Vanderbilt University Campus Climate Survey

Survey Consent

Statement of Confidentiality
The survey will not ask you to provide any identifying information and your responses are confidential and anonymous. In the event of any publication or presentation of the survey results, no personally identifiable information will be shared. Survey responses will be reported in terms of groups of students rather than as individual cases.

Risks and Benefits
The results of the survey will provide important information about our campus climate and will help us in our efforts to ensure that the environment at this school is safe for students. There are no risks in participating in this survey beyond those experienced in everyday life. Some of the survey questions are personal and you might experience emotional discomfort while answering them. At the end of the survey you will be given information about resources should you wish to talk with someone.

Voluntary Participation
Participation in this survey is voluntary. If you decide to participate, you can skip questions or stop participating at any time without penalty. **Refusal to take part in the survey will not result in any negative consequences.**

If you have questions about the purpose or content of the survey, or if you have technical difficulties taking the survey, please email laura.a.walaszek@vanderbilt.edu.

This study has been approved by the Vanderbilt University Institutional Review Board. If you have any questions about your rights as a participant in this study, please feel free to contact the Vanderbilt University Institutional Review Board Office at (615) 322-3918 or toll free at (866) 224-8273.

1. Do you agree to take the survey? *
   - [ ] Yes, I am 18 years of age or older and I agree to participate.
   - [ ] No, I decline to participate.

Demographics
2. What is your current class standing?

- ☐ First year student
- ☐ Second year student
- ☐ Third year student
- ☐ Fourth year student
- ☐ Fifth year (or higher) student
- ☐ Graduate or professional student

3. What is your enrollment status?

- ☐ Full-time
- ☐ Part-time

4. Where do you live during the current school year?

- ☐ The Commons
- ☐ Warren/Moore College
- ☐ Living Learning Community (McGill, McTyiere, Mayfield)
- ☐ Other residence hall (not listed above)
- ☐ Greek house (including West Side Row)
- ☐ Off-campus
- ☐ Other
5. What student group(s) do you participate in? (select all that apply)

- [ ] Club sport
- [ ] Fraternity or sorority
- [ ] Multi-cultural student organization
- [ ] Performing arts group
- [ ] Student athlete
- [ ] Religious student organization
- [ ] Other student organization/group
- [ ] I do not participate in a student organization/group

6. What is your current grade point average?

- [ ] 3.5 - 4.0
- [ ] 2.5 - 3.4
- [ ] 2.0 - 2.4
- [ ] Lower than 2.0

Demographics

7. Are you of Hispanic, Latino, or Spanish origin?

- [ ] Yes
- [ ] No

8. What is your race, as you define it? (select all that apply)

- [ ] Black or African American
- [ ] Asian
- [ ] White/Caucasian
- [ ] American Indian/Alaska native
- [ ] Native Hawaiian/Other Pacific Islander
- [ ] Other
9. What is your citizenship or residence status?

- U.S. citizen
- Permanent U.S. resident, not a citizen
- Foreign national or on a student visa
- Not a citizen and not a legal resident
- Other

10. What is your gender identity?

- Female
- Male
- Transgender female
- Transgender male
- Genderqueer/gender non-conforming
- Other

11. Which term best describes your sexual orientation?

- Gay
- Heterosexual
- Lesbian
- Bisexual
- Questioning
- Other

12. Do you consider yourself to have a physical disability or long-term physical health condition? These could include for example: diabetes, epilepsy, arthritis, or any physical impairment, some of which may not be readily apparent.

- Yes
- No
13. Do you consider yourself to have a mental disability or long-term mental health condition? These could include for example: dyslexia, long-term depression, attention deficit hyperactivity disorder (ADHD), some of which may not be readily apparent.

- ☐ Yes
- ☐ No

**Alcohol and Drug Use**

The next questions ask you how much you drink. A “drink” means any of the following:

- A 12-ounce can (or bottle) of beer
- A 4-ounce glass of wine
- A 12-ounce bottle (or can) of wine cooler
- A 1-ounce shot of liquor straight or in a mixed drink

14. In the last 30 days, how often did you usually have any kind of alcoholic drink?

- ☐ Every day
- ☐ 3 to 6 times a week
- ☐ Twice a week
- ☐ Once a week
- ☐ I did not drink any alcohol in the last 30 days

15. In the last 30 days, how many alcoholic drinks did you have on a typical day when you drank alcohol?

- ☐ 1 to 2 drinks
- ☐ 3 to 5 drinks
- ☐ 6 to 8 drinks
- ☐ More than 8 drinks
16. In the last 30 days, how often did you use illegal drugs, not including marijuana?

