EverFi Survey

Section 1 (Demographics)

1. What is your biological sex?
   a. Female
   b. Male

2. What is your current gender identity?
   a. Female
   b. Male
   c. Transgender Female
   d. Transgender Male
   e. Genderqueer
   f. Gender-nonconforming
   g. Other (please specify)_____________________

3. Choose the answer(s) that best describes your race/ethnicity: Please check all that apply.
   a. Black/African-American (non-Hispanic)
   b. Caucasian/White (non-Hispanic)
   c. Hispanic/Latino
   d. Asian/Pacific Islander
   e. Native American Indian/Native Alaskan
   f. Other (please specify)_____________________

4. Do you consider yourself to be:
   a. Asexual
   b. Bisexual
   c. Gay
   d. Heterosexual/Straight
   e. Lesbian
   f. Questioning
   g. Other (please specify)_____________________

5. Are you a United States citizen?
   a. Yes
   b. No
   Sa. (if No to 5) If you are not a United States citizen, how many years have you lived, resided, or studied in the United States?
     □□□ years

6. In what year of school are you currently enrolled?
   a. Freshman (First-year)
   b. Sophomore (Second-year)
   c. Junior (Third-year)
   d. Senior (Fourth/Fifth/Sixth-year)
e. Graduate or professional school student  
f. Other  
g. Not a student

7. How old are you?  
a. 18  
b. 19  
c. 20  
d. 21  
e. 22  
f. 23  
g. 24 or older

8. Which best describes your current living arrangements this year of college?  
a. College residence hall  
b. Substance-free residence hall  
c. Fraternity or sorority house  
d. On-campus apartment or house  
e. Off-campus apartment or house  
f. At home with family

9. Are you currently a member of any of the following?  
a. Fraternity or sorority  
b. Volunteer/community service organization  
c. Student religious group  
d. Intercollegiate athletic team  
e. Intramural or club athletic team  
f. Health education group  
g. Media organization (e.g. newspaper, radio, magazine)  
h. Substance abuse prevention peer education group  
i. Minority or ethnic organization  
j. Political or social action group  
k. Music or other performing arts group  
l. Other student organization or group (please specify)

10. What is your current enrollment status?  
a. Full-time student  
b. Part-time student

11. Did you transfer to this school from another college?  
a. Yes  
b. No
Section 2 (Academic success)

12. Which of the following best describes your current grade point average?
   a. 3.5 – 4.0 (A average)
   b. 2.5 – 3.4 (B average)
   c. 1.5 – 2.4 (C average)
   d. 0.5 – 1.4 (D average)
   e. .00 – .04 (F average)
   f. Don’t know or not applicable

13. Since you’ve been on campus, to what degree has the following happened to you:
   (1-Never, 7-Always)
   a. Performed poorly on an assignment
   b. Got behind in schoolwork
   c. Missed a class
Section 3 (General Climate Questions)

14. Please indicate your level of agreement with the following statements: (Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree)
   a. I feel valued in the classroom/learning environment.
   b. Faculty, staff, and administrators respect what students on this campus think.
   c. Faculty are genuinely concerned about my welfare.
   d. Administrators are genuinely concerned about my welfare.
   e. I feel close to people on this campus.
   f. I feel like I am a part of this college/university.
   g. I am happy to be at this college/university.
   h. The faculty, staff, and administrators at this school treat students fairly.
   i. I feel safe on this campus.

15. Please indicate your level of agreement with the following statements: (Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree)
   a. College officials (administrators, public safety officers) could do more to protect students from harm.
   b. If there were a crisis on campus, my college would handle it well.
   c. The college responds too slowly in difficult situations.
   d. College officials handle negative incidents in a fair and responsible manner.
   e. My college does enough to protect the safety of students.
   f. There is a good support system on campus for students going through difficult times
Section 4 (Perceptions of Leadership, Policies, and Reporting)

16. If someone were to report a sexual assault to administrators at your school, how likely is it that:
   (Very Likely, Moderately Likely, Somewhat Likely, Not at all Likely)
   a. Administrators would take the report seriously.
   b. Administrators would restrict knowledge of the report to those who need to know in order for the school to respond properly.
   c. Administrators would forward the report to criminal investigators who work for the local police department or sheriff’s office.
   d. Administrators would take steps to protect the safety of the person making the report.
   e. Administrators would support the person making the report.
   f. Administrators would take corrective action to address factors that may have led to the sexual assault.
   g. Administrators would take corrective action against the offender.
   h. Administrators would take steps to protect the person making the report from retaliation.
   i. Students would consider the person making the report to be a troublemaker.
   j. Students would support the person making the report.
   k. The alleged offender(s) or their associates would retaliate against the person making the report.
   l. The educational achievement/career of the person making the report would suffer.

