Overview

University Courses promote new and creative trans-institutional learning, a key component of Vanderbilt University’s Academic Strategic Plan. A natural offshoot of Trans-Institutional Programs (TIPs), these courses leverage the natural synergies across Vanderbilt’s schools and colleges, providing faculty the opportunity to reach beyond departmental boundaries to deliver innovative classes on significant subjects. This program is open to all full-time VU and VUMC-employed faculty for courses teaching students in schools and colleges reporting to the Provost.

University Courses seek to advance the following goals:

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<th>Tackling Big Questions</th>
<th>Innovation</th>
<th>Trans-Institutional Learning</th>
<th>Multicultural Learning</th>
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Funding

- The proposed budget can include expenses up to $5,000 to support course materials or outside speakers each time the course is offered during the funding period.
- Faculty members will receive a one-time $10,000 allocation.
- Separate from the above funding, deans of involved schools and colleges will receive funding for each taught University Course to cover faculty costs and course reductions.
- After a course is offered for the third time, the cost of successful University Courses will be covered by the respective deans.

Eligibility Requirements

- Open to all full-time VU and VUMC-employed faculty for courses teaching students in schools and colleges reporting to the Provost.
- Proposed courses must be new or be a substantial reworking of an existing course.
- Proposed courses must generate sufficient enrollment to be funded, and courses will be funded through this initiative for up to three semesters over five years.
- Proposals for courses that advance areas related to race, diversity and inclusivity are welcome.

Key Dates

- **Proposal window opens:** Oct. 2, 2017
- **Proposals due:** Nov. 13, 2017
- **Award announcements:** January 2018