cognitive behavioral therapeutic (CBT) orientation with integration of complementing modalities such as Motivational Interviewing and Acceptance and Commitment Therapy as appropriate.

- **Prerequisites:** Advanced students are *strongly preferred* (i.e. this is not your first practicum/clinical training experience); strong theoretical knowledge in CBT

Time commitment: The total minimum commitment to the practicum is 8-12 hours per week for two semesters (Fall and Spring). Specific requirements include:

- 1 hour per week of individual supervision with the current VUMC clinical psychology intern
- 1 hour per week of group supervision with other practicum students and VUMC CBT clinicians*
- 1 hour per week of seminar training*
- 2-4 hours per week of direct clinical service which may consist of individual therapy or group therapy, based on the student's training goals, and diagnostic assessments

**The date and time of group supervision and seminar training has yet to be determined for the 2020-2021 training year. We will provide this information to you as soon as possible, as attendance is required and may necessitate advanced planning to ensure that your semester schedule is able to accommodate this component of the practicum training program on a weekly basis throughout the course of two academic semesters.*

Supervisors: TBA

Number of positions: 1

Contact: TBA

**VANDERBILT UNIVERSITY MEDICAL CENTER
PEDIATRIC NEUROPSYCHOLOGY**

Not Available for 2024-2025

Setting: VUMC – Pediatric Neuropsychology

Population: Pediatrics, birth to early college age; children with a range of neurological conditions including brain tumor, epilepsy, traumatic brain injury, cerebral palsy, spina bifida, prenatal exposures to substances, hydrocephalus, and genetic syndromes, to name a few.

Experiences available: Neurocognitive and psychological assessment experience with neurologically complicated youth, ranging from birth to early college age.

Therapeutic orientation: NA

Prerequisites: Assessment coursework; **interest in working with youth;** some prior assessment experience desired

Time commitment: equivalent of 1 day per week, typically involving 3 hours of testing, 2 hours of scoring, and 3-4 hours of writing reports

Supervisors: Andrew Molnar, Ph.D.

Number of Positions:1

Contact: Andrew Molnar; andrew.e.molnar@vumc.org

**VANDERBILT CENTER OF EXCELLENCE
FOR CHILDREN IN STATE CUSTODY (COE)
COE Assessment & Consultation Practicum**

Setting: Outpatient clinic affiliated with VUMC Department of Psychiatry & Behavioral Sciences. The Vanderbilt COE is part of a statewide network designed to improve the public health by enhancing the quality of services provided to children and families involved with the child welfare system. The Vanderbilt COE provides clinical assessment and consultation services; however, the COE is also responsible for disseminating evidence-based practices throughout the state of Tennessee and maintains various quality improvement contracts with the state (e.g. training child protective service workers and investigators). Clinic is located in Green Hills near the cinema at the mall.

Population: The Vanderbilt COE serves children aged birth to 18 years who are in or at risk of entering state custody (e.g. foster care, juvenile justice). Most clients at the COE have a history of complex trauma exposure which has compromised their social, emotional, behavioral, cognitive, and/or developmental functioning. Presenting concerns are further complicated by factors such as significant psychiatric or medical comorbidities, parental mental health concerns, intergenerational trauma histories, and systemic barriers.

In addition to engaging in direct assessment and/or intervention services as detailed below, each student will have the opportunity to participate in COE related activities, such as:

- Clinical consultation for child serving systems [“Case Reviews”]
- “Best practice” clinical trainings [e.g. TF-CBT, ARC]
- Training related to trauma-informed systems of care
- Vertical supervision/mentorship from pre-doctoral psychology intern
- COE trauma and child welfare training academy including monthly journal club, seminar, and case presentation
- Development of a theoretical, applied, or quality improvement research project

Students will participate in multidisciplinary, comprehensive evaluations and consultations conducted at the COE. Students will gain experience working with children and adolescents with a variety of high risk, complex presentations. Throughout their training, students will conduct clinical interviews with children, caregivers, or other collateral reporters and will perform cognitive and diagnostic assessments. Although there is typically a trauma component within each evaluation, students will gain experience with a variety of presenting concerns and affiliated assessment measures.

Prerequisites: Some knowledge of standardized assessment measures and experience with children. Candidates need to anticipate and prepare to work with individuals who have experienced significant maltreatment or trauma.

Time commitment: 12 to 15 hours a week including consultation, assessment, assessment scoring, report writing, and supervision. Two-semester commitment is required.

Supervisor: Karisa Johns Smith, Psy.D., HSP

Number of positions: 1

Contact: Dr. Smith at Karisa.j.smith@vumc.org

VANDERBILT FORENSIC EVALUATION TEAM

Not Available for 2024-5

Setting: The Vanderbilt Forensic Evaluation Team is responsible for conducting court-ordered forensic mental health evaluations of criminal defendants in Davidson County. Evaluation orders most often request combined evaluations of the defendant's (1) competence to stand trial and (2) mental state at the time of the alleged offense. Evaluations are frequently conducted in local detention centers, though some evaluations are conducted in the Forensic Psychiatry Clinic, which is housed within the Vanderbilt Psychiatric Hospital.

Population: Adults who have been charged with criminal offenses in Davidson County. In general, this population is diverse and unique in terms of age, race, education, socioeconomic status, etc. Most of the defendants referred for evaluations have an extensive mental health history, often characterized by inpatient and outpatient treatment. A smaller subset of defendants have been diagnosed with neurodevelopmental and/or cognitive disorders, for which formal cognitive/intellectual testing may be indicated. In addition, a substantial number of defendants present with comorbid substance use disorders and/or personality psychopathology.

Experiences available: Forensic evaluations of competence to stand trial and mental state at the time of the alleged offense. Each evaluation generally includes a comprehensive review of records, consultation with attorneys, psychological testing (if relevant), clinical interview(s), contact with collateral sources, and report writing. The practicum student will likely be exposed to various psychological assessment experiences, as formal testing of intelligence, personality, psychopathology, and response style are often relevant to forensic evaluations. There may be opportunities for the practicum student to observe (and/or provide) testimony to the Court.

Therapeutic orientation: Not applicable.

Prerequisites: The practicum student should have prior coursework in assessment, as well as prior supervised experience in clinical interviewing and psychological testing. The practicum student

should plan to be available for the Tennessee Forensic Evaluator Initial Training, which is held in the fall of each year.

Time commitment: 12-15 hours per week

Supervisor (s): Mary Elizabeth Wood, Ph.D., HSP

Number of Positions: 1

Contact: Dr. Mary Elizabeth Wood at mary.e.wood@vumc.org

VANDERBILT KENNEDY CENTER (VKC)
Learning Assessment Clinic

Setting: The Learning Assessment Clinic provide diagnostic services, for children, adolescents and adults with suspected learning differences and ADHD. Additional opportunities may be available through the Developmental Medicine Clinic in Pediatrics at VUMC. The clinic is currently located at the Medical Arts Building on the VUMC campus. The practicum experience takes place on Mondays.

Population: Children, adolescents and adults with learning differences. This often includes individuals with autism spectrum disorders, behavioral, and psychiatric disorders.

Experiences available: LAC clinical services are primarily focused on providing diagnostic evaluations for individuals with possible Attention Deficit Hyperactivity Disorder, Dyslexia, and Specific Learning Disabilities. Students will see one assessment case per week. The practicum student will perform cognitive, achievement, and other neuropsychological assessments (e.g., Delis Kaplan Executive Function System). Through associated efforts and access to TRIAD workshops, students will be offered additional opportunities to observe Developmental Medicine clinic and to attend training in autism specific diagnostic tools, such as the Autism Diagnostic Observation Schedule (ADOS). Age ranges served are 6 years through adulthood, with the majority of clinic patients falling in the 7-19 year age range.

Prerequisites: Completed coursework in assessment

Time commitment: 8 hours per week. Can also be done for ½ time (every other week) as a pre-practicum

Supervisors: Rachel Hundley, Ph.D., HSP, Caitlin Stone, Ph.D., HSP

**VANDERBILT MENTAL HEALTH CENTER
Child & Adolescent Outpatient Clinic (CAPOC)**

Setting: Outpatient community mental health center and school-based mental health clinics affiliated with the VUMC Department of Psychiatry & Behavioral Sciences.

