

Early Adverse Experiences



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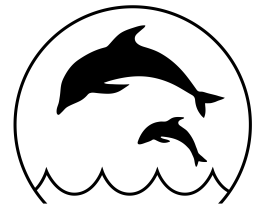
Kathryn L. Humphreys, Ph.D., Ed.M.



@K_L_Humphreys

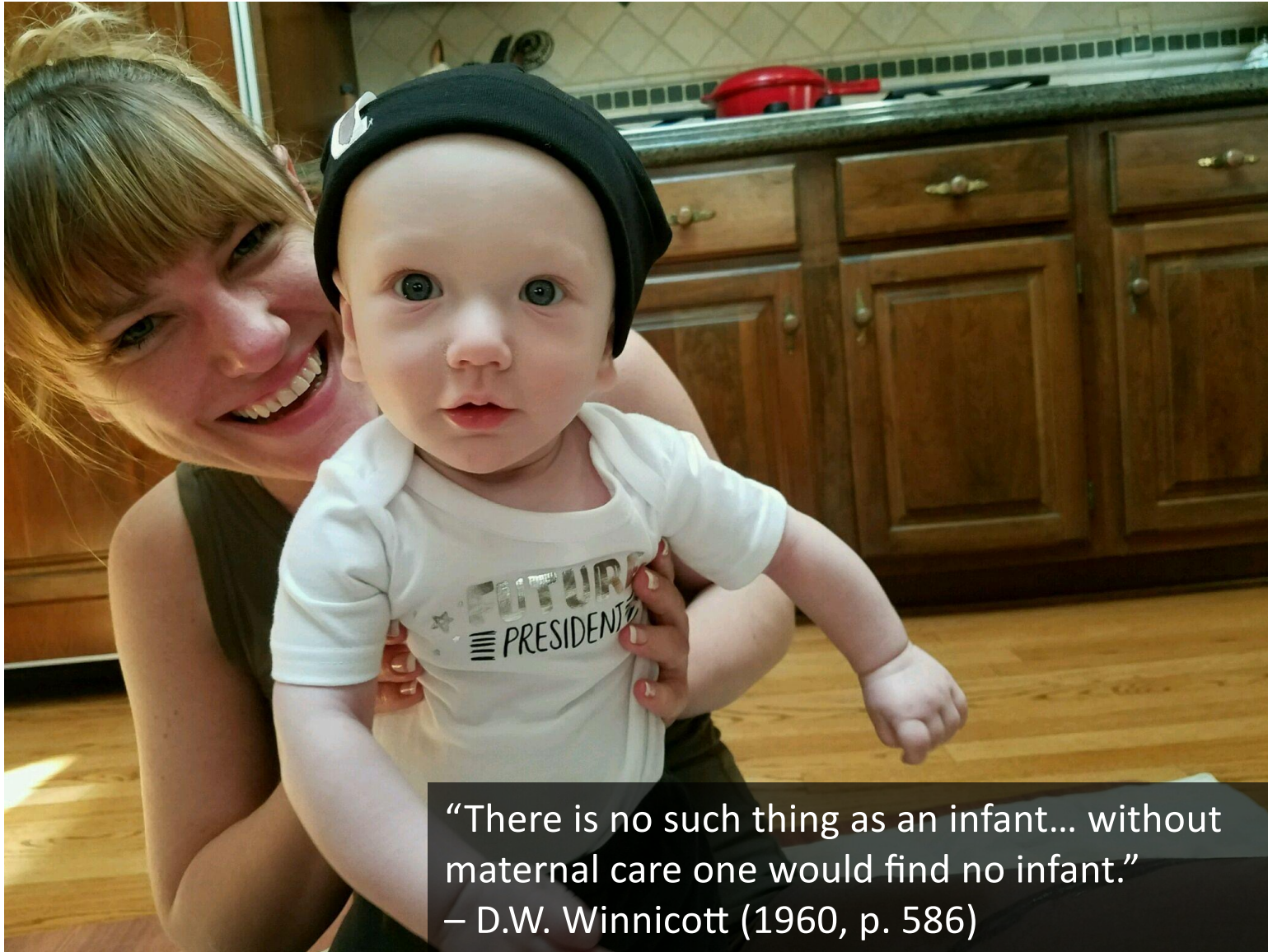
Assistant Professor, Department of Psychology and Human
Development