17. While you have been a student at this school, have you received training in the following areas related to sexual assault:
   Which behaviors are defined as “sexual assault?”
   a. Yes
   b. No
   How to report a complaint of sexual assault?
   a. Yes
   b. No
   The availability of confidential on-campus resources to help victims of sexual assault?
   a. Yes
   b. No
   The procedures followed to investigate a complaint of sexual assault?
   a. Yes
   b. No
   Prevention of sexual assault?
   a. Yes
   b. No

18. How useful did you find the training(s)?
   a. Very
   b. Moderately
   c. Somewhat
   d. Slightly
   e. Not at all

19. Please indicate your level of agreement with the following statements:
(Strongly agree, Agree, Neither agree/disagree, Disagree, Strongly disagree, Don’t know)
   a. I know where to go to get help regarding sexual assault at my school.
   b. I understand my school’s formal procedures to address complaints of sexual assault.
   c. I have confidence that my school’s administrators will follow the procedures necessary to address complaints of sexual assault fairly.
Section 5 (Alcohol and Drug Use)
This section of the survey asks about your experience with alcohol and drug use. Remember that your responses will remain confidential and will not be linked to your identity or reported.

20. Since the beginning of this school year, about how often have you consumed alcohol?
   a. Never
   b. Less than once a month/A few times
   c. Once or twice a month
   d. Once or twice a week
   e. Daily or almost daily

20a. (If 20 ≠ a. Never) Since the beginning of this school year, about how often have you consumed enough alcohol to get drunk?
   f. Never
   g. Less than once a month/A few times
   h. Once or twice a month
   i. Once or twice a week
   j. Daily or almost daily

20b. (If 20 ≠ Never) On a typical drinking occasion, about how many alcohol drinks do you usually have? (One drink = 1.5 oz liquor = 5 oz wine = 12 oz beer) (Drop-down box: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11+)

21. Since the beginning of this school year, have you used any of the following? Please check all that apply.
   a. I have not used any of the following since beginning college
   b. Cigarettes
   c. Chewing tobacco (“snuff”)
   d. Marijuana
   e. Medications used to treat Attention-Deficit/Hyperactivity Disorder. (Ritalin®, Adderall®, Cylert®)
   f. Other opiate-type drugs (controlled substances like codeine, OxyContin, Darvon, Vicodin, Dilaudid, Demerol, Lomotil, Percocet, Percodan)
   g. Salvia Divinorum or Salvinorin A (“Maria Pastora,” “Sage of the Seers,” “Diviner’s Sage,” “Sally-D,” or “magic mint”)
   h. Tranquilizers (prescription-type drugs like Valium®, Xanax®, Librium®)
   i. MDMA (“Ecstasy,” “XTC,” “Adam”)
   j. Cocaine (in some form)
   k. Barbiturates (prescription-type sleeping pills like Quaaludes, “downs,” “yellow-jackets”)
   l. Methamphetamine (“meth,” “crystal,” “crank,” “ice,” “speed,” “crystal meth”)
   m. Rohypnol (“roofies”) or GHB
   n. Amphetamines (prescription-type stimulants, also called “speed,” “uppers,” “ups”)
   o. Heroin
   p. LSD
   q. Other psychedelics or hallucinogenics like mushrooms, mescaline, or PCP
   r. Anabolic steroids
   s. Inhalants (breathable chemical vapors, also called “whippets,” “poppers,” or “snappers”)
Section 6 (Sexual Violence)

This section asks about non-consensual or unwanted sexual contact you or a person you were with may have experienced. The person with whom you had unwanted sexual contact could have been a stranger or someone you know, such as a family member, a dating or romantic partner, or another student. These questions ask about five types of unwanted sexual contact:

- **touching of a sexual nature**—kissing, touching of private parts, grabbing, fondling, rubbing up against someone in a sexual way, even if it is over your clothes
- **oral sex**—someone’s mouth or tongue making contact with your genitals, or your mouth or tongue making contact with someone else’s genitals
- **sexual intercourse**—someone’s penis being put in your vagina, or your penis being put in someone else’s vagina
- **anal sex**—someone’s penis being put in your anus, or your penis being put in someone else’s anus
- **sexual penetration with a finger or object**—someone putting their finger or an object like a bottle or a candle in your vagina or anus, or your doing that to someone else

22. In the past, I pressured or forced someone into sexual contact without his or her explicit consent (e.g., used physical force or threatened to physically harm them; manipulated them through lies, threats, or pressure; took sexual advantage of them when they were significantly impaired or incapacitated by drugs/alcohol).

   a. Yes
   b. No
   c. Not sure

22a. (If Yes to 22) When did this occur?
   a. Before I arrived on my campus as a student
   b. After I arrived on my campus as a student
   c. Both before and after I arrived on my campus as a student

The questions below ask about unwanted sexual contact that involved force or threats of force against you. Force could include someone holding you down with his or her body weight, pinning your arms, hitting or kicking you, or using or threatening to use a weapon against you.

23. Has anyone had sexual contact with you by using physical force or threatening to physically harm you?

   a. Yes
   b. No

23a. (If Yes to 23) When did this occur?

   a. Before I arrived on my campus as a student
   b. After I arrived on my campus as a student
   c. Both before and after I arrived on my campus as a student

24. Has anyone attempted but not succeeded in having sexual contact with you by using or threatening to use physical force against you or threatening to physically harm you?

   a. Yes
   b. No

24a. (If Yes to 24) When did this occur?

   d. Before I arrived on my campus as a student
   e. After I arrived on my campus as a student
   a. Both before and after I arrived on my campus as a student
The next set of questions ask about unwanted sexual contact resulting from verbal or non-physical coercion. This can include telling you lies, making promises you knew were untrue, threatening to end a relationship, threatening to spread rumors about you, showing displeasure, criticizing you, getting angry, and/or verbally pressuring you after you indicated you didn’t want to have sexual contact.

25. Has anyone had sexual contact with you by using verbal or non-physical coercion?
   a. Yes
   b. No
25a. (If Yes to 25) When did this occur?
   a. Before I arrived on my campus as a student
   b. After I arrived on my campus as a student
   c. Both before and after I arrived on my campus as a student

26. Has anyone attempted but not succeeded in having sexual contact with you by using verbal or non-physical coercion?
   a. Yes
   b. No
26a. (If Yes to 26) When did this occur?
   a. Before I arrived on my campus as a student
   b. After I arrived on my campus as a student
   c. Both before and after I arrived on my campus as a student

The next set of questions ask about your experiences with unwanted sexual contact while you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep. These situations might include times you voluntarily consumed alcohol or drugs or times you were given drugs without your knowledge or consent.

27. Has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep? This question asks about incidents that you are certain happened.
   a. Yes
   b. No
27a. (If Yes to 27) When did this occur?
   a. Before I arrived on my campus as a student
   b. After I arrived on my campus as a student
   c. Both before and after I arrived on my campus as a student

28. Have you suspected that someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep? This question asks about events that you think (but are not certain) happened.
   a. Yes
   b. No
28a. (If Yes to 28) When did this occur?
   d. Before I arrived on my campus as a student
   e. After I arrived on my campus as a student
   f. Both before and after I arrived on my campus as a student
(If yes to 27)
Earlier you indicated that someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep. Think about that incident, or the most recent incident, for the following questions.

29. Just prior to the incident, had you been drinking alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking.
   a. Yes
   b. No

29a. (If Yes to 29) Were you drunk?
   a. Yes
   b. No

30. Just prior to the incident, had you voluntarily been taking or using any drugs other than alcohol?
   a. Yes
   b. No

31. Just prior to the incident, had you been given a drug without your knowledge or consent?
   a. Yes
   b. No
   c. Don’t know

(If YES to 23, 24, or 27 AND “b” or “c” to 23a, 24a, or 27a)
For the next set of questions, please think about the MOST SERIOUS INCIDENT when someone had unwanted sexual contact with you while you were a student at this school.