Population: Outpatient work with children and adolescents, ages 4-19, as well as adult family members, presenting with a variety of diagnoses. Opportunity to work with ethnically diverse and underserved populations in a multidisciplinary community mental health setting

Experiences available: Student will participate in intake interviews, individual therapy with children/adolescents, family therapy and possibly school-based counseling. Additionally, students will have the opportunity to:

- Engage in multidisciplinary collaboration with other members of CAPOC team
- Access Vanderbilt Center of Excellence (COE) best practice initiatives and training academy

Therapeutic orientations: Multidisciplinary setting using a variety of theoretical and therapeutic modalities. These include but are not limited to: Family Therapy & Systems Intervention, Trauma Focused Cognitive Behavioral Therapy (TF-CBT) and Attachment Regulation & Competence (ARC). To support intervention effectiveness and clinical growth, trainees are expected to record sessions via video and review in supervision.

Time commitment: 15 hours per week for the academic year.

Prerequisites: Masters degree

Supervisors: Jon Ebert, Psy.D., HSP; Tarah Kuhn, Ph.D., HSP; Mary Magestro, SLPE

Number of positions: 2

Contact: Dr. Kuhn at Tarah.kuhn@vumc.org

VANDERBILT NEUROLOGY COGNITIVE DISORDERS CLINIC

Setting: This practicum will introduce advanced students to the practice of clinical neuropsychology in a multidisciplinary outpatient clinic setting. Comprehensive neuropsychological assessments are performed in the clinic to aid in differential diagnosis and treatment planning of adults with varying neurological conditions. In addition to gaining experiences with neuropsychological test administration and scoring, students will be involved with completing the clinical interview with patients and loved ones and opportunities to shadow the neurologic examination with the neurologist. Diagnosis and treatment recommendations will be provided at the time of the appointment, including in-home interventions, medication, and follow-up. Students will also have the opportunities to be involved in brief psycho-education to family and caregivers through support groups. This practicum offers clinical opportunities in the Memory Disorder Clinic at The Vanderbilt Clinic and the Deep Brain Stimulation Clinic at Village at Vanderbilt.

Population:

Memory Clinic: Adult cognitive disorders (40-90 years) comprising ~40% Alzheimer's disease, ~20% mild cognitive impairment (MCI), ~15% vascular/subcortical dementia, ~10% frontotemporal dementia (FTD; behavioral, PPA, and semantic), ~10% psychiatric, ~5% rare neurodegenerative disorders (e.g., PSP, CBD, NPH, Creutzfeldt Jakob).

Deep Brain Stimulation clinic: Parkinson's disease, essential tremor, and dystonia patients undergoing deep brain stimulation or stereotactic radiosurgery are seen for pre- and post-surgical evaluations.

Experiences available: 1) brief cognitive assessment, 2) learning the neurological exam, 3) multidisciplinary interaction with medical field (primarily neurology; including participation in monthly DBS case conferences if interested), 4) working with geriatric population, 5) learning about memory and memory disorders, 6) observe DBS surgeries if interested

Therapeutic orientation: Hierarchical flexible battery

Prerequisites: Graduate level class in neuropsychological assessment

Time commitment: This practicum can be flexible with the needs of the student.

Memory Clinic: Thursday afternoons for individual assessments (12pm-4pm), with additional time for case conceptualization and supervision (1 hr.), and report writing (1-3hrs.). Students will see 1-3 patients a week.

Deep Brain Stimulation Clinic: Tuesdays from 8am-3:30pm for individual assessments with similar time spent for case conceptualization, supervision, and report writing. Students can see up to 3 patients a week.

Supervisors: Katherine A. Gifford, Psy.D., HSP, Kaltra Dhima, PhD, HSP, Laura Brown, PhD

Number of Positions: 1

Contact: Dr. Gifford at katie.gifford@vumc.org

VANDERBILT NEUROSURGERY – NEUROPSYCHOLOGY PRACTICUM

Setting: Practicum students in this rotation will learn a variety of skills essential for the practice of clinical neuropsychology in an outpatient medical setting (VUMC Department of Neurological Surgery, Village at Vanderbilt, 1500 21st Ave South, Nashville, TN, 37212).

The following topics will be integrated into this experience.

- Test development, psychometrics, and normative data.
- Exposure to a variety of neuropsychological tests.
- Understanding brain-behavior relationships and neuroanatomy.
- Working with a multi-disciplinary team to generate a diagnosis and treatment plan (e.g., neurology, neurosurgery, and physical medicine & rehabilitation).
- Honing diagnostic interview skills.
- Knowledge about a variety of clinical syndromes and their cognitive profiles.
- Writing neuropsychological reports and generating effective treatment recommendations.

Population: Patients ages 16-90 with a variety of Mild and Major Neurocognitive Disorders. Common etiologies causing patients' cognitive issues are traumatic brain injury (TBI), brain tumors, stroke, normal pressure hydrocephalus (NPH), Alzheimer's disease, vascular/subcortical dementia, and psychological conditions. Dr. Terry regularly evaluates patients with suspected NPH who are candidates to receive a ventriculoperitoneal shunt, and occasionally sees patients who are candidates for a solid organ transplant. There are also opportunities to work with athletes recovering from concussion through the Vanderbilt Sports Concussion Center.

Experiences available: 1) learn neurobehavioral status examination 2) administer, score, and interpret a variety of cognitive tests, 3) conceptualize cases, 4) work as part of a multidisciplinary team, 5) potential experiences shadowing neurologists/neurosurgeons.

Therapeutic orientation: Biopsychosocial/Cognitive-Behavioral. While this is not a therapy rotation, Dr. Terry often conceptualizes psychological difficulties through a cognitive-behavioral lens.

Prerequisites: Graduate level class in neuropsychological assessment

Time commitment:

Students are expected to see 1 case per week, which typically involves the following:

- Supervision – 1 hour (in person or video), plus additional readings as needed.
- Assessment – 2.5-3 hours (a 45-minute interview and approximately 1.5-2 hours of testing)
- Scoring – 1 hour
- Report Writing – 1-3 hours

Supervisor:

Douglas Terry, Ph.D., ABPP-CN
Board Certified Clinical Neuropsychologist
Assistant Professor, Department of Neurological Surgery, Vanderbilt University Medical Center
Director, Center for Cognitive Neurosurgical Studies
Co-Director, Vanderbilt Sports Concussion Center

Number of Positions: 1-2

Contact: douglas.terry@vumc.org

**VANDERBILT PEDIATRIC PSYCHOLOGY CONSORTIUM – 3 DIFFERENT
SUBSITES**

Supervisors:

Pediatric Psychology Hematology Oncology (BHOP)

michelle.reising@vumc.org

shari.k.neul@vumc.org

- Pediatric Psychology Consultation—Liaison and Pain

Katherine.spencer.1@vumc.org

gloria.han@vumc.org

- Pediatric Psychology Cardiology and GI

althea.p.wroblewski@vumc.org

sara.m.francis@vumc.org

Subsite 1:

BEHAVIORAL HEMATOLOGY-ONCOLOGY PROGRAM (BHOP)

Setting: Vanderbilt Monroe Carell, Jr. Children’s Hospital, including inpatient and outpatient settings serving youth with acute and chronic illness (cancer and blood disorders and co-existing emotional, behavioral, and or neurodevelopmental disabilities)

Population: Pediatric patients (infancy through young adult) and their families

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Experiences available: This practicum is designed for intermediate or higher training in case conceptualization and evidenced-based assessment and intervention in the pediatric medical context. Opportunities for the trainee include co-treatment alongside psychologist supervisor with some opportunities for independently following longer-term cases with available on-site supervision. Practicum students will also have the opportunity for monthly group supervision and case discussion with other pediatric psychology practicum (pain&CL, cardiology&GI). Practicum supervisors include Shari Neul, PhD and Michelle Reising, PhD

Behavioral Hematology-Oncology Program (BHOP)

The **Behavioral Hematology-Oncology Program (BHOP)** serves diverse patient populations and families seen by the Pediatric Hematology/Oncology service including:

- Patients and families navigating the continuum from cancer-related diagnosis to survivorship
- Patients and families dealing with diagnosis and management of hematological disorders (e.g., sickle cell disease, hemophilia, other “benign” blood clotting disorders)
- Patients and families going through stem cell transplant, CAR-T, and/or other immunotherapies.