- ○ I did not use illegal drugs in the last 30 days
- ○ Every few months
- ○ A few times a month
- ○ A few times a week
- ○ Every day

Perception of Overall Campus Climate

17. Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty respect what students on this campus think.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Administrators respect what students on this campus think.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I think faculty are genuinely concerned about my welfare.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I think administrators are genuinely concerned about my welfare.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I feel close to people at this school.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am happy to be at this school.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I feel safe at this school.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

The following questions ask about sexual violence. Sexual violence refers to a **range of sexual behaviors that are unwanted by an individual**. These behaviors could be initiated by **someone known or unknown** to the individual, including someone they are in a relationship with.
18. Please indicate your level of agreement with the following statements.

If someone were to report an incident of sexual violence to a campus authority:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The school would take the report seriously.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The school would support the person making the report.</td>
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</tr>
<tr>
<td>The school would take corrective action against the offender.</td>
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<tr>
<td>The school would take steps to protect the person making the report from retaliation.</td>
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</tr>
<tr>
<td>The accused or their friends would retaliate against the person making the report.</td>
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</tr>
<tr>
<td>The educational achievement/career of the person making the report would suffer.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sexual Violence Prevention Training

19. Since the **beginning of the current school year (Fall 2014)**, have you received information or training at your school in any of the following areas?

- Understanding the definition of sexual violence
- Reporting an incident of sexual violence
- Your school’s procedures for investigating an incident of sexual violence
- Accessing sexual violence resources
- Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)
- Bystander intervention

- Yes
- No
- I do not recall
20. Did you receive sexual violence information or training as part of: (select all that apply)

- [ ] New student orientation
- [ ] A volunteer experience
- [ ] On campus employment
- [ ] Greek life participation
- [ ] Athletics participation
- [ ] Residence life programs

21. How useful did you think the training was in increasing your knowledge about the following?

<table>
<thead>
<tr>
<th></th>
<th>Very Useful</th>
<th>Useful</th>
<th>Not Very Useful</th>
<th>Not At All Useful</th>
<th>Not Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>The definition of sexual violence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reporting an incident of sexual violence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The school's procedures for investigating an incident of sexual violence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bystander intervention</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. How strongly do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>If a friend or I experienced sexual violence, I would know where to go to get help.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand my school's formal procedures to address complaints of sexual violence.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am confident my school would administer the formal procedures to fairly address reports of sexual violence.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I know what confidential resources (e.g., victim advocacy, counseling) are available to me to report an incident of sexual violence.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
23. Has anyone done the following to you since the **beginning of the school year (Fall 2014)**? (select all that apply)

<table>
<thead>
<tr>
<th>Yes, in a class, lab, or work setting at my school</th>
<th>Yes, in a social setting at my school</th>
<th>Yes, in other settings at my school</th>
<th>Never experienced this at my school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made sexist remarks or jokes in your presence</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Made inappropriate comments about your or someone else’s body or appearance in your presence</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Said crude sexual things to you, or tried to get you to talk about sexual matters when you didn’t want to</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>E-mailed, texted, or used social media to send offensive sexual jokes stories, or pictures to you</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Seemed to be bribing you with some sort of reward if you agreed to engage in a romantic or sexual relationship with that person</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Sexual Violence Experiences**

Trigger Warning: The following section uses explicit language, including anatomical names of body parts and specific behaviors to ask about sexual situations, which may be upsetting. Resources for support are available at the end of the survey, should you need them.

This section asks about non-consensual or unwanted sexual contact you may have experienced. When you are asked about whether something happened, please think about what has happened since the **beginning of the current school year (Fall 2014)**. Again, this survey is completely CONFIDENTIAL and VOLUNTARY and your responses are ANONYMOUS.
24. Since the **beginning of the current school year (Fall 2014)**, have you had any of the following experiences? Keep in mind that these experiences may have been a result of someone:

- Catching you off guard, or ignoring non-verbal cues or looks
- Telling lies, threatening to end the relationship or to spread rumors about you, or verbally pressuring you
- Showing displeasure, criticizing your sexuality or attractiveness, or getting angry
- Taking advantage of you when you were incapacitated (e.g., too drunk, high, asleep or out of it)
- Threatening you with beingouted
- Threatening to physically harm you or someone close to you by using force, or having a weapon

<table>
<thead>
<tr>
<th>Experience</th>
<th>No</th>
<th>Yes, once</th>
<th>Yes, more than once</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone TRIED to sexually penetrate me (i.e. someone tried to put a penis or insert fingers or objects into my vagina or anus) even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone sexually penetrated me (i.e. someone put a penis or inserted fingers or objects into my vagina or anus) even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone performed oral sex on me or made me give them oral sex even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
25. Did the person(s) who did one or more of the behaviors listed above do them by...