32. Who had this unwanted sexual contact with you? Please check only one.
   a. Stranger
   b. Family member
   c. Acquaintance
   d. Coworker
   e. Employer/supervisor
   f. College professor/instructor
   g. College staff
   h. Non-romantic friend
   i. Casual or first date
   j. Current dating/romantic partner
   k. Ex-dating/romantic partner
   l. Other (please specify) __________

33. Was this person a student at your school?
   a. Yes
   b. No
   c. I don’t know

34. Was this person affiliated with your school, as an employee, staff, or faculty member?
   a. Yes
b. No

c. I don’t know

35. What was the sex of the person who had unwanted sexual contact with you?
   a. Male
   b. Female

36. Did the incident involve: *(Please check ALL that apply.)*
   a. The other person’s use of alcohol
   b. Your use of alcohol
   c. The other person’s use of drugs
   d. Your use of drugs
   e. None of the above

37. How frightened were you by the incident?
   a. Extremely frightened
   b. Somewhat frightened
   c. Only a little frightened
   d. Not at all frightened

38. Where did the incident occur? *(Please check ALL that apply.)*
   a. Off-campus (please specify location) _______________
   b. On-campus (please specify location) _______________
   c. Other location (please specify location) _______________

39. Who did you tell about the incident? *(Please check ALL that apply.)*
   a. No one
   b. Roommate
   c. Close friend other than roommate
   d. Parent or guardian
   e. Other family member
   f. Counselor
   g. Residence hall staff
   h. Police
   i. Dating/romantic partner (other than the one who had unwanted sexual contact with you)
   j. Campus sexual assault advocate
   k. Community sexual assault advocate
   l. Other (please specify) _________

39a. (If 39 = a. No one) If you did not tell anyone, why was that the case? *(Please check ALL that apply.)*
   a. Ashamed/embarrassed
   b. It’s a private matter—wanted to deal with it on my own
   c. Concerned others would find out
   d. Didn’t want the person who did it to get in trouble
   e. Afraid of retribution from the person who did it
   f. Afraid of not being believed
g. The person who did it is well-recognized at my school
h. Thought I would be blamed for what happened
i. Didn’t think what happened was serious enough to talk about
j. Didn’t think others would think it was serious
k. Thought people would try to tell me what to do
l. Would feel like an admission of failure
m. Didn’t think others would think it was important
n. Didn’t think others would understand
o. Didn’t have time to deal with it due to academics, work, etc.
p. Didn’t know the reporting procedure at my school
q. Afraid that I or another would be punished for other infractions or violations (e.g., underage drinking)
r. Did not feel the campus leadership would solve my problems
s. Afraid others would harass me or react negatively toward me
t. Thought nothing would be done
u. Didn’t want others to worry about me
v. Wanted to forget it happened
w. Had other things that needed my attention (e.g., classes, work)
x. Didn’t think the school would do anything about my report.
y. Other (specify) ________________

Recall that these questions are asking about the MOST SERIOUS INCIDENT when someone had unwanted sexual contact with you while you were a student at this school.

40. Did the incident result in a sexually transmitted infection?
   a. Yes
   b. No

41. Did the incident result in physical injury?
   a. Yes
   b. No

42. Did you receive medical treatment for the incident?
   a. Yes
   b. No

43. Did the incident have a negative impact on your:
   a. Schoolwork?
      i. Yes
      ii. No
   b. Job?
      i. Yes
      ii. No
   c. Social/recreational activities?
      i. Yes
      ii. No
   d. Social relationships?
      i. Yes
ii. No

e. Intimate relationships?
   i. Yes
   ii. No

44. Did you use the formal procedures available at your school to report the incident?
   a. Yes
   b. No
   c. Not applicable

44a. (If Yes to 44) Did your school’s formal procedures help you deal with the incident?
   a. Didn’t help me at all
   b. Helped me a little
   c. Helped, but could’ve helped more
   d. Helped me a lot
   e. Completely solved the problem
Section 7 (Relationship Violence and Stalking)

This section asks questions about experiences you may have had in dating/romantic relationships and other forms of social contact (from strangers, friends, relatives, spouses, and/or partners) since arriving on campus.

45. Not including bill collectors, telephone solicitors, or other sales people, has anyone, male or female, ever: (Yes or No)
   a. Followed or spied on you?
   b. Sent you unsolicited letters or written correspondence?
   c. Made unsolicited phone calls to you?
   d. Sent you unsolicited emails or text messages?
   e. Showed up at places you were even though he/she had no business being there?
   f. Left unwanted items for you to find?
   g. Tried to communicate in other ways against your will?
   h. Vandalized your property or destroyed something you loved?