Patients and families present with various needs including, but not limited to, coping and adjustment to a life-threatening diagnosis and intensive treatment; anxiety, depression, and medical traumatic stress symptoms secondary to medical treatment and prognosis; and pre-existing psychological symptoms or diagnoses (e.g., Autism-spectrum, OCD, ADHD/ODD) and their impact on coping, adjustment, and adherence to medical treatment. There is a range of diversity in patient cultural and ethnic identity, SES, and family composition. Most training in person in the hospital or pediatric hematology/oncology clinic, though some opportunities for telehealth are available. Training goals include initial shadowing/observing, co-assessment and co-therapy, and eventual progression towards more independent clinical work and ongoing follow-up with patients and families (with onsite supervision). Supervisors are Dr. Reising and Dr. Neul.

Therapeutic orientation: Targeted, problem-solving based approaches utilizing Evidence-Based Cognitive-behavioral therapy

- Acceptance and commitment therapy
- Dialectical-behavioral therapy
- Mindfulness
- Motivational interviewing
- Trauma-focused cognitive-behavioral therapy
- Parent management and behavioral therapy
- Family therapy

Prerequisites: Intermediate or advanced student (i.e., at least one prior therapy and/or assessment practica, including some CBT-oriented therapy, as this setting focuses on application of these skills in a novel context)

- Well-developed written and oral communication skills
- Comfortable working in a fast-paced setting requiring flexibility, conscientiousness, and timely follow up
- Comfortable with independence after initial period of close supervision
- Comfortable with assertive communication and collaboration with other health care providers (e.g., physicians, nurses, social workers, physical therapists, Child Life specialists)
- Comfortable working with patients in pain / distress and those with relapsed disease and/or facing end-of-life concerns along with family members who may require significant psychological support

Time commitment: 1-2 days/week, specific rotations and days will be dependent on trainee's schedule and supervisor availability

Subsite 2: PEDIATRIC PSYCHOLOGY CONSULTATION-LIAISON & PAIN

Setting: Vanderbilt Monroe Carell Jr. Children's Hospital, including inpatient pediatric psychology consultation-liaison service and outpatient pediatric pain clinic. This setting offers a variety of exposure to youth presenting with acute and chronic medical illness, injury, trauma, mental health concerns, and neurodevelopmental disabilities.

Population: Pediatric patients (infancy through young adult) and their families

Experiences available: This practicum is designed for advanced training in case conceptualization and evidenced-based assessment and intervention in the pediatric medical context. Opportunities for the trainee include co-treatment alongside a psychologist supervisor working toward independently following cases with available on-site supervision. Practicum students have the opportunity for monthly group supervision and case discussion, which will be combined with other children's hospital pediatric psychology practicum students (hem-onc, cards&GI). This practicum offers two rotations. Primary practicum supervisors include Katie Spencer, PsyD (CL) and Gloria Han, PhD (pain clinic). Two other pediatric psychologists are involved with training at this site, including Heather Kreth, PsyD and Amanda Stone, PhD.

Rotation 1:

Pediatric Psychology Inpatient Consultation Liaison Service provides consultation-liaison services for youth admitted to the children's hospital. This service treats hospitalized youth with primary acute or chronic medical concerns (e.g., pain, somatic symptoms, brain injury, medical trauma) and comorbid emotional, behavioral, and/or neurodevelopmental disability. This service also treats youth admitted for safety and stabilization while they wait for inpatient psychiatric hospitalization or who need crisis services in the emergency room. This is a very diverse patient population in terms of cultural/ ethnic identity, SES, family composition, gender diversity, sexual identity, age, diagnoses and/or presenting problem. Treatment includes brief biopsychosocial assessments; crisis assessments; evidence-based interventions; and crisis support for patient, families, and treatment teams; development of behavioral plans to support youth's coping/adjustment during hospitalization; multidisciplinary care coordination, and support with

recommendations and treatment planning at discharge. All training in person in the hospital. Rotation Supervisors are Dr. Spencer (primary) and Dr. Kreth.

Rotation 2:

The Pediatric Pain Clinic serves youth presenting with chronic or persistent pain and related functional disabilities. Services in this clinic include initial consultation as part of a multidisciplinary treatment team (psychologist, physical therapist, occupational therapist, pain physician) and follow-up pain psychology interventions often involving co-treatment alongside a physical therapist. Our patient population has a relatively high prevalence of autism and gender-expansive identities. As the only pediatric pain clinic in Tennessee, we often serve youth from rural areas. Our team is highly interdisciplinary and each patient receives an integrated treatment plan through a team feedback session at their first appointment. The trainee would gain extensive experience with health and behavior assessment and brief pain-focused intervention in a multidisciplinary clinic setting. Rotation supervisors for these clinics is Dr. Han (primary) and Dr. Stone.

Additional opportunities available to observe the implementation of a new outpatient evidence-based pain workshop, The Comfort Ability*, providing state-of-the-art pediatric pain intervention for youth and families.

Therapeutic orientation: Targeted, problem-solving based approaches utilizing Evidence-Based Cognitive-behavioral therapy associated with:

- Acceptance and commitment therapy
- Dialectical-behavioral therapy
- Mindfulness
- Motivational interviewing
- Trauma-focused cognitive-behavioral therapy
- Parent management and behavioral therapy
- Family therapy

Prerequisites: Experienced student (i.e., at least two prior therapy and/or assessment practica, and at least one CBT-oriented therapy practicum, as this setting focuses on application of these skills in a novel context)

- Well-developed written and oral communication skills
- Comfortable working in a fast-paced setting requiring flexibility, conscientiousness, and timely follow up
- Comfortable with independence after initial period of close supervision
- Comfortable with assertive communication and collaboration with other health care providers (e.g., physicians, nurses, social workers, physical therapists, Child Life specialists)
- Comfortable working with patients in pain/distress, ill-appearing or with visible injuries, or facing end-of-life concerns along with family members who may require significant psychological support

Time commitment: 2 days/week, Pain Clinic on Wednesdays (required day) and Consultation—

**Subsite 3:
CARDIOLOGY AND GI CLINICS**

Setting: Vanderbilt Monroe Carell, Jr. Children's Hospital, outpatient clinic settings serving youth with acute and chronic illness (gastrointestinal disorders, cardiology concerns, chronic illness and co-existing emotional, behavioral, and or neurodevelopmental disabilities).

Population: Pediatric patients (infancy through young adult) and their families

Experiences available: This practicum is designed for beginner or higher training in case conceptualization and evidenced-based assessment and intervention in the pediatric medical context. Opportunities for the trainee include shadowing and co-treatment alongside psychologist supervisor working toward more independent skills in assessment and intervention with on-site supervision. Practicum students will have the opportunity for monthly group supervision and case discussion with other pediatric psychology practicum students at other sites (pain&CL, hem-one). Practicum supervisors include Allie Wroblewski, PhD and Sara Francis, PhD.

The Pediatric Heart Institute (PHI) Clinic serves children with congenital heart disease across the developmental lifespan. Outpatient services in this clinic include comprehensive neurodevelopmental consultations as part of our multidisciplinary Fontan Clinic. Services also include brief psychosocial interventions to promote effective coping utilizing cognitive behavioral techniques. Additional training opportunities include involvement within the newly created Single Ventricle Clinic that provides specialty care for complex and medically fragile infants throughout their palliative surgical course. There are also limited opportunities for inpatient consultations focused on newborn behavioral observations and providing psychological support for parents during their child's admission. The trainee would gain experience in neurodevelopmental assessment, opportunities to participate in rounds, and ability to provide brief interventions as part of a multidisciplinary team. Current clinic includes in-person and telemedicine components. Rotation supervisor for these clinics is Dr. Wroblewski.

The Pediatric GI Clinic serves youth presenting with irritable bowel syndrome, inflammatory bowel disease, rumination, nausea, and encopresis/toileting concerns. Services in this clinic include initial consultation and brief psychosocial interventions to promote effective coping with pain and other somatic symptoms, with short-term follow-up for some patients. **The Pediatric CF Clinic** serves youth with CF, a progressive genetic disease affecting lung function, pancreatic function, and other organ systems over time. Clinical services include annual mental health screening and brief psychosocial interventions to improve treatment adherence or adjustment to chronic disease. The pediatric psychology presence in the Spina Bifida Clinic is newer and clinical services are in development; services may include psychotherapy for youth with spina bifida and developing system-wide supports and mental health programming in the clinic. The trainee would gain broad experience with health and behavior assessment and brief intervention in integrated care settings. Current clinic includes in-person and telemedicine components. Rotation supervisor for these clinics is Dr. Francis.