Vanderbilt University



SEA LAB

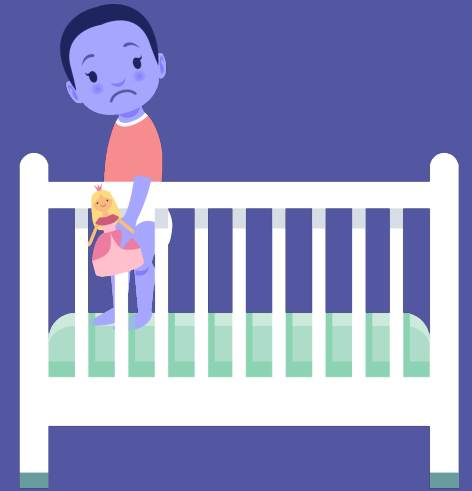


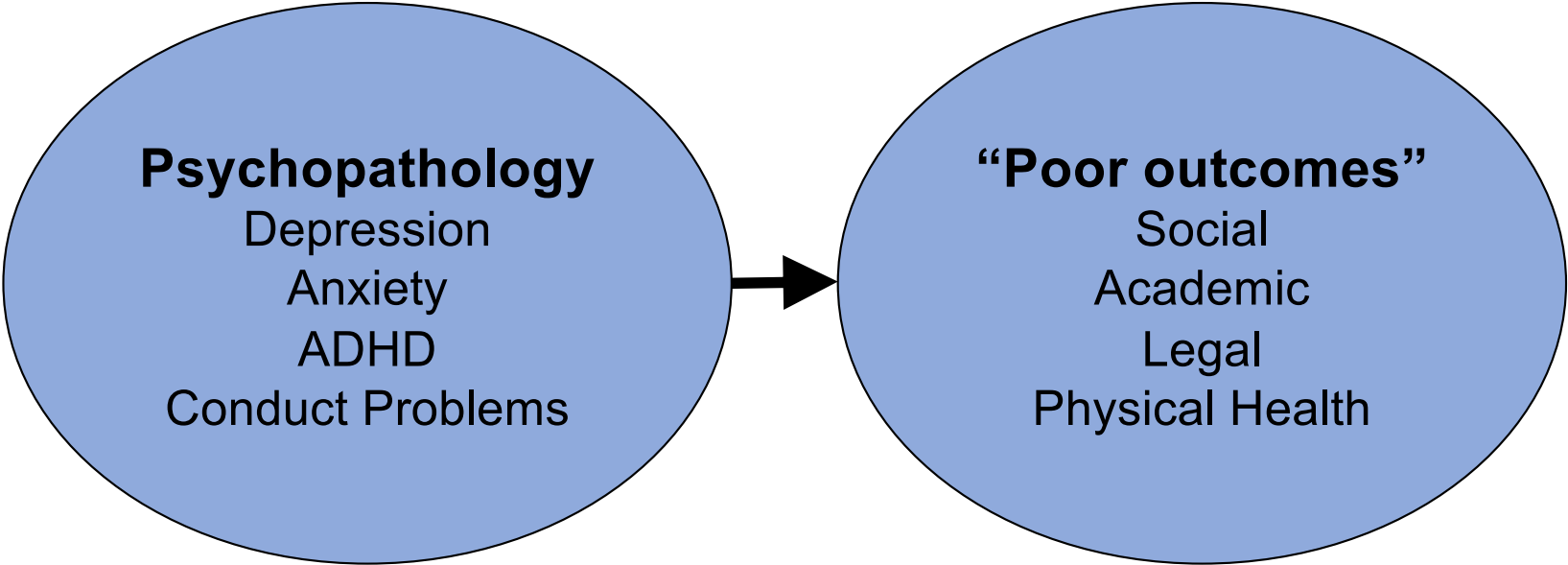


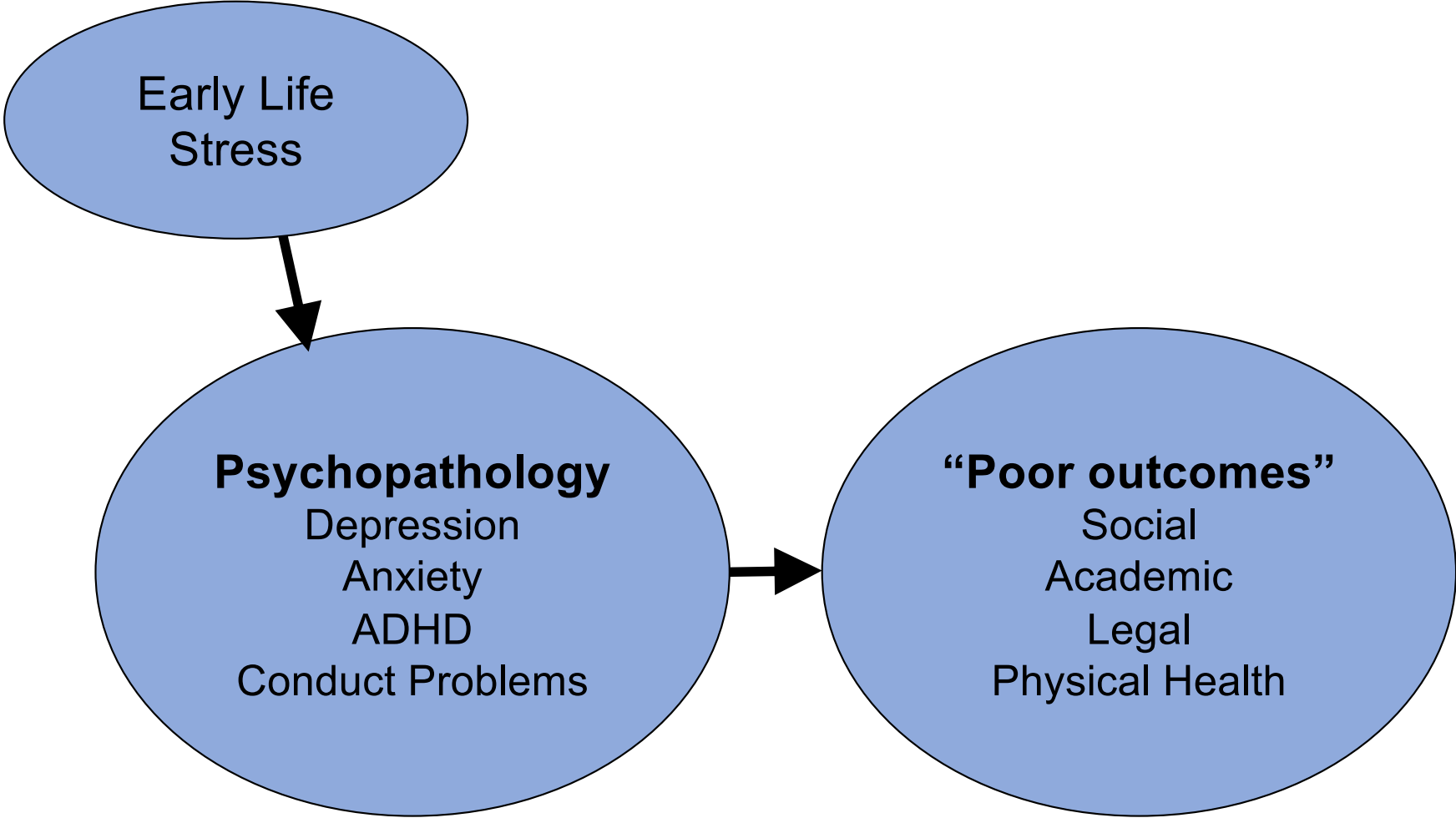
“There is no such thing as an infant... without maternal care one would find no infant.”
– D.W. Winnicott (1960, p. 586)