45a. (If yes to any of above) Has anyone ever done any of these things to you on more than one occasion? (Yes or No)
45aa. (If yes to 45a) How frightened were you by these things? (1-not at all, 2-only a little, 3-somewhat, 4-extremely)

46. The following questions ask about behaviors that some students report have been used by their partners in current or previous relationships. Have you been in a dating/romantic relationship since you began college? (Yes or No)
   (If “No” receive the text “Thanks for your response. Since you responded that you have not been in a dating/romantic relationship since you began college, you have skipped the questions pertaining to experiences in relationships. Please continue with the survey on the following page.” and skip to Q52)

47. (If 46 = Yes) Here is a list of behaviors that some students report have been used by their partners in current or previous relationships. We would like you to estimate how often the following behaviors occurred during a relationship you’ve had since you began college.

Select a response for each of the items listed below to show your closest estimate of how often each behavior happened in your current or previous relationship(s) since you began college.

(1-never, 2-rarely, 3-occasionally, 4-frequently, 5-very frequently)
   a. Called you a name and/or criticized you
   b. Tried to keep you from doing something you wanted to do (e.g., going out with friends, going to meetings)
   c. Gave you angry stares or looks
   d. Prevented you from having money for your own use
   e. Threatened to hit or throw something at you
   f. Pushed, grabbed, or shoved you
   g. Put down your family and friends
   h. Accused you of paying too much attention to someone or something else
   i. Said things to scare you (e.g., told you something “bad” would happen, threatened to commit suicide)
j.  Slapped, hit, punched, or kicked you
k.  Made you do something humiliating or degrading (e.g., begging for forgiveness, having to ask permission to do something you want to do)
l.  Checked up on you (e.g., listened to your phone calls, checked the mileage on your car, called you repeatedly during class)
m.  Drove recklessly when you were in the car
n.  Pressured you to have sex in a way that you didn’t like or want
o.  Threatened you with a knife, gun, or other weapon
p.  Stopped you or tried to stop you from going to work or school
q.  Threw, hit, kicked, or smashed something
r.  Physically forced you to have sex
s.  Choked or strangled you
t.  Used a knife, gun, or other weapon against you

Thinking about some of these behaviors that occurred in a current or previous relationship since you began college, please answer the following questions about the MOST SERIOUS INCIDENT that happened to you.

48. How frightened were you by the incident?
   a. Extremely
   b. Somewhat
   c. Only a little
   d. Not at all
   e. Not applicable – I have not experienced any of these things

49. (If 48 ≠ e) How concerned were you about your safety during the incident?
   a. Extremely
   b. Somewhat
   c. Only a little
   d. Not at all

50. (If 48 ≠ e) Did you seek services or contact a hotline after the incident?
   a. Yes
   b. No

51. (If 48 ≠ e) Were you injured in the incident?
   a. Yes
   b. No

51a. (If Yes to 51) Did you seek medical attention?
   a. Yes
   b. No

Section 8 (Readiness to Help)
Sexual violence refers to a range of behaviors that are unwanted, including: harmful remarks about physical appearance; persistent sexual advances that are undesired; unwanted touching; and unwanted oral, anal, or vaginal penetration or attempted penetration. These behaviors could be initiated by someone known or unknown, including someone the recipient is in a relationship with.

Please read the following statements and select the response that indicates how true each is of you. (1=Strongly disagree; 7=Strongly agree)

52. I don’t think sexual violence is a problem at my school.
53. I don’t think there is much I can do about sexual violence at my school.
54. Doing something about sexual violence is solely the job of campus administrators.
55. Sometimes I think I should learn more about sexual violence.
56. I have not yet done anything to learn more about sexual violence.
57. I think I can do something about sexual violence.
58. I am planning to learn more about the problem of sexual violence at my school.
59. I have recently attended a program about sexual violence.
60. I am actively involved in projects to deal with sexual violence at my school.
61. I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence at my school.
62. I have been or am currently involved in ongoing efforts to end sexual violence at my school.
Section 9 (Bystander Confidence)

Please read each of the following items and indicate how confident you are that you could engage in the described behavior.