Upon completion of this practicum, the trainee will have a deep understanding of the mind-body connection, the ability to explain the role of psychology in a variety of medical settings,

experience applying psychological knowledge to assessment and intervention with youth in medical settings, exposure to a diverse patient population with a wide variety of medical complexities and chronic disease, practice with efficient documentation in an electronic medical record, and experience coordinating care with other health care providers (e.g., physician, nutrition, social work).

- cognitive-behavioral therapy
- Acceptance and commitment therapy
- Mindfulness
- Motivational interviewing
- Parent management and behavioral therapy

Prerequisites: Open to intermediate students (some knowledge of psychosocial assessment and CBT helpful, as this focuses on application of these skills in a novel context), training can be tailored to student's developmental level

- Well-developed written and oral communication skills
- Comfortable working in a fast-paced setting requiring flexibility, conscientiousness, and timely follow up
- Comfortable working with patients in distress with disease and/or facing end-of-life concerns along with family members who may require significant psychological support

**VANDERBILT UNIVERSITY MEDICAL CENTER
SERIOUS MENTAL ILLNESS CLINIC
(Outpatient and inpatient opportunities)**

Setting: The Vanderbilt Psychiatric Hospital (VPH) provides services for children, adolescents, and adults with a variety of presenting concerns on an inpatient and outpatient basis. The outpatient component of this practicum placement is housed in the Serious and Persistent Mental Illness (SPMI) clinic, the inpatient component is housed in the Psychotic Disorders Unit.

Population: Broadly, the practicum student will serve individuals with SMI. There is a wide range of diversity across a number of identity factors (e.g., SES, race/ethnicity, gender, sexual orientation, age etc.) in the patients we serve.

The SPMI clinic serves adults with a persistent serious mental illness, with a focus on chronic psychotic disorders, on an outpatient basis. The Psychotic Disorders Inpatient Unit primarily serves adults in the acute phase of a psychotic disorder such as schizophrenia, schizoaffective disorder, or mood disorders with psychotic features.

Experiences available: The VUMC SMI Practicum consists of a combination of time dedicated to direct clinical services, individual supervision, participation in team meetings, and additional hours for documentation and other administrative tasks. Three options are available, interested students should specify which track they would like to be considered for:

1. **Inpatient only (group therapy and rounding)**
2. **Outpatient only (individual therapy)**
3. **Inpatient (group therapy or rounding) and outpatient (individual therapy)**

In the outpatient clinic, practicum students will learn to provide evidence-based treatment to individuals with a persistent psychotic disorder. In the inpatient setting, students will learn to lead therapy groups and participate in rounding (i.e., assessment of acutely ill patients alongside the rest of the treatment team) for individuals in the acute stages of a mental disorder.

Therapeutic orientation: Treatment and case conceptualization is provided from a Cognitive Behavioral Therapeutic (CBT) orientation. Trainees involved in outpatient therapy will be trained in Recovery Oriented Cognitive Therapy (CT-R), CBT for Psychosis, and Prolonged Exposure (PE). Trainees involved in inpatient therapy will learn to integrate aspects of Acceptance and Commitment Therapy (ACT) and Dialectal Behavioral Therapy (DBT) to flexibly adapt group curriculum to the milieu. As part of the inpatient rounding opportunity, students will practice clinical phenotyping of psychosis and build case conceptualization skills.

- **Prerequisites:** Advanced students (i.e. prior clinical experience required, prior therapy practicum is strongly preferred); strong theoretical knowledge in CBT

Time commitment: The total minimum commitment to the practicum is 8-12 hours per week for two semesters (Fall and Spring).

Specific requirements include:

- 4-6 hours per week of direct clinical service (proportional to total time commitment)
 - Inpatient only: 2-3 hours of group therapy, 2-3 hours of inpatient rounding
 - Outpatient only: 4-6 hours of individual therapy
 - Inpatient + Outpatient: 2 hours of group therapy or rounding + 3-4 hours of individual therapy
- 1-2 hour per week of team meetings
- 2-3 hours per week of documentation and administrative tasks
- 1 hour a week of consultation with multidisciplinary staff and/or debrief with team
- 1 hour per week of individual supervision

Supervisors: Aaron Brinen, PsyD, HSP; Julia Sheffield, PhD, HSP

Number of positions: 1-2

Contact: Dr. Sheffield (julia.sheffield@vumc.org)

VANDERBILT UNIVERSITY COUNSELING CENTER - UCC

NOTE: Our application is posted on our website (under the Training Opportunities drop-down) in early January, shortly after the return from Winter Break. We generally notify applicants about interview decisions in mid-February and hold interviews during the first two weeks of March.

Setting: Vanderbilt University Counseling Center (the UCC); complete information is available at: <https://wp0.vanderbilt.edu/ucc/training-opportunities/clinical-practicum-placement/>
The UCC is a multi-disciplinary, integrative clinical service that supports the mental health needs of the Vanderbilt student population.

Population: Vanderbilt graduate and undergraduate students, the majority being young-to-middle age adults. These students are diverse in terms of race, ethnicity, SES, religion/spirituality, and sexual orientation/identity, allowing trainees to gain exposure to the interplay between multicultural issues and mental health. There is also diversity in terms of presenting concerns, which typically range from moderate to severe or complex.

Experiences available: Assessment, counseling and psychotherapy or advanced crisis care tracks. Practicum students will have the opportunity to consult and interact with professionals and students in training from other disciplines including psychiatry, social work, professional counseling and psychiatric nursing, and may have an opportunity to be involved in community outreach efforts. Additional information on current training experiences available on the UCC website (link above).

Prerequisites: These vary according to the track selected. See online information.

Therapeutic orientation: The UCC does not identify with any one specific theoretical orientation and is integrative in nature. As such, no specific theoretical orientation or approach to counseling is expected or required from practicum students. Emphasis is placed on learning about the interplay between theory, conceptualization and intervention, as well as assessment, diagnosis and treatment planning.

Application: Students must complete the application that can be found on the UCC website.

Time commitment: 15 hours per week for counseling track; 15 per week for assessment track; academic year commitment.

Supervisors: There are several licensed clinical psychologists on the UCC staff who participate in training activities, as well as licensed professionals from a variety of related disciplines including psychiatry, social work, counseling and psychiatric nursing. All psychology practicum students receive two hours of supervision per week, one hour from a fully licensed clinical psychologist (primary supervision) and secondary supervision typically from a psychology trainee who is either at an advanced stage of doctoral training (pre-doctoral intern) or a postdoctoral resident.

Number of Positions: Assessment Track = 1; Counseling Track = 3; Advanced Crisis Care Track = 1

Contact: <https://wp0.vanderbilt.edu/ucc/training-opportunities/clinical-practicum-placement/>

VA TENNESSEE VALLEY HEALTH CARE SYSTEM PSYCHOLOGY PRACTICUM PROGRAM

Setting: The VA Tennessee Valley Healthcare System (TVHS) includes the VA medical centers in Nashville and Murfreesboro, major VA outpatient clinics in Clarksville and Chattanooga, and smaller outpatient facilities scattered about the middle Tennessee area. The Nashville Medical Center is a large, full-service hospital adjacent to the Vanderbilt campus; the Alvin C. York Medical Center (also a full-service hospital) is located 35 miles away in Murfreesboro, TN.

Population: Adults (90% male & 10% female/other genders). Both inpatient and outpatient populations served. Age range: from early 20s through geriatric. Individuals with a wide variety of psychological problems present to the VA; however, PTSD is most common. We primarily see individuals who served during the Vietnam War Era or the military operations in Iraq or Afghanistan, but veterans who served during peacetime are also represented.

Experiences available: For 2024-2025, the VA will offer the practicum experiences listed below. More detailed information about each of these experiences is available further on in the brochure:

- Outpatient Psychotherapy/BHIP (Nashville) – 1-2 positions
- Psychological Assessment Clinic (Nashville) – 1 position
- Outpatient Psychotherapy/BHIP/SMI Focus (Murfreesboro) - 1 position

Time Commitment: 8-24 hours per week. Exact commitment can be negotiated during interview. Academic year commitment (including time in between semesters) required with possibility of starting in the summer.