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Catching you off guard, or ignoring non-verbal cues or looks?
- Telling lies, threatening to end a relationship or to spread rumors about you, or verbally pressuring you?
- Showing displeasure, criticizing your sexuality or attractiveness, or getting angry?
- Taking advantage of you when you were incapacitated (e.g., too drunk, high, asleep, or out of it)?
- Threatening you with being outed?
- Threatening to physically harm you or someone close to you?
- Using force or having a weapon?

For the next set of questions, please pick what you feel is the MOST SERIOUS INCIDENT that has happened to you since the **beginning of the current school year (Fall 2014)** if you had more than one, and answer the following questions about this experience.

26. Just prior to the incident, had the offender: (select all that apply)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Been drinking alcohol, but wasn’t drunk
- Been drinking alcohol and was drunk
- Been taking or using marijuana
- Been taking or using drugs other than alcohol and marijuana
- Tried to get you drunk
- Given you a drug without your knowledge or consent
27. What is/was your relationship with the person who conducted this unwanted behavior? (select all that apply)

- □ Acquaintance or peer
- □ Friend
- □ Teaching assistant
- □ Professor or advisor
- □ College administrator
- □ Co-worker
- □ Employer or supervisor
- □ Current romantic partner or spouse
- □ Ex-romantic partner or spouse
- □ Family member
- □ No prior relationship
- □ Other

28. Was this person affiliated with this school?

- □ Yes
- □ No
- □ Unsure

29. What was the sex of the individual?

- □ Male
- □ Female
- □ Unsure
30. Where did the incident occur? (select all that apply)

- ☐ Residence hall
- ☐ Fraternity
- ☐ Sorority
- ☐ Off-campus residence
- ☐ Bar, night club, dance club
- ☐ Outdoors (on campus)
- ☐ Study abroad or other school-related trip
- ☐ Place of employment (on campus)
- ☐ Academic building
- ☐ Sports facility (on campus)
- ☐ Other

31. Who did you tell about the incident? (select all that apply)

- ☐ Roommate/friend/classmate
- ☐ Family member
- ☐ Police
- ☐ Professor/teaching assistant
- ☐ Residence hall staff
- ☐ Campus sexual violence advocate/counselor
- ☐ Spiritual advisor
- ☐ Romantic partner
- ☐ Medical professional
- ☐ Employer/boss
- ☐ Other
- ☐ No one
32. What kind of responses did you receive from those you told or reported to? (select all that apply)

- □ Responded in a way that made you feel supported
- □ Helped you gather information, or find resources or services
- □ Doubted you, asked questions to determine if it really happened, or refused to believe you
- □ Blamed you for the assault, or said you could have done something to prevent it, or asked why you didn't do something to prevent it
- □ Made excuses for the person who did this to you
- □ Told you to not talk about it, to move on, or focus on other things
- □ Told others about it without your permission
- □ Got so emotional or upset that you had to comfort them or the conversation became about them

33. Did you use the school's formal procedures to report the incident(s)?

- □ Yes
- □ No

34. How did the school’s formal procedures resolve the issue?

- □ Completely resolved the issue
- □ Helped me a lot
- □ Helped, but could have helped more
- □ Helped me a little
- □ Didn’t help me at all
35. It is common to have mixed feelings when deciding whether or not to share your experience with someone else. Did any of the following thoughts or concerns cross your mind when you were deciding whether or not to share or report your experience? (select all that apply)

- [ ] Didn't know who I should to tell
- [ ] Didn't want anyone to know the other things I was doing at the time (e.g., drinking underage, using drugs)
- [ ] Felt ashamed or embarrassed, didn't want anyone to know what happened
- [ ] Wasn't clear that the offender intended harm
- [ ] Lack of proof that the incident happened
- [ ] Feared that I would not be believed or taken seriously
- [ ] Feared others would harass me or react negatively toward me
- [ ] Didn't want to get the offender in trouble (e.g., disciplinary action, legal charge, arrest)
- [ ] Worried that if I reported the incident, school administrators would take action against the entire organization or group the offender belongs to
- [ ] Worried that school administrators would take action on their own without my permission
- [ ] Wanted to forget it happened
- [ ] Did not feel the campus leadership would address my concerns
- [ ] Other

36. Has anyone had or attempted to have unwanted sexual contact with you prior to you going to college?

- [ ] Yes
- [ ] No
- [ ] Unsure

37. How comfortable do you feel intervening as a bystander to help prevent a sexual assault?

- [ ] Completely comfortable
- [ ] Hesitant but I would still act
- [ ] Unsure of if I would intervene
- [ ] Uncomfortable and unlikely to intervene
- [ ] I would not intervene
38. I am aware of support services (i.e. interim accommodations such as changes to housing assignment, issuance of stay-away order, etc.) available to those who have experienced sexual assault.

- o Strongly Agree
- o Agree
- o Neither Agree Nor Disagree
- o Disagree
- o Strongly Disagree

39. I know the difference between confidential and private resources for reporting sexual assault.

- o Strongly Agree
- o Agree
- o Neither Agree Nor Disagree
- o Disagree
- o Strongly Disagree

Community Behaviors

40. How much of a problem is sexual violence at your school?

- o It's not really a problem
- o It's somewhat of a problem
- o It's definitely a problem
- o I don't know
41. How likely are **you** to engage in the following behaviors?

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Very Likely</th>
<th>Not Very Likely</th>
<th>Not At All Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express my discomfort if someone makes a sexual joke about a person’s body.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Express my discomfort if someone says that sexual assault victims are to blame for being assaulted.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talk to a friend who I suspect is in a sexually abusive relationship.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask someone who looks very upset at a party if they are ok or need help.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Confront a friend who tells me that they had sex with someone who was passed out or didn’t give consent.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do something to help a person surrounded by a group of people at a party who looks very uncomfortable.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tell a campus authority about information I have that might help in a sexual violence case even if pressured by my peers to stay silent.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask for verbal consent when I am intimate with someone.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Report a friend who committed sexual violence.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decide not to have sex with someone if they are drunk.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Help a friend report an incident of sexual violence or abuse.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
42. Based on the behavior of your peers, how likely are students at your school to:

<table>
<thead>
<tr>
<th>Event</th>
<th>Very Likely</th>
<th>Likely</th>
<th>Not Very Likely</th>
<th>Not At All Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Confront other students who make inappropriate or negative sexual</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>comments and gestures?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allow personal loyalties to the offender to affect reporting an</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>incident of sexual violence?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose not to report an incident of sexual violence out of concern</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>they or others will be punished for infractions, such as underage</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>drinking, illegal drug use, or hazing?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Be interviewed or serve as a witness in a sexual violence case if</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>they knew relevant information?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Confront a friend who plans to give someone alcohol to get sex?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Do something to help a very drunk person who is being brought to a</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>bedroom by someone at a party?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Confront a friend who is hooking up with someone who is passed out?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Stop having sex with someone if they say to stop, even if it started</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>with consent?</td>
<td></td>
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<tr>
<td>Decide not to have sex with someone if they cannot give verbal</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>consent?</td>
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</tbody>
</table>

Community Behaviors

43. Since the **beginning of the current school year (Fall 2014)**, have you actively taken part in activities or volunteered your time on projects focused on stopping sexual violence on campus?

- ☐ Yes
- ☐ No
44. Since the **beginning of the current school year (Fall 2014)**, have you had a friend or acquaintance tell you that they were the victim of an unwanted sexual experience?

- ○ Yes
- ○ No

45. Since the **beginning of the current school year (Fall 2014)**, have you observed a situation that you believed was, or could have led to, a sexual assault?

- ○ Yes
- ○ No

46. In response to this situation: (select all that apply)

- [ ] I created a distraction to cause one or more of the people to disengage from the situation.
- [ ] I told someone in a position of authority about the situation.
- [ ] I asked the person who appeared to be at risk if they needed help.
- [ ] I stepped in and separated the people involved in the situation.
- [ ] I confronted the person who appeared to be causing the situation.
- [ ] I asked others to step in as a group and diffuse the situation.
- [ ] I considered intervening in the situation, but I could not safely take any action.
- [ ] I decided not to take action.

**Community Attitudes**
47. Please indicate your level of agreement with the following statements. 
*The question statements are intentionally heteronormative and based on sexual situations that occur between men and women.*

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>A person who is sexually assaulted or raped while she or he is drunk is at least somewhat responsible for putting themselves in that position.</td>
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<td>If a woman hooks up with a lot of men, eventually she is going to get into trouble.</td>
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<tr>
<td>Sexual violence and rape happen because people put themselves in bad situations.</td>
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<tr>
<td>Sexual violence and rape happen because men can get carried away in sexual situations once they've started.</td>
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<tr>
<td>When someone is raped or sexually assaulted, it's often because the way they said &quot;no&quot; was unclear or there was some miscommunication.</td>
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<tr>
<td>An incident can only be sexual assault or rape if the person says &quot;no.&quot;</td>
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<tr>
<td>Rape and sexual violence can happen unintentionally, especially if alcohol is involved.</td>
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<tr>
<td>It is not necessary to get consent before sexual activity if you are in a relationship with that person.</td>
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<tr>
<td>A lot of times, women who say they were raped agreed to have sex and then regretted it afterward.</td>
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<tr>
<td>It shouldn’t be considered rape if a man is drunk and didn’t realize what he was doing.</td>
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</tbody>
</table>

**Relationship Dynamics**
Trigger Warning: This section asks about relationship and dating experiences, which may be upsetting. No matter how well a couple gets along, there are times when they disagree, get annoyed with the other person, want different things from each other, or just have fights because they are in a bad mood, they are tired, or for some other reason. Couples also have many different ways of trying to settle their differences. Resources for support are available at the end of the survey, should you need them.

48. Since the **beginning of the current school year (Fall 2014)**, have you had a casual, steady, or serious dating or intimate partner?

- ○ Yes
- ○ No

**Relationship Dynamics**

49. Since the **beginning of the current school year (Fall 2014)** has a casual, steady, or serious dating or intimate partner done any of the following to you?

- slapped you?
- pushed or shoved you?
- hit you with a fist or something hard?
- kicked you?
- hurt you by pulling your hair?
- slammed you against something?
- tried to hurt you by choking or suffocating you?
- beaten you?
- burned you on purpose?
- used a knife, gun, or other weapon on you?

- ○ Yes
- ○ No

**Relationship Dynamics**
Please answer the following questions about what you consider the MOST SERIOUS INCIDENT you indicated that happened during this current school year.

50. How concerned were you about your safety?
   - Extremely
   - Somewhat
   - Only a little
   - Not at all

51. Did you seek services or contact a hotline after the incident?
   - Yes
   - No

52. Were you physically injured in the incident?
   - Yes
   - No

53. Did you seek medical attention?
   - Yes
   - No

Relationship Dynamics
54. Since the beginning of the school year (Fall 2014) has anyone frightened, concerned, angered, or annoyed you by . . .
(select all that apply)

- [ ] Making unwanted phone calls to you or leaving messages?
- [ ] Sending unsolicited or unwanted letters, e-mails, or other forms of written correspondence or communication?
- [ ] Following you or spying on you?
- [ ] Showing up at places where you were even though he or she had no business being there?
- [ ] Posting information or spreading rumors about you on the Internet, in a public place, or by word of mouth?
- [ ] Repeatedly asking you on dates, to go to dinner, or get a drink even after you've said no?
- [ ] No, none of the above has happened to me since the beginning of the school year.

Relationship Dynamics

Please answer the following questions about what you consider the MOST SERIOUS INCIDENT you indicated that happened during this current school year.

55. What is/was your relationship with the person who conducted this unwanted behavior?
(select all that apply)

- [ ] Acquaintance or peer
- [ ] Friend
- [ ] Teaching assistant
- [ ] Professor or advisor
- [ ] College administrator
- [ ] Co-worker
- [ ] Employer or supervisor
- [ ] Current romantic partner or spouse
- [ ] Ex-romantic partner or spouse
- [ ] Family member
- [ ] No prior relationship
- [ ] Other
56. Was the person affiliated with this school?