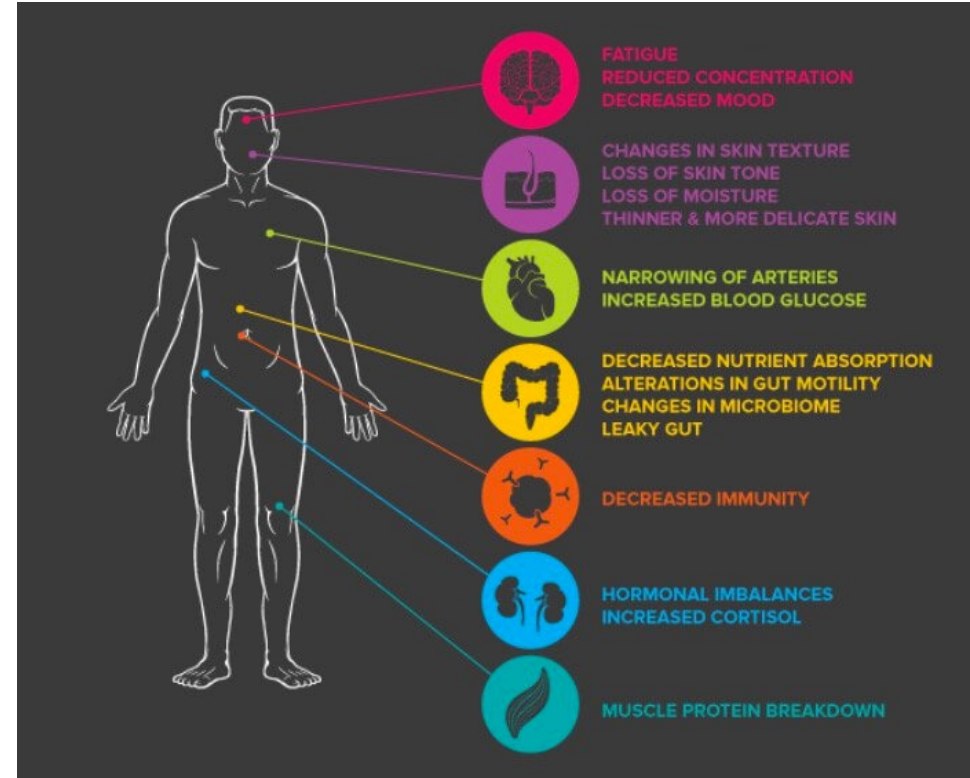
Early Life
Stress

Psychopathology
Depression
Anxiety
ADHD
Conduct Problems

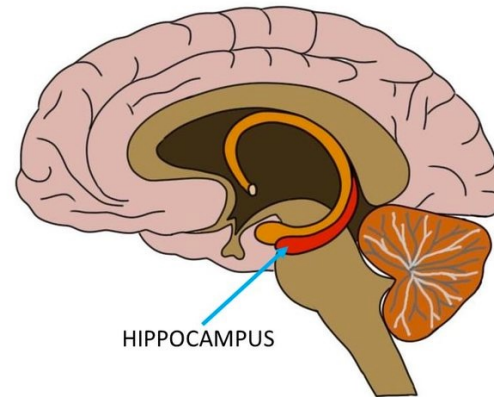
“Poor outcomes”
Social
Academic
Legal
Physical Health

Stress Exposure

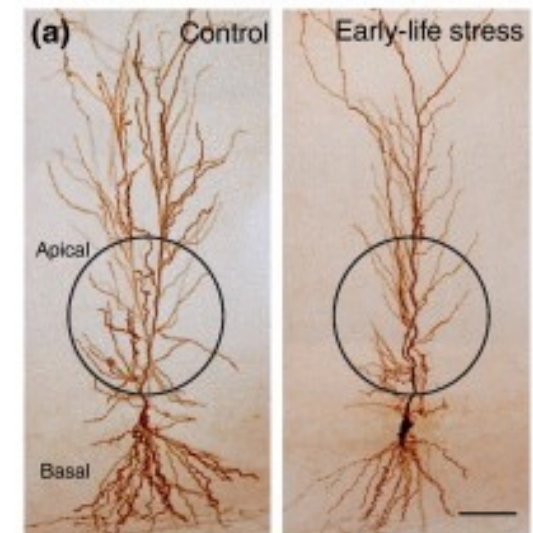
- Predicts negative mental and physical health
- Maladaptive effects on a host of organ systems



Stress alters structure of the hippocampus



- Stress-induced changes take place at several levels
 - Shortening of dendrites
 - Loss of spine synapses
 - Suppression of the neurogenesis

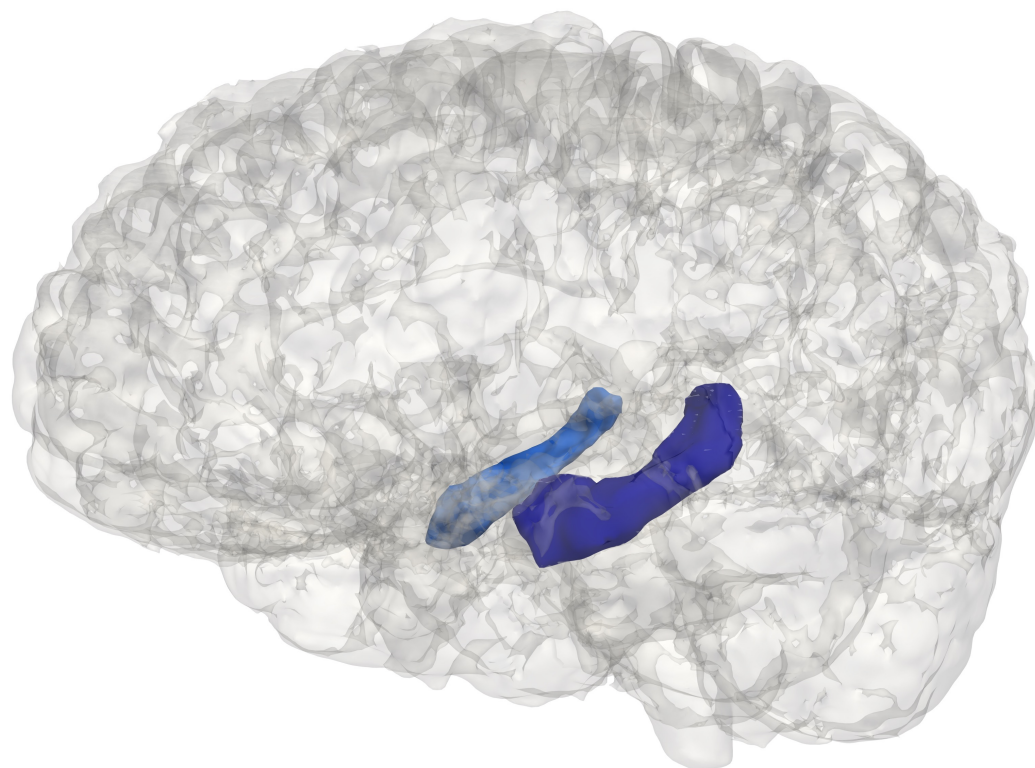


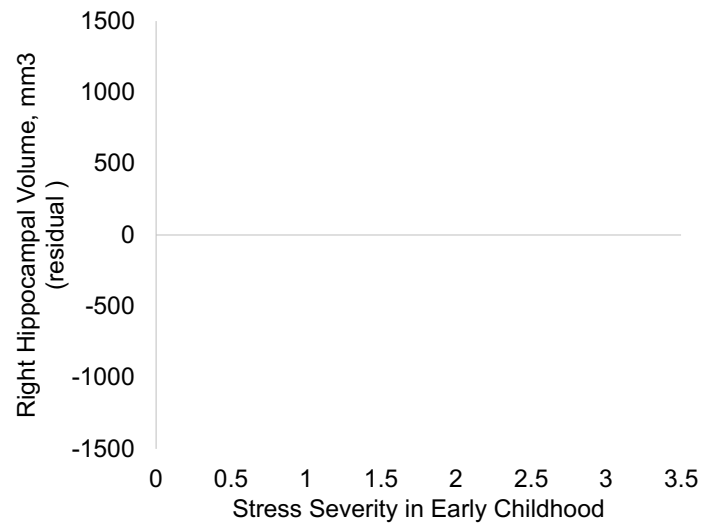
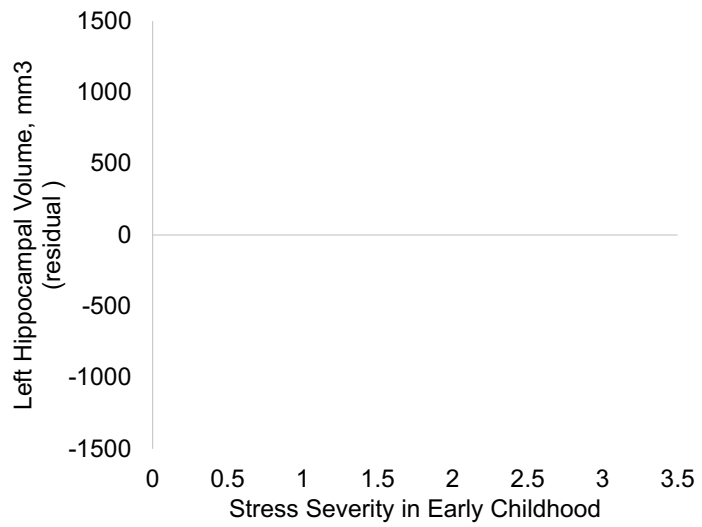
Maras & Baram (2012)

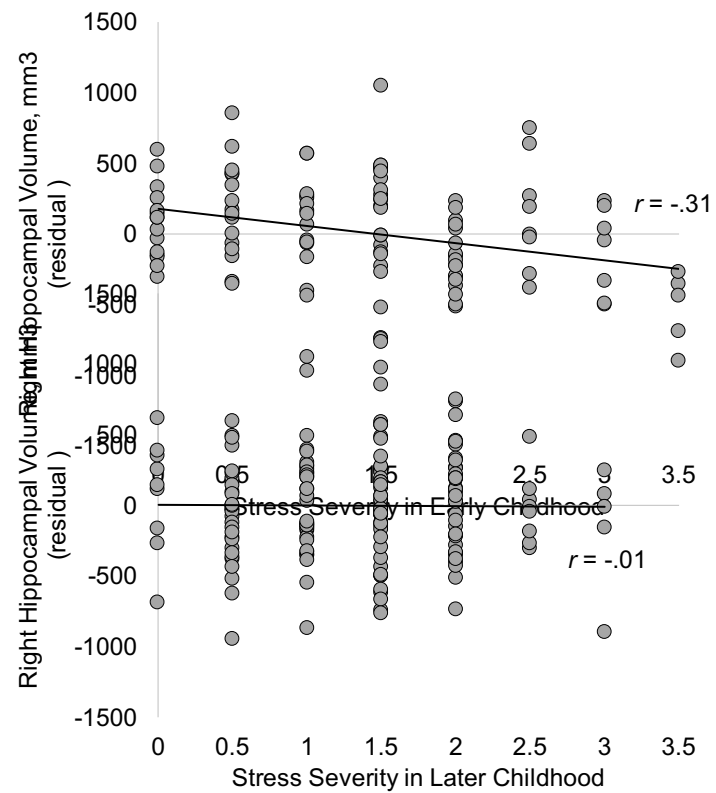
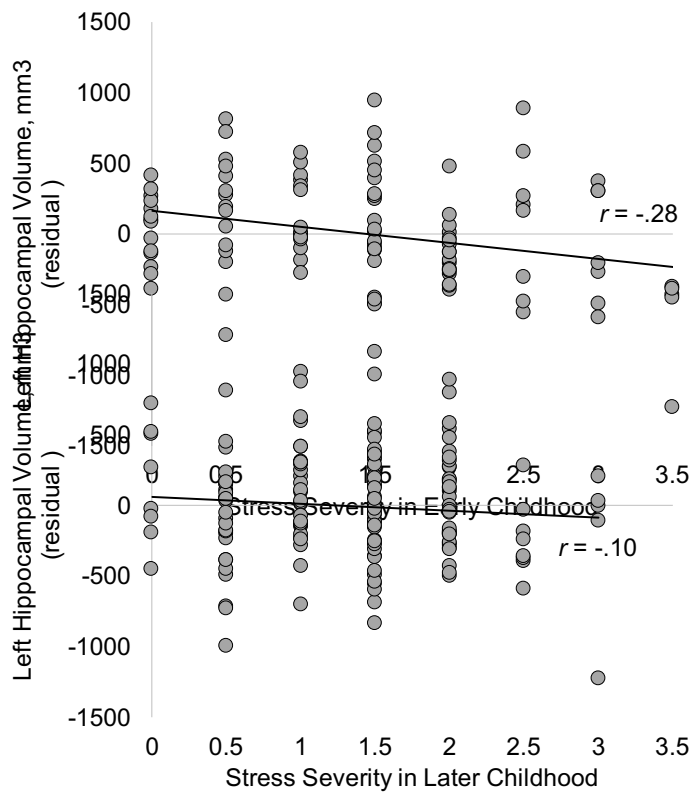
Stress Measurement