(1=not at all confident; 7=completely confident)

63. Express my discomfort if someone makes a joke about a woman’s body.
64. Express my discomfort if someone says that rape victims are to blame for being raped.
65. Call 911 if I hear someone yelling “help.”
66. Talk to a friend who I suspect is in a sexually abusive relationship.
67. Get help and resources for a friend who tells me they have been raped.
68. Ask a stranger who looks very upset at a party if they are okay or need help.
69. Ask a friend if they need to be walked home from a party.
70. Ask a stranger if they need to be walked home from a party.
71. Confront a friend who tells me that they had sex with someone who had passed out or didn’t give consent.
72. Do something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party.
73. Do something if I see a woman surrounded by a group of men at a party who looks very uncomfortable.
74. Tell a campus authority about information I have that might help in a sexual assault case even if pressured by my peers to stay silent.
75. Speak up to someone who is making excuses for having forced someone to have sex with them.
76. Speak up to someone who is making excuses for having had sex with someone who was unable to give consent.
Section 10 (Bystander norms)

For the next few questions, based on behavior you have observed, how likely do you think most students at your school would be willing to:
(1-Not at all likely, 7-Very likely)

77. Confront other students who make inappropriate or negative sexual comments and gestures about a person who is not in their presence.
78. Confront other students who make inappropriate or negative sexual comments and gestures to a person who is in their presence.
79. Ask for verbal consent when they are intimate with their partner, even if they are in a long-term relationship.
80. Stop sexual activity when asked to, even if they are already sexually aroused.
81. Check in with a friend who looks drunk when they go to a room with someone else at a party.
82. Say something to a friend who is taking a drunk person back to their room at a party.
83. Challenge a friend who made a sexist joke.
84. Report other students who continue to engage in sexual harassing or unwanted sexual behaviors after they were confronted earlier.
85. Report other students who use force or pressure to engage in sexual contact
86. Challenge a friend who uses insulting words to describe girls.
87. Confront a friend who plans to give someone alcohol to get sex.
88. Refuse to participate in activities where girls’ appearances are ranked/rated.
89. Allow personal loyalties to discourage their reporting a sexual assault.
90. Choose not to report sexual assault out of concern they or others will be punished for infractions such as underage drinking.
91. Confront a friend who is hooking up with someone who had passed out.
92. Confront a friend if I hear rumors that they forced sex on someone.
93. Report a friend that committed a rape.
94. Stop having sex with a partner if they say to stop, even if it started consensually.
95. Decide not to have sex with a partner if they are drunk.
96. Be interviewed as or serve as a witness in a sexual assault case if they knew relevant information.
97. Take action if they saw someone trying to take advantage of another person sexually.
98. Support others who confront harmful or problematic behavior.

Please indicate how likely you are to engage in each of the following behaviors:
(1-Not at all likely, 7-Very likely)

99. Confront other students who make inappropriate or negative sexual comments and gestures about a person who is not in their presence.
100. Confront other students who make inappropriate or negative sexual comments and gestures to a person who is in their presence.
101. Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship.
102. Stop sexual activity when asked to, even if I am already sexually aroused.
103. Check in with my friend who looks drunk when they go to a room with someone else at a party.
104. Say something to my friend who is taking a drunk person back to their room at a party.
105. Challenge a friend who made a sexist joke.
106. Report other students who use force or pressure to engage in sexual contact.
107. Challenge a friend who uses insulting words to describe girls.
108. Confront a friend who plans to give someone alcohol to get sex.
109. Refuse to participate in activities where girls' appearances are ranked/rated.
110. Choose not to report sexual assault out of concern others or I will be punished for infractions such as underage drinking.
111. Confront a friend who is hooking up with someone who had passed out.
112. Confront a friend if I hear rumors that they forced sex on someone.
113. Report a friend that committed a rape.
114. Stop having sex with a partner if they say to stop, even if it started consensually.
115. Decide not to have sex with a partner if they are drunk.
116. Report other students who continue to engage in sexual harassing or unwanted sexual behaviors after they were confronted earlier.
117. Allow personal loyalties to discourage my reporting of sexual assault.
118. Be interviewed as or serve as a witness in a sexual assault case if I knew relevant information
119. Take action if I saw someone trying to take advantage of another person sexually.
120. Support others who confront harmful or problematic behavior.
Section 11 (Bystander behaviors)

Please answer the following questions based on your own experiences:

121. Since the start of the current academic year, I have had a friend or acquaintance tell me that they were the victim of an unwanted sexual experience.
   a. Yes
   b. No

121a. (If Yes to 121) How many women told you this? ______

121b. (If Yes to 121) How many men told you this? ______

122. Since the start of the current academic year, I have observed a situation that I believe was, or could have led to, a sexual assault.
   c. Yes
   d. No

122a. (If Yes to 122) Select the one response that most closely resembles your actions in response to this situation:
   a. I stepped in and separated the people involved in the situation.
   b. I asked the person who appeared to be at risk if they needed help.
   c. I confronted the person who appeared to be causing the situation.
   d. I created a distraction to cause one or more of the people to disengage from the situation.
   e. I asked others to step in as a group and diffuse the situation.
   f. I told someone in a position of authority about the situation.
   g. I considered intervening in the situation, but I could not safely take any action.
   h. I did something else to address the situation (please specify): ____________
   i. I decided not to take action.
Section 12 (Contextual perceptions of sexual assault)

Please indicate whether you think each situation described below is a problem. (1-Definitely no, 7-Definitely yes)

123. You are having lunch on a Friday afternoon, sitting near a group of guys whom you don’t know. Everyone is figuring out their plans for the weekend. One of the guys, Antonio, is talking about a party he’s going to later that evening, and he says, “The girls throwing this party have a ton of hot friends, and they always get so wasted. I will definitely be taking one home.” A few people at the table laugh, and the person sitting next to Antonio gives him a “high five.”

124. You are at a party and you notice Rachael across the room. Next to Rachael is Jesse. You have never seen Rachel or Jesse around campus and you do not know who they are. From what you can see, there is a lot of alcohol at the party, and Jesse and Rachael appear to be drinking, but it doesn’t seem like they’re wasted. Jesse keeps grabbing Rachael’s butt and rubbing up against her. Rachael is laughing but you can also tell she is trying to pull away from Jesse. Rachael keeps removing his hands from her body and politely telling him to “cut it out.” Yet, Jesse continues to make advances.

125. You are at a party and you are watching a girl whom you have never seen before, Kayla, laughing and having a great time. While at the party, you later see Kayla with a guy you’ve never seen before, John. Every time you have seen Kayla and John, they have an alcoholic drink in their hands. At one point, you encounter them in the hallway and they are declaring that they are wasted and slurring their speech. Kayla and John are kissing and you overhear John tell Kayla he is taking her back to his place. Kayla can barely walk on her own. John begins to lead Kayla away from the party.
Section 13 (Rape Myth Acceptance)

Please read each of the following statements and select the response that best matches your agreement/disagreement.
(1-strongly disagree; 5-strongly agree)

126. If a woman is raped while she is drunk, it is her fault for putting herself in that situation.
127. When women go to parties wearing revealing clothes, they are asking for trouble.
128. If a woman goes to a room alone with a guy at a party, it is her own fault if she is raped.
129. If a woman hooks up with a lot of guys, eventually she is going to get into trouble.
130. When guys rape, it is usually because of their strong desire for sex.
131. Guys don’t usually intend to force sex on a girl, but sometimes they get too sexually carried away.
132. Rape happens when a guy’s sex drive gets out of control.
133. If a guy is drunk, he might rape someone unintentionally.
134. If both people are drunk, it can’t be rape.
135. It shouldn’t be considered rape if a guy is drunk and didn’t realize what he was doing.
136. If a woman doesn’t physically resist sex—even if protesting verbally—it really can’t be considered rape.
137. If a woman doesn’t physically fight back, you can’t really say it was rape.
138. A lot of times, women who say they were raped agreed to have sex and then regret it.
139. Rape accusations are often used as a way of getting back at guys.
140. Women who say they were raped often led the guy on and then had regrets.
141. A lot of times, women who claim they were raped just have emotional problems.
142. If the accused “rapist” doesn’t have a weapon, you really can’t call it a rape.
143. Women who are caught cheating on their boyfriends sometimes claim that it was rape.
144. If a woman doesn’t say “no,” she can’t claim rape.
Debrief form
Thank you for your participation!

How We Will Use This Information

This survey assessed unwanted sexual experiences and relationship violence on your campus. The research will help us to answer the following questions: How often do unwanted sexual experiences happen on campus? What are the consequences? To whom do students report these incidents? How do students feel about the school’s response to sexual assault?