- [ ] Yes
- [ ] No
- [ ] I don’t know

57. Who did you tell about the incident? (select all that apply)

- [ ] Roommate/friend/classmate
- [ ] Family member
- [ ] Police
- [ ] Professor/teaching assistant
- [ ] Residence hall staff
- [ ] Campus sexual assault advocate/counselor
- [ ] Spiritual advisor
- [ ] Romantic partner
- [ ] Medical professional
- [ ] Employer/boss
- [ ] Other
- [ ] No one

58. What kind of responses did you receive from those you told or reported to? (select all that apply)

- [ ] Responded in a way that made you feel supported
- [ ] Helped you gather information, or find resources or services
- [ ] Doubted you, asked questions to determine if it really happened, or refused to believe you
- [ ] Blamed you for the assault, or said you could have done something to prevent it, or asked why you didn’t do something to prevent it
- [ ] Made excuses for the person who did this to you
- [ ] Told you to not talk about it, to move on, or focus on other things
- [ ] Told others about it without your permission
- [ ] Got so emotional or upset that you had to comfort them or the conversation became about them
59. Did you use the school's formal procedures to report this incident(s)?

- Yes
- No

60. Did the school’s formal procedures help you resolve the issue?

- Completely resolved the issue
- Helped me a lot
- Helped, but could have helped more
- Helped me a little
- Didn’t help me at all

Thank You!

Thank you for your participation! Your responses are important for developing policies and prevention tools to reduce sexual assault on campus and to provide better support systems for people who have experienced sexual assault and domestic violence. As a reminder, your survey responses are anonymous.

If you click on any links on this page you won't be able to return to the survey. Please print this page to keep it as a resource.

As a thank you for your participation, you can enter to win prizes by clicking the link below. Your entry to win will in no way be connected to your survey responses.

Enter to Win: http://studentvoice.com/vu/campusclimate

If you experienced discomfort while taking this survey and would like to talk to someone or learn more about these issues, the resources below can help you.

Project Safe Center
24-Hour Hotline: (615) 322-SAFE (7233)
www.vanderbilt.edu/projectsafe
Office: (615) 875-0660
304 West Side Row
Vanderbilt University
The following resources are available for ongoing assistance, regardless of whether the victim chooses to make an official report or participate in an investigation or criminal process. As discussed in the “Reporting an Incident” section below, some of these resources are subject to mandatory reporting requirements. This policy indicates the level of confidentiality offered by each of the listed on-campus resources.

**Counseling**
Psychological and Counseling Center: 615-322-2571 (Confidential—not required to notify EAD or law enforcement in most cases)
Office of the University Chaplain and Religious Life: 615-322-2457 (Confidential—not required to notify EAD or law enforcement when acting as clergy)

**Support**
VUPD Office of Victim Services: 615-322-2745 (Not confidential—required to notify EAD and law enforcement of many reports)

**For Students:** (All of the below resources are not confidential—required to notify EAD of reports)
Project Safe Center: 615-322-7233
Office of Housing and Residential Education: 615-322-2591
Office of the Dean of Students: 615-322-6400
Margaret Cuninggim Women’s Center: 615-322-4843
Office of LGBTQI Life: 615-322-3330

**Interim Measures, Accommodations, and Sanctions**
Where appropriate, Vanderbilt will implement interim measures on its own initiative or in response to a request from a complainant (the alleged victim of sexual misconduct or power-based personal violence) or respondent (the alleged perpetrator of sexual misconduct or power-based personal violence).

**Interim measures for students may include, but are not limited to:**
- access to on-campus counseling services and assistance in setting up an initial appointment;
- “no-contact directives” (also known as stay away orders or directives to desist) issued by Student Accountability;
- rescheduling of exams and assignments;
- providing alternative course completion options;
- changing class schedules, including the ability to transfer course sections or withdraw from a course without penalty;
- changing work schedules, job assignments, or job locations for University employment;
- changing residence hall assignments;
- providing an escort to ensure safe movement between classes and activities;
- providing academic support services, such as tutoring;
- limiting or barring an individual’s or organization’s access to certain Vanderbilt-owned
facilities or activities;
● interim residential expulsion of the respondent;
● interim suspension of the respondent;
● student-requested leaves of absence.
● interim measures for faculty and staff may include, but are not limited to:
● access to on-campus counseling services and assistance in setting up an initial appointment;
● changing work schedules, job assignments, or job locations;
● limiting or barring an individual’s or organization’s access to certain Vanderbilt-owned facilities or activities;
● providing an escort to ensure safe movement on campus;
● administrative leave;
● Vanderbilt-imposed leave or physical separation from individuals or locations.