- Youth interviews on the Traumatic Events Screening Inventory
- Assessed 31 potentially traumatic events for children, including accidents, abuse, witnessing community and domestic violence
- Objective panel rated events individually and identified consensus (Scoring system developed by Adrian & Hammen, 1993; Rudolph & Hammen, 1999)
 - 0 = mild stress (e.g., witnessed a fight in the locker room)
 - 3.5 = severe stress (e.g., experienced sexual assault)
- Obtained age of onset for each stressors







Deviations from the Ideal Environment

Harmful Input



Inadequate Input



Neural consequences

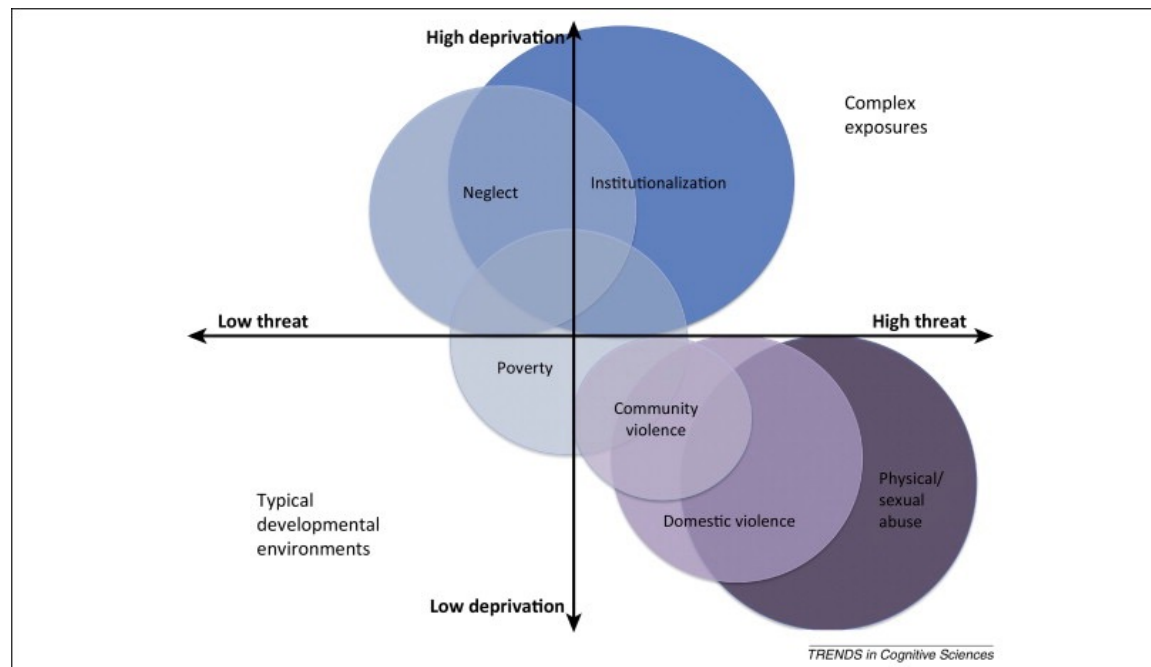
Threatening Input

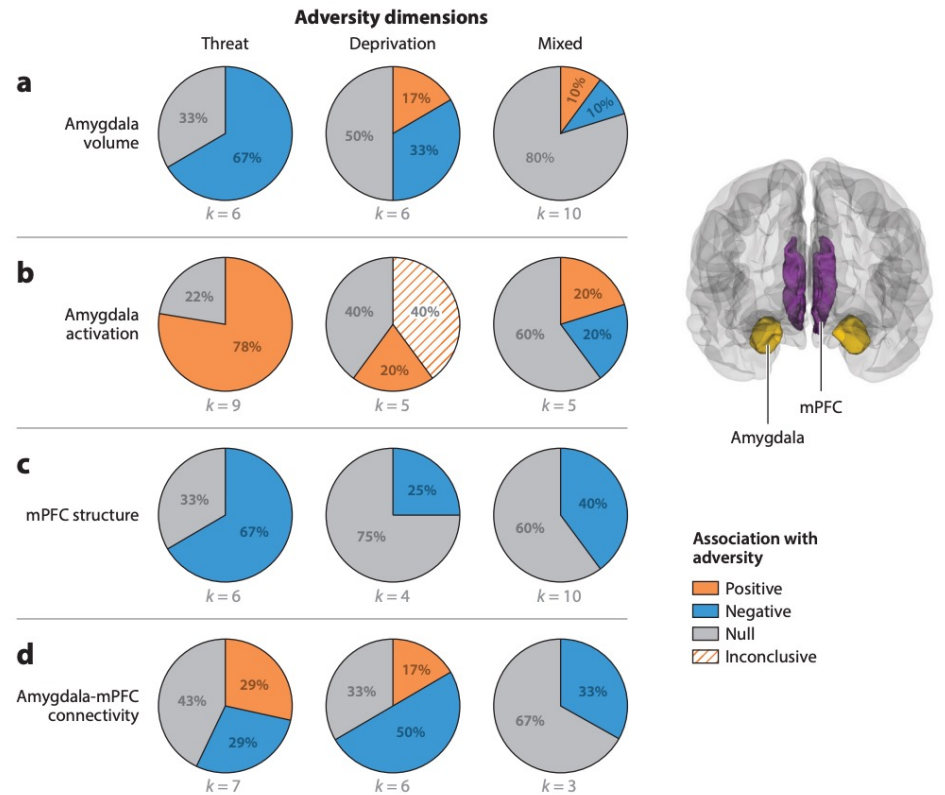
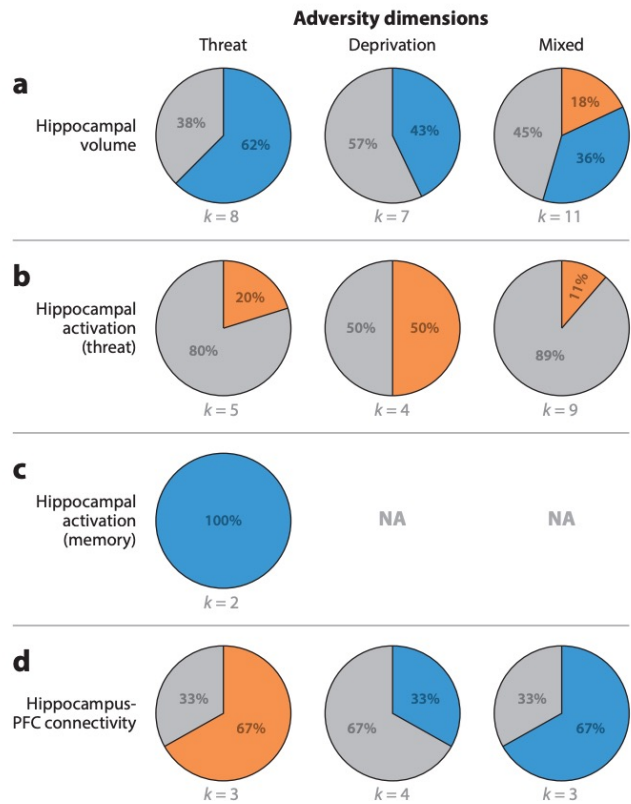
- Changes in neural circuits that underlie emotional learning