Answers to these questions will help us develop policies and prevention tools to reduce the number of these incidents in our community and to provide better support systems for people who have been victimized.

Confidentiality

Thank you again for your willingness to participate. As stated above, the information you have provided will be kept confidential and not linked to you in any way.

Although we have undertaken all reasonable efforts to minimize any potential risks, you should know that any form of communication over the Internet carries at least some minimal risk of loss of confidentiality. For example, if other individuals (e.g. partner, roommate) have access to your computer, they might be able to view your web browsing history, including a link to this survey.

For information on how to delete your web browsing history, you can visit http://www.computerhope.com/issues/ch000510.htm

Resources

If you are concerned about any of the topics covered in this survey, or if you would like more information or personal support regarding these topics, please contact one of the resources listed below.

Project Safe Center
24-Hour Hotline: (615) 322-SAFE (7233)
www.vanderbilt.edu/projectsafe
Office: (615) 875-0660
304 West Side Row
Vanderbilt University
Nashville, TN 37235

The following resources are available for ongoing assistance, regardless of whether the victim chooses to make an official report or participate in an investigation or criminal process. As discussed in the “Reporting an Incident” section below, some of these resources are subject to mandatory reporting requirements. This policy indicates the level of confidentiality offered by each of the listed on-campus resources.
Counseling

- **For Students:**
  - Psychological and Counseling Center: 615-322-2571 (*Confidential—not required to notify EAD or law enforcement in most cases*)
  - Office of the University Chaplain and Religious Life: 615-322-2457 (*Confidential—not required to notify EAD or law enforcement when acting as clergy*)

- **For Faculty and Staff:**
  - Work/Life Connections – Employee Assistance Program: 615-936-1327 (*Confidential—not required to notify EAD or law enforcement in most cases*)
  - Faculty and Physician Wellness Program: 615-936-1327 (*Confidential—not required to notify EAD or law enforcement in most cases*)
  - Nurse Wellness Program: 615-936-1327 (*Confidential—not required to notify EAD or law enforcement in most cases*)

Support

- **For Students:**
  - Project Safe Center: 615-322-7233
  - Office of Housing and Residential Education: 615-322-2591
  - Office of the Dean of Students: 615-322-6400
  - Margaret Cuninggim Women’s Center: 615-322-4843
  - Office of LGBTQI Life: 615-322-3330

- **For Faculty and Staff:**
  - See resources listed above.

Interim Measures, Accommodations, and Sanctions

Where appropriate, Vanderbilt will implement interim measures on its own initiative or in response to a request from a complainant (the alleged victim of sexual misconduct or power-based personal violence) or respondent (the alleged perpetrator of sexual misconduct or power-based personal violence).

**Interim measures for students may include, but are not limited to:**

- access to on-campus counseling services and assistance in setting up an initial appointment;
- “no-contact directives” (also known as stay away orders or directives to desist) issued by Student Accountability;
- rescheduling of exams and assignments;
- providing alternative course completion options;
- changing class schedules, including the ability to transfer course sections or withdraw from a course without penalty;
- changing work schedules, job assignments, or job locations for University employment;
- changing residence hall assignments;
- providing an escort to ensure safe movement between classes and activities;
- providing academic support services, such as tutoring;
- limiting or barring an individual’s or organization’s access to certain Vanderbilt-owned facilities or activities;
- interim residential expulsion of the respondent;
- interim suspension of the respondent;
- student-requested leaves of absence.

**Interim measures for faculty and staff may include, but are not limited to:**

- access to on-campus counseling services and assistance in setting up an initial appointment;
- changing work schedules, job assignments, or job locations;
- limiting or barring an individual’s or organization’s access to certain Vanderbilt-owned facilities or activities;
- providing an escort to ensure safe movement on campus;
- administrative leave;
- Vanderbilt-imposed leave or physical separation from individuals or locations.
Incentive Language
Click the link below to enter your name in a raffle to win a $100 Amazon Gift Card. Your name will not be linked to your survey responses.

[LINK]

The principal investigator for this survey is Laura Walaszek, PhD who can be reached at laura.a.walaszek@vanderbilt.edu to answer any additional questions you may have about this research.

THANK YOU AGAIN FOR YOUR PARTICIPATION.