Didactics: A required didactics seminar runs in two sessions throughout the academic year (see example schedule at end of brochure). This seminar occurs on Tuesday mornings from 9 to 9:50am and is specifically focused on psychotherapy. Trainees who are unable to be on site for the seminar are expected to attend virtually.

Optional Mentoring Program: A core mission of the training program at VA-TVHS is to increase representation of VA psychologists from diverse backgrounds. Mentoring is an integral part of career development and early mentoring of trainees can mitigate challenges with recruitment of diverse students. Therefore, several of our psychologists of Color have expressed interest in providing mentorship specifically around the theme of being a psychologist of Color

within the VA system. If practicum students are interested in participation in this program, they are encouraged to reach out to Dr. Maria Cottingham.

Prerequisites: Basic coursework in Psychopathology and Psychological Assessment.

Approximate Number of Positions: Four students total across all experiences.

Application Process: Interested students should email a cover letter detailing their specific interests and an updated CV to Ms. Porsha Pope, Program Support Assistant for Psychology Training, at Porsha.Pope@va.gov and to Dr. Maria Cottingham, Director of Training, at Maria.Cottingham@va.gov

BHIP/Outpatient Psychotherapy – Nashville Campus, Mental Health Annex

Description of Clinic: BHIP stands for Behavioral Health Interdisciplinary Program. This BHIP provides diagnostic assessment and psychotherapy services to veterans suffering from a wide range of psychopathological conditions (e.g., PTSD, mood disorders, adjustment disorders, anxiety disorders). Veterans have typically, but not necessarily, served in combat, and range in age from 20s to 80s, with the majority being in the middle of that range.

Experiences: This experience provides training and skill-building opportunities in the following areas: diagnostic assessment, clinical interviewing, integrative report writing; Cognitive-Behavioral Therapy (CBT) which includes traditional and 3rd wave approaches (i.e., incorporating mindfulness and ACT techniques), and Cognitive Processing Therapy (CPT). Practicum students will enhance skills in functioning as a member of an interdisciplinary treatment team, and in treating wide-ranging comorbid pathologies including: substance use, medical disorders, and disabilities. Mobility ranges from ambulatory to wheelchair-bound; most veterans being described by the former descriptor. Additionally, practicum students will learn “gold standard,” empirically-supported psychotherapies such as CBT for treatment of mood, anxiety disorders, and Cognitive Processing Therapy (CPT), which targets PTSD. Finally, when appropriate, students will be trained on integrating other techniques and approaches into their psychotherapeutic interventions (e.g., psychodynamic, client-centered theories and/or techniques).

Dr. Aureille is a certified CBT and CPT provider. Certification within the VA entails training, 6 months of case supervision with an expert, and demonstrated competence in implementing a given psychotherapy model.

In addition to the core experiences in BHIP described above, practicum students will participate in a tiered supervision experience with a more senior trainee (intern or fellow) in which they lead/co-lead an outpatient psychology group. Practicum students will have at least 2 hours per week dedicated to this activity.

Time Commitment: 12-24 hours/week

Prerequisites: Assessment and Psychotherapy coursework at the graduate level; preference given to those who have completed at least 1 graduate level clinical practicum consisting of the following: conduct of psychotherapy and initial intake interviews; formulation of clinical diagnoses, in accordance with DSM-5 criteria.

Supervisor: Eric Aureille, Ph.D.

Psychological Assessment Clinic – Nashville Campus

Description of Clinic: The Psychological Assessment Clinic (newly opened in January 2023) provides psychodiagnostic evaluation services for Veterans who are difficult to diagnose and/or have been resistant to treatment thus far. Veterans undergo a comprehensive psychological evaluation with the goal of arriving at a more accurate diagnosis and treatment recommendations to better serve their needs. Referrals typically come from the providers working within the Behavioral Health Interdisciplinary Program (outpatient mental health), PTSD Clinic, and Addiction Treatment Services.

Experiences: Practicum students working in the Psychological Assessment Clinic will complete at least two comprehensive psychodiagnostic evaluations per month. These evaluations will include a comprehensive medical record review, abbreviated clinical interview with the patient, and testing with at least two objective psychodiagnostic measures, as well as integrated report writing and participation in a feedback session. Commonly used psychodiagnostic measures include the Minnesota Multiphasic Personality Inventory-3 (MMPI-3), Millon Clinical Multiaxial Inventory (MCMI-IV), Personality Assessment Inventory (PAI), and NEO Personality Inventory (NEO-PI-3), as well as briefer measures (e.g., Beck Depression Inventory-II, Geriatric Depression Scale, PTSD Checklist).

Students will also attend several 3-hour workshops over the course of the year, focused on particular methods of assessment or topics related to the delivery of psychological assessment services. For the 2024-2025 training year, these workshops are scheduled to include topics such as Capacity Evaluations, NEO, and MoCA Certification.

Additionally, practicum students may participate in tiered supervision during the year, in which they will be paired with a more senior trainee to complete certain psychological assessments.

Time Commitment: 12-16 hours per week (Mondays are required)

Prerequisites: Basic coursework in psychological assessment and psychopathology is required.

Supervisor: Maria E. Cottingham, PhD, ABPP-CN

BHIP (Behavioral Health Interdisciplinary Program)-SMI Focus Murfreesboro Campus

Description of Clinic: The BHIP clinic is an outpatient mental health clinic for Veterans interested in engaging in goal-oriented, time-limited outpatient therapy. Veterans served at the BHIP level have a range of diagnostic presentations. The BHIP is made up of a diverse group of professionals (psychology, psychiatry, nursing, pharmacy, social work, and whole health) that work collaboratively to identify Veteran needs and provide care.

Experiences: Trainee will develop skills in conducting diagnostic interviews, administering brief assessments, and providing outpatient individual and group therapy. Additionally, trainee will have opportunities to develop skills in conceptualizing complex cases and presenting cases at weekly interdisciplinary meetings. Trainee will work with the treatment team to identify Veteran needs and treatment options. As Dr. Tilden specializes in treating serious mental illness (SMI), trainee will have the opportunity to gain experience working from a recovery-oriented care model and may work with or observe treatment of Veterans with SMI. One to two hours of supervision is provided weekly.

In addition to the core experiences with the BHIP team, trainee will co-facilitate one outpatient therapy group per week aimed at providing psychoeducation and management tools for bipolar disorder. Group will be held either in-person or by telehealth and will be facilitated with Dr. Tilden.

Time Commitment: 8-16 hours/week, 8am-4:30pm

Prerequisites: Basic coursework in psychopathology is required. Applicants with previous therapy experience, especially with adults, are preferred as this is an advanced practicum.

Supervisor: Caitriona Tilden, Ph.D.

PRACTICUM PLACEMENTS SINCE 2000 BY SITE

**PAM AUBLE/ JULIE GALLAGHER (2018)
FORENSIC ASSESSMENT**

<u>A&S</u>	<u>Year</u> (Began)
Sabine Schmid	2000
Cathryn Fried	2001
Brad Folley	2002
Francisco Meyer	2018

<u>Peabody</u>	
Kathi Kaminski	2000 (SU)

**CENTERSTONE (VENTURE CIRCLE &
DEDE WALLACE CAMPUS) CHILD &
FAMILY SERVICE (Lass)**

<u>Peabody</u>	<u>Year</u>
Carlos Tilghman-Osborne	2009
Madeleine Dunn	2010
Nathan Dankner	2012
Sophie Lubarsky	2021, 2022

<u>A&S</u>	
Megan Ichinose	2016

**CHILD AND FAMILY COUNSELING
CENTER (Payne)**

<u>Peabody</u>	<u>Year</u>
Chris Daniell	2018
Sanjana Ravi	2022

<u>A&S</u>	
Laura Hieber (Adery)	2015

**CHILDREN'S HOSITAL OF
PHILADELPHIA (J. Sherker)**

<u>Peabody</u>	<u>Year</u>
Kemar Prussien	2019

CURREY INGRAM ACADEMY (Bender)

<u>A&S</u>	<u>Year</u>
Hanson Lee	2020

<u>Peabody</u>	<u>Year</u>
Amanda Sherman	2012
Loran Kelly	2014
Meredith Gruhn	2015
Qimin Liu	2019

THE GUIDANCE CENTER - Murfreesboro (L. Secman)

<u>A&S</u>	<u>Year</u>
Mike Stewart	2001
Kushal Patel	2002
Michael Treadway	2009

<u>Peabody</u>	<u>Year</u>
Peter Kane	2000
Shelly Ball	2006 (SP-SU)
Matt Morris	2007

KATIE HERRINGTON

Nashville Child and Family Wellness Center;
Green Hills Family Psych

<u>A&S</u>	<u>Year</u>
Gloria Han	2017, 2018

<u>Peabody</u>	<u>Year</u>
Abby Ciriegio	2023

JOURNEY PURE (Brian Wind)

<u>A&S</u>	<u>Year</u>
Noah Robinson	2018, 2019

JACKIE KLAVER & Assoc.
Nashville Neuropsychology & Family Service

<u>A&S</u>	<u>Year</u>
Gloria Han	2018
Megan Ichinose	2018

<u>Peabody</u>	<u>Year</u>
Marissa Roth	2020
Lisa Venanzi	2022

LUTON MENTAL HEALTH CENTER
(Weatherford)

<u>Peabody</u>	<u>Year</u>
Annalise Caron	2001
Sarah Jaser	2003
Jason Horowitz	2003
Kari Freeman	2005
Sarah Dew	2006
Amy Folmer	2008
Elizabeth Malesa	2009

F. JOSEPH MCLAUGHLIN & Associates

A&S

	<u>Year</u>
Bieke David	2008, 2009
A.J. Heritage	2014
Megan Ichinose	2017
Madison Hooper	2019

Peabody

Elizabeth Malesa	
Kristen Robinson	2008
Erin Rodriguez	2009
Jen Foss-Feig	2009
Sylvia Samanez Larkin	2010, 2011
Nam Tran	2011
Keneisha Sinclair	2011
Kelly Watson	2012
Jenni Dunbar	2012
Katy Korelitz	2013
Heather Bemis	2013
Leandra Desjardins	2014
Janet Yarboi	2015
Jenn Stewart	2015
Bridget Nestor	2016
Lindsay Dickey	2021
George Abitante	2022

METRO SCHOOLS (Warren Thompson)

A&S

	<u>Year</u>
Bill Hudenko	2000, 2001, 2002
Cathryn Fried	2002

Peabody

	<u>Year</u>
Vicki Ngo	2002

**NASHVILLE OCD & ANXIETY
TREATMENT CENTER (Amy Mariaskin)**

<u>Peabody</u>	<u>Year</u>
Kelly Watson	2013
Alex Bettis	2015
Jenn Stewart	2018
Sam Pegg	2021

<u>A&S</u>	<u>Year</u>
Loran Kelly	2014
Rebecca Cox	2018
Kelly Knowles	2019
Tatiana Baxter	2023

**NASHVILLE CHILD & FAMILY WELLNESS
CENTER (Hilary Hughes)**

<u>Peabody</u>	<u>Year</u>
Lauren Henry	2019
Emili Cardenas	2020
Sanjana Ravi	2023

**NASHVILLE NEURO PSYCHIATRIC
ASSOCIATES (Loran Kelly)**

<u>Peabody</u>	<u>Year</u>
Qimin Liu	2021

MARK PHILLIPS

<u>A&S</u>	<u>Year</u>
Katy Thakkar	2008
Margarita Lorence	2011
Joe Kim	2014

<u>Peabody</u>	<u>Year</u>
Melissa Maxwell	2009 (SU)

PSYCHE, LLC (Stephanie Vaughn)

<u>Peabody</u>	<u>Year</u>
Katie Gallerani Herrington	2012
Katie Roeder	2014
Rachel Zerkowitz	2015, 2016, 2017

<u>A&S</u>	
Laura Hieber Avery	2016, 2017
Francisco Meyer	2019, 2020

RENFREW CENTER (Cooper)

<u>A&S</u>	<u>Year</u>
Adrienne Arrindell	2012
Rachel Aaron	2014
Madison Hooper	2021

<u>Peabody</u>	
Keneisha Sinclair-McBride	2013
Leandra Desjardins	2014
Katie Roeder	2015

DAN ROCK

<u>A&S</u>	<u>Year</u>
Kerstin Blomquist	2004
Bieke David	2009
Loran Kelly	2015
Kendra Hinton	2016

<u>Peabody</u>	<u>Year</u>
Kristen Reeslund	2006
Julia Felton	2008
Sarah Frankel	2011
Cong Tran	2011

KREIG ROOF

<u>A&S</u>	<u>Year</u>
Neil Woodward	2003, 2004 (SU)
Joel Peterman	2011

<u>Peabody</u>	<u>Year</u>
Kathi Kaminski	2000
Lauren Turner	2001
Jeff Sapyta	2002
Farrah Jacquez	2003, 2004 (SU)
Vicki Ngo	2003 (SU)
Laura Keys	2004 (SU)
Rachel Swan	2005
Kristen Robinson	2008
Grace Shelby	2009
Michelle Reising	2011
Lindsay Evans	2012, 2013
Leandra Desjardins	

RUTGERS FAMILY MEDICINE CLINIC

<u>A&S</u>	<u>Year</u>
Francisco Meyer	2021

SEXUAL ASSAULT CENTER (Van Eys)

<u>Peabody</u>	<u>Year</u>
Sarah Frankel	2010

ROGERS BEHAVIORAL HEALTH

<u>A&S</u>	<u>Year</u>
Kelly Knowles	2018
Sarah Jessup	2022 and 2023

<u>Peabody</u>	<u>Year</u>
Sam Pegg	2022
Abigail Pine	2023

SOUTHEAST PSYCH

<u>Peabody</u>	<u>Year</u>
Allison Vreeland	2018
Sophie Lubarsky	2019

<u>A&S</u>	<u>Year</u>
Lénie Torregrossa	2019
Hanson Lee	2021
Noah Robinson	2021-2022

JACKIE STANKIEWICZ

<u>A&S</u>	<u>Year</u>
Bieke David	2010
Loran Kelly	2015

<u>Peabody</u>	<u>Year</u>
Sara Williams (Centennial Pediatrics)	2004
Lynette Dufton (Franklin Pediatrics)	2007

ALANNA TRUSS & SUSAN HAN

<u>Peabody</u>	<u>Year</u>
Liz Nick	2017
Sophie Lubarsky	2020

**UNIVERSITY OF TN, MEMPHIS COE
(Center of Excellence/Children in State
Custody)**

<u>A&S</u>	<u>Year</u>
Adrienne Arrindel	2013

VANDERBILT CELIAC DISEASE CLINIC

	<u>Year</u>
Madison Hooper	2022

VANDERBILT COE (Center of Excellence/Children in State Custody)

<u>A&S</u>	<u>Year</u>
A.J. Heritage	2012
Loran Kelly	2013
Lenie Torregrossa	2018
Sarah Jessup	2021

<u>Peabody</u>	<u>Year</u>
Caitlin McMahon	2005
Kezia Shirkey	2006 (SU)
Brandyn Street	2007
Jen Foss-Feig	2008
Kristen Reeslund	2008
Melville Malone	2009 (SU)
Michelle Reising	2009
Jenni Potts	2010
Kelly Watson	2011
Keneisha Sinclair	2011
Katie Roeder	2012
Alex Bettis	2014
Jenn Stewart	2015
Susanna Sutherland	2017
Rachel Siciliano	2019
Abigail Pine	2021
Abby Ciregio	2022
Taylor Stevens	2023

**VANDERBILT COE –JUVENILE JUSTICE
ASSESSMENT (Dukewich)**

<u>Peabody</u>	<u>Year</u>
Melissa Maxwell	2006, 2007
Shelly Ball	2006, 2007
Amber Daigre	2007
Kezia Shirkey	2007 (SU)
Julia Felton	2006, 2007

**VANDERBILT FORENSIC EVALUATION
(M.E. Wood)**

<u>A&S</u>	<u>Year</u>
Lénie Torregrossa	2019

**VANDERBILT INGRAM CANCER CLINIC
(Tucker)**

<u>A&S</u>	<u>Year</u>
Brad Folley	2004
Monica Franklin	2005
Neil Woodward	2005
Kate Berlin	2006

**VANDERBILT PCIT PROGRAM (Van Eys,
Ashford & Dukewich)**

<u>Peabody</u>	<u>Year</u>
Shelly Ball	2007
Jennie Champion	2007
Caitlin McMahon	2007
Shelly Ball	2008 (SU)
Sarah Frankel	2008 (SU)
Elizabeth Malesa	2008 (SU)
Katie Gallerani (Herrington)	2008 (SU)
Kristen Robinson	2008 (SU)

VANDERBILT KENNEDY CENTER
PSEP and TRIAD - (Warren, Burnette, Hundley,
Newsom, Hine, Broderick)

<u>Peabody</u>	<u>Year</u>
Amy Folmer (Weitlauf)	2007
Jen Foss-Feig	2008 (SU)
Erin Rodriguez	2008
Quynh Nguyen	2009
Miriam Lense	2011
Cong Tran	2011
Katy Korelitz	2014
Lexa Murphy	2014
Janet Yarboi	2014
Chris Daniell	2017
Kemar Prussien	2017
Lauren Henry	2018
Allison Vreeland	2018

<u>A&S</u>	
Charissa Andreotti	2011
Taylor Benson	2015
Gloria Han	2015
Megan Ichinose	2016

VANDERBILT KENNEDY
CENTER/PSYCHIATRY BEHAVIORAL
HEALTH-INTELLECTUAL DISABILITIES
CLINIC (B. Davis)

<u>Peabody</u>	<u>Year</u>
Jen Foss-Feig	2009
Amy (Folmer) Weitlauf	2010
Cong Tran	2010
Nam Tran	

<u>A&S</u>	
Katy Thakkar	2009

**VANDERBILT KIM DAYANI HEALTH
PROMOTION CENTER (Armstrong)**

A&S

Chris Mosunic

Year

2000

Peabody

Tova Vaknin

2000

Grace Shelby

2010

**VANDERBILT MHC CHILD & FAMILY
SERVICE (CAPOC)** (Magestro, Fowler;
Ebert, Kuhn, Cyperski)

<u>A&S</u>	<u>Year</u>
Michael Stewart	2002
Beth Froelke	2001
Chris Mosunic	2001
Bieke David	2010
Pietra Bruni	2020
Leighton Durham	2022

<u>Peabody</u>	<u>Year</u>
Jeff Sapyta	2001
Jason Horowitz	2002
Farrah Jacquez	2002
Lauren Turner	2002
Vicki Ngo	2003
Jocelyn Smith	2004
Alanna Bruce	2005
Ashley Pineda	2005
Amber Daigre	2006
Kezia Shirkey	2007
Kristen Reeslund	2007
Brandyn Street	2007
Jessica Fear	2008
Grace Shelby	2008
Carlos Tilghman-Osborne	2008
Sarah Frankel	2009
Julia Felton	2009
Katie Gallerani (Herrington)	2009
Michele Reising	2010
Kristen Robinson	2010
Lindsay Downs Evans	2011
Jenni Potts Dunbar	2011
Katie Roeder	2013
Kelly Watson	2014
Katy Korelitz	2015
Alex Bettis	2016
Meredith Gruhn	2017
Susanna Sutherland	2018
Elizabeth Nick	2018
Bridget Nestor	2019
Allison Vreeland	2019
Lauren Henry	2020
Samantha Pegg	2020

Allegra Anderson	2021
Rachel Siciliano	2021
Lindsay Dickey	2022

**VANDERBILT MHC – ADOLESCENT
CLINICAL FORENSICS – (Kuhn & Ebert)**

<u>A&S</u>	<u>Year</u>
Bieke David	2008
Rachel Aaron	2012
A.J. Heritage	2013
Taylor Benson	2014

<u>Peabody</u>	<u>Year</u>
Rachel Swan	2004
Shelly Ball	2006
Carlos Tilghman-Osborne	2007
Julia Felton	2007
Shelly Ball	2007 (SU)
Sarah Frankel	2008
Kezia Shirkey	2008
Lindsay Downs Evans	2010
Silvia Samanez Larkin	2012
Amanda Sherman	2013
Meredith Gruhn	2016
Rachel Zelkowitz	2017

VANDERBILT/METRO SCHOOLS RECAP PROGRAM (Han, Weiss)

<u>Peabody</u>	<u>Year</u>
Quynh Nguyen	2010

VANDERBILT NEUROLOGY NEUROPSYCHOLOGY/COGNITIVE DISORDERS CLINIC

<u>A&S</u>	<u>Year</u>
Charissa Andreotti (Folley)	2010
Katy Thakkar (Folley)	2010
Taylor Benson (Ally)	2012
Qianqian Fan (Ally)	2012
Joel Peterman (Ally/Wylie)	2013, 2014
Kendra Hinton (Ally/Wylie)	2015
Megan Ichinose (Ally/Wylie)	2015
Rebecca Cox (Bradley/Gifford)	2016
Marcus Wild (Bradley/Gifford)	2017
Hee Jeong	2021-2022

<u>Peabody</u>	<u>Year</u>
Qimin Liu	2020
Lisa Venanzi	2023

VANDERBILT NEUROLOGY MEMORY & AD CLINIC (Jefferson)

<u>A&S</u>	<u>Year</u>
Joe Kim	2013

**VANDERBILT NEUROLOGY SLEEP
DISORDERS CLINIC (Olatunji)**

A&S

Rebecca Cox

Year

2017, 2018

**VANDERBILT NEUROLOGY – PEDIATRIC
(Molnar)**

Peabody

Marissa Roth

Year

2021

**VANDERBILT OSHER CENTER FOR
INTEGRATIVE MEDICINE (est. 2014)**

Peabody

Nathan Dankner

Year

2014

**VANDERBILT PEDIATRIC BEHAVIORAL
MEDICINE CLINICS & INTEGRATIVE
HEALTH (Fishel, 2000-2015)**

<u>A&S</u>	<u>Year</u>
Monica Franklin	2003
Hollister Trott	2005
Kerstin Blomquist	2006
Charissa Andreotti	2011
Rachel Aaron	2013
<u>Peabody</u>	
Adam Sowa	2000
Jeff Sapyta	2000
Tricia Lipani	2001, 2002
Sara Williams	2002
Laura Keys	2002; 2005 (SU)
Sarah Jaser	2002
Eban Walters	2003
Kari Freeman	2004
Ashley Pineda	2004
Amber Daigre	2005
Sarah Dew	2005
Laura Keys	2005
Kezia Shirkey	2006
Matt Morris	2006
Melissa Maxwell	2007
Grace Shelby	2007
Shelly Ball	2008
Brandyn Street	2008
Katie Gallerani Herrington	2010, 2011
Quynh Nguyen	2011
Jenni Potts Dunbar	2012
Miriam Lense	2012
Kelsey Laird	2013

**VANDERBILT PEDIATRIC BEHAVIORAL
MEDICINE- ADOLESCENTS (Greco)**

<u>A&S</u>	<u>Year</u>
Kerstin Blomquist	2004

<u>Peabody</u>	
Sarah Dew	2004
Shelly Ball	2005
Jocelyn Smith	2005
Lynette Dufton	2005

**VANDERBILT CENTER FOR CHILD
DEVELOPMENT (Ashford)**

<u>A&S</u>	<u>Year</u>
Beth Froelke (STP)	2000
Chris Mosunic (STP)	2000, 2001
Megan Viar Paxton	2011
Joe Kim (Reeslund)	2012

Peabody

Peter Kane (Wossum)	2000 (SU)
Jeff Sapyta (Wossum)	2000 (SU)
Annalise Caron (Ashford)	2000
Trish Lipani	2002
Stacie Pozdol	2002
Eban Walters	2002
Sara Williams	2003, 2004 (SU)
Sarah Dew (Nettles)	2005 (SU)
Caitlin McMahon (Lee)	2005 (SU)
TC Ulman (Lee)	2005 (SU)
Jennie Champion (Ashford)	2005 (AY)
Caitlin McMahon (Ashford)	2005 (AY)
Alanna Bruce (Ashford)	2006 (SU)
Amy Folmer (Ashford)	2006
TC Ulman (Nettles)	2006
Jessica Fear	2007
Amber Daigre	2007 (SU)
Katie Gallerani	2008
Madeleine Dunn	2009
Miriam Lense	2010
Katy Korelitz	2012
Heather Bemis	2013
Liz Nick	2016

**VANDERBILT PEDIATRIC
GASTROENTEROLOGY CLINIC/ SOMATIC
SYMPTOMS**

<u>Peabody</u>	<u>Year</u>
Amanda Sherman Stone	2014, 2015
Lexa Murphy	2015, 2016
Gloria Han	2016
Janet Yarboi	2016
Jenn Stewart	2017
Kemar Prussien	2017, 2018
Meredith Gruhn	2018
Bridget Nestor	2020
Emili Cardenas	2021
Allegra Anderson	2022
Emili Cardenas	2022
Leighton Durham	2023

<u>A&S</u>	<u>Year</u>
Marcus Wild	2018, 2019
Pietra Bruni	2021
Gabrielle Rieman	2023

**VANDERBILT PEDIATRIC ONCOLOGY (Van
Slyke & Niarhos, 2005-07; Reising & Neul, 2018-)**

<u>Peabody</u>	<u>Year</u>
Jennie Champion	2005 (SU)
Ashley Pineda	2006
Grace Shelby	2007
Susanna Sutherland	2019
George Abitante	2023

**VANDERBILT PSYCHIATRY – ADULT
ASSESSMENT SERVICE (Roback)**

A&S

Michael Stewart
Kerstin Blomquist
Monica Franklin
Kate Berlin
Hollister Trott
Margarita Lorence
Tom Armstrong

Year

2000 (SU)
2003
2004
2005
2006
2007
2010

Peabody

TC Ulman
Beth LaGrange
Matt Morris

Year

2004
2005
2009 (SU)

**VANDERBILT PSYCHIATRY – ADULT CBT
CLINIC** (Haman, 2001-2017; Matwin, 2018)

<u>A&S</u>	<u>Year</u>
Moria Smoski	2002
Chris Mosunic	2002
Sabine Schmid	2002
Mike Stewart	2003
Kerstin Blomquist	2005
Tom Armstrong	2010, 2011, 2012
Michael Treadway	2010
Megan Viar Paxton	2012
Loran Kelly	2016
Laura Hieber Adery	2017
Kendra Hinton	2018
Kelly Knowles	2020
Noah Robinson	2020
Susanna Sutherland	2020

Peabody

Cynta Flynn	2001
Annalise Caron	2002
Jeff Sapyta	2003
Laura Keys	2004
Lynette Duffton	2006 (SP)
Beth LaGrange	2006
Kezia Shirkey	2009
Sarah Frankel	2011
Katie Gallerani Herrington	2011

**VANDERBILT PSYCHIATRY – PSYCHOSIS
CLINIC**

	<u>Year</u>
Hanson Lee	2022-23
Katrina Rbeiz	2023

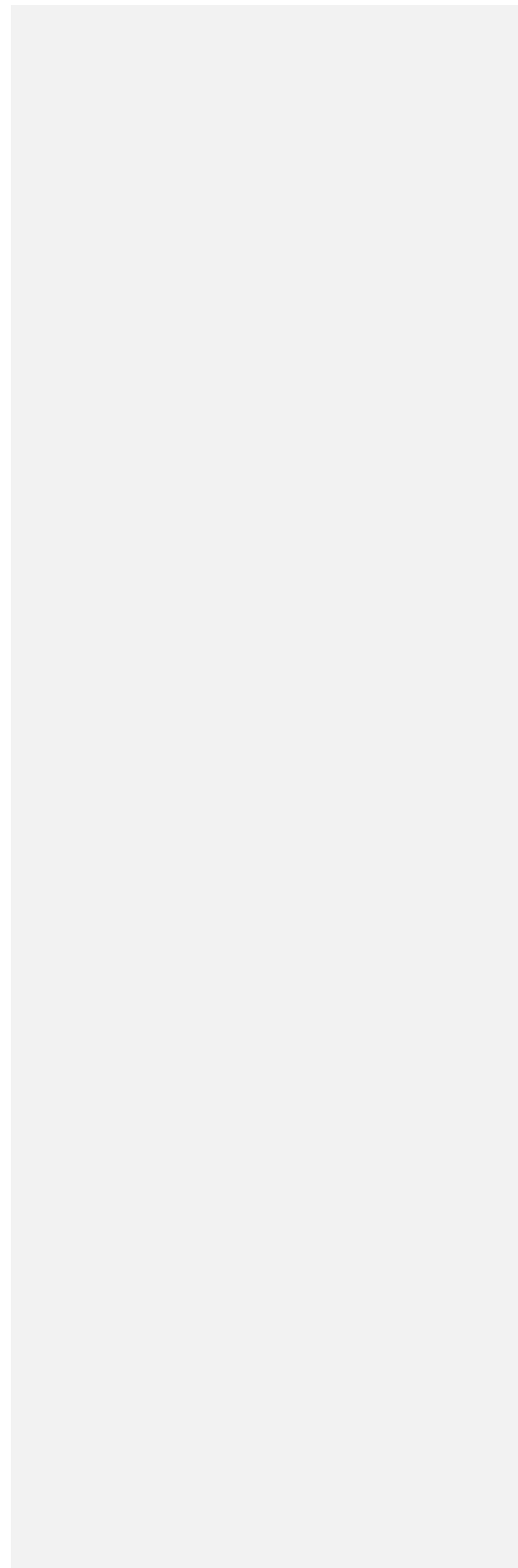
**VANDERBILT PSYCHIATRY - ADULT
FORENSIC-NEUROPSYCHOLOGY LAB**
(James Walker)

<u>A&S</u>	<u>Year</u>
Brad Folley	2003
Neil Woodward	2004
Bieke David	2008
Michael Treadway	2008
Melville Malone	2009

<u>Peabody</u>	
Jocelyn Smith	2006 (SP)
Kari Freeman	2006 (SU)
Sarah Frankel	2009 (SU)

VANDERBILT ADULT PRIMARY CARE
(D. Davis)

<u>A&S</u>	<u>Year</u>
Nana Landenberger	2000



**VANDERBILT UNIVERSITY COUNSELING
CENTER**

<u>A&S</u>	<u>Year</u>
Gabriel Dichter	2000
Cathryn Freid	2000
Junghee Lee	2002
Kerstin Blomquist	2002
Kate Berlin	2004
Megan Viar-Paxton	2013
Kelly Knowles (Assessment)	2017
Lénie Torregrossa (Crisis Track)	2020
Leighton Durham	2021
Abigail Pine	2022
<u>Peabody</u>	2000
Christine Givens (Fellow)	2001
Eban Walters	2001
Stacie Cohen	2001
Vicki Ngo	2003
Peter Kane	2003
Laura Keys	2003, 2004
Beth LaGrange	2013
Nathan Dankner	2014
Kelsey Laird	2014
Rachel Zelkowitz	2018
Allegra Anderson (Assessment)	2020
Rachel Siciliano (Counseling/Therapy)	2020

VA (Veterans Hospital) NASHVILLE

<u>A&S</u>	<u>Year</u>
Kushal Patel	2000
Mike Stewart	2004 (Spring)
Kate Berlin (Panucci)	2005
Monica Franklin (Panucci)	2006
Hollister Trott (Panucci)	2007
Margarita Lorence (Hagood)	2008
Margarita Lorence (Panucci)	2009
Joel Peterman (Hagood)	2012
Megan Paxton (Panucci)	2014
A.J. Heritage (Kasey/Rudiger)	2015
Kendra Hinton (Aureille)	2017
Pietra Bruni (Heidelberg, Maloney)	2019
Rebecca Cox (Kim)	2019
Marcus Wild (Kim)	2020
Madison Hooper (Heidelberg, Maloney)	2020

<u>Peabody</u>	<u>Year</u>
Rachel Swan	2005 (SU)
Kari Freeman (Marshman)	2006
Brandyn Street (Kearns)	2007
Melissa Maxwell (Panucci)	2008
Matthew Morris (May)	2009
Melissa Maxwell (May)	2009
Erin Rodriguez (Panucci)	2010
Rachel Zerkowitz (Patel/Heidelberg)	2015 (2 nd ary)
Chris Daniell (Yeh)	2020
Qimin Liu (Aurielle)	2020
Gabrielle Riemann	2022

VA SAN FRANCISCO - Substance Abuse Clinic

<u>Peabody</u>	<u>Year</u>
Kelsey Laird	2015

YALE UNIVERSITY ADOLESCENT DBT CLINIC

<u>Peabody</u>	<u>Year</u>
Silvia Samanez-Larkin	2013

YALE UNIVERSITY – CHILD STUDY CENTER

Peabody
Chris Daniell

Year
2021