Inadequate Input

- Impacts synaptic proliferation
- Reductions in cortical thickness

Sheridan & McLaughlin, 2015





Neglect of Neglect



Nelson

Fox

Zeanah

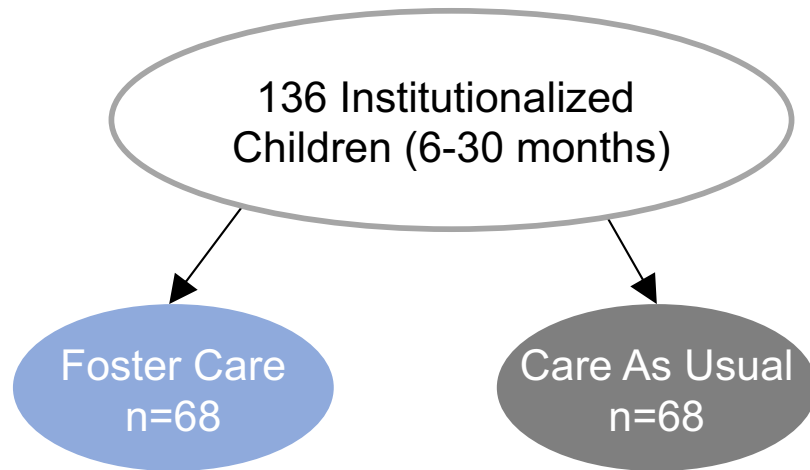


Children reared in institutions

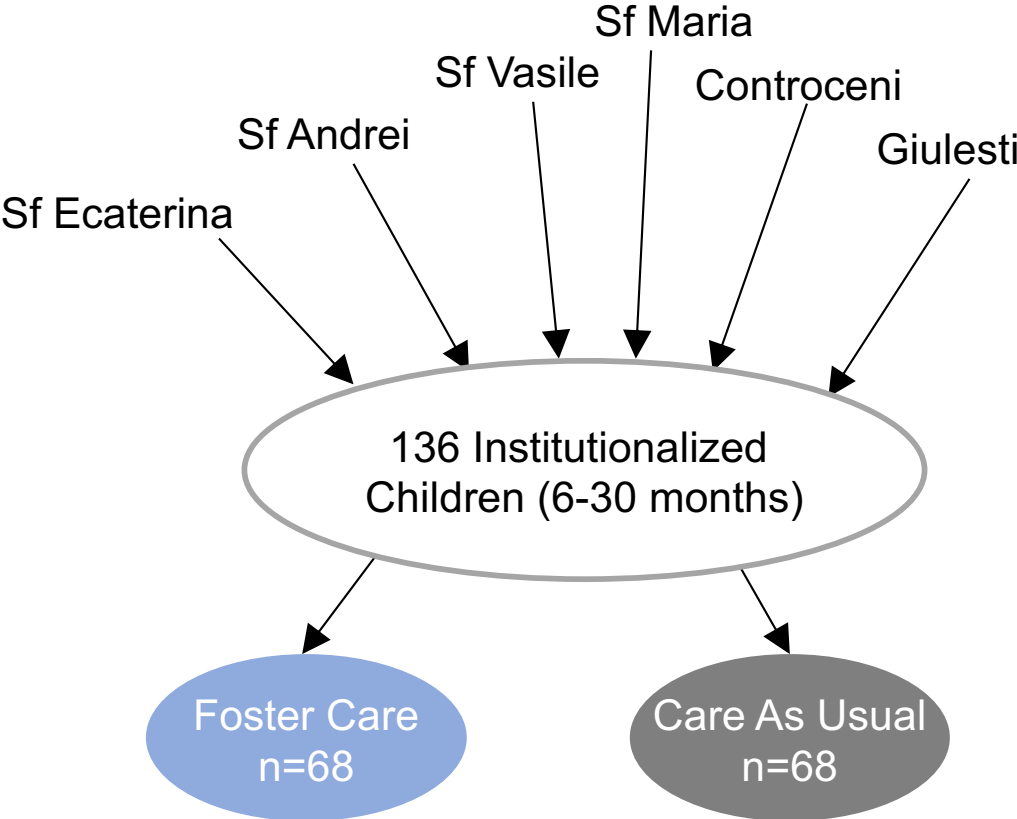
- Dramatically increased risk:
 - Growth delays
 - Disturbances of social relatedness and attachment
 - Psychopathology
 - Deficits in IQ and executive functions
 - Language delays
 - Motor abnormalities

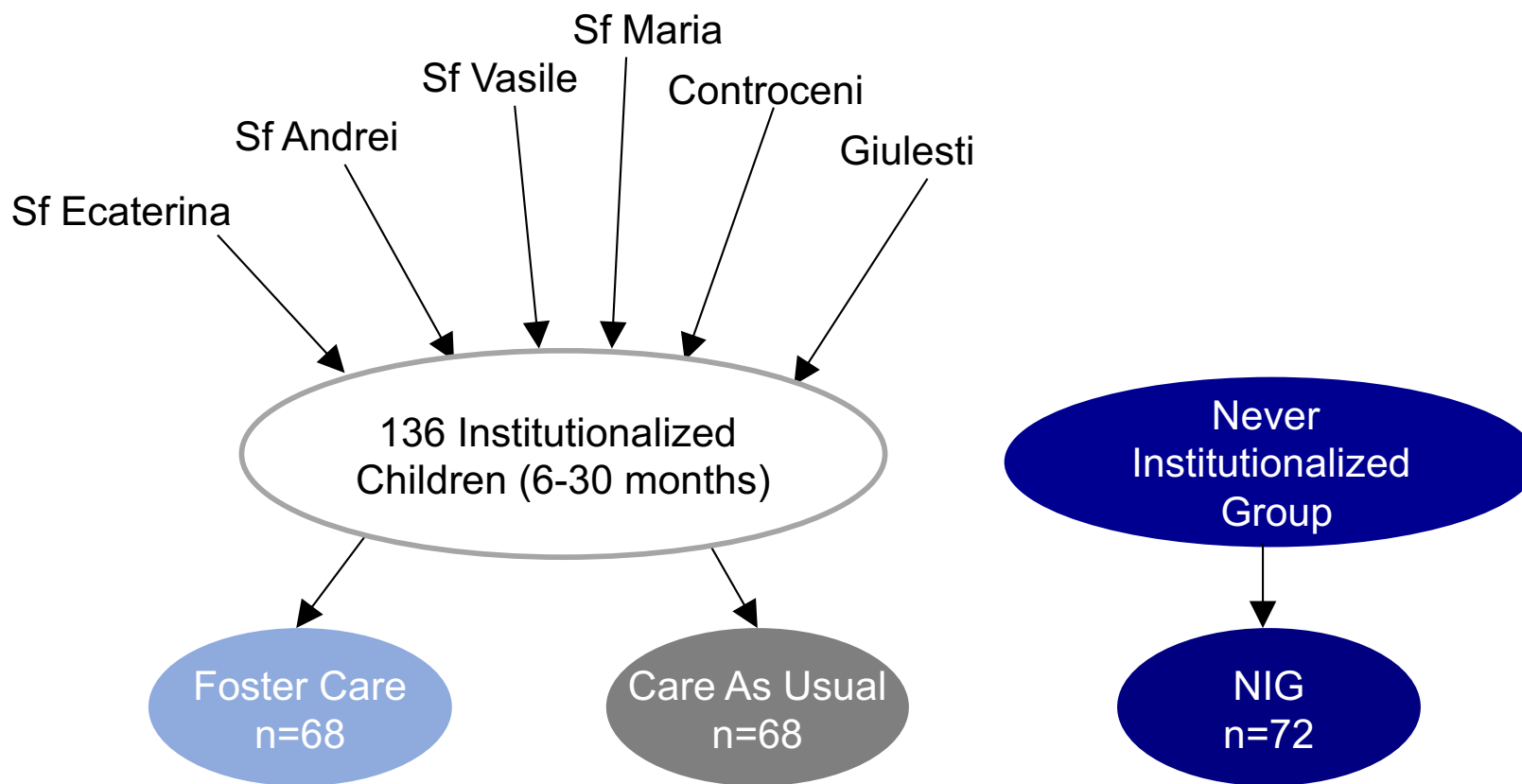


Bucharest Early Intervention Project (BEIP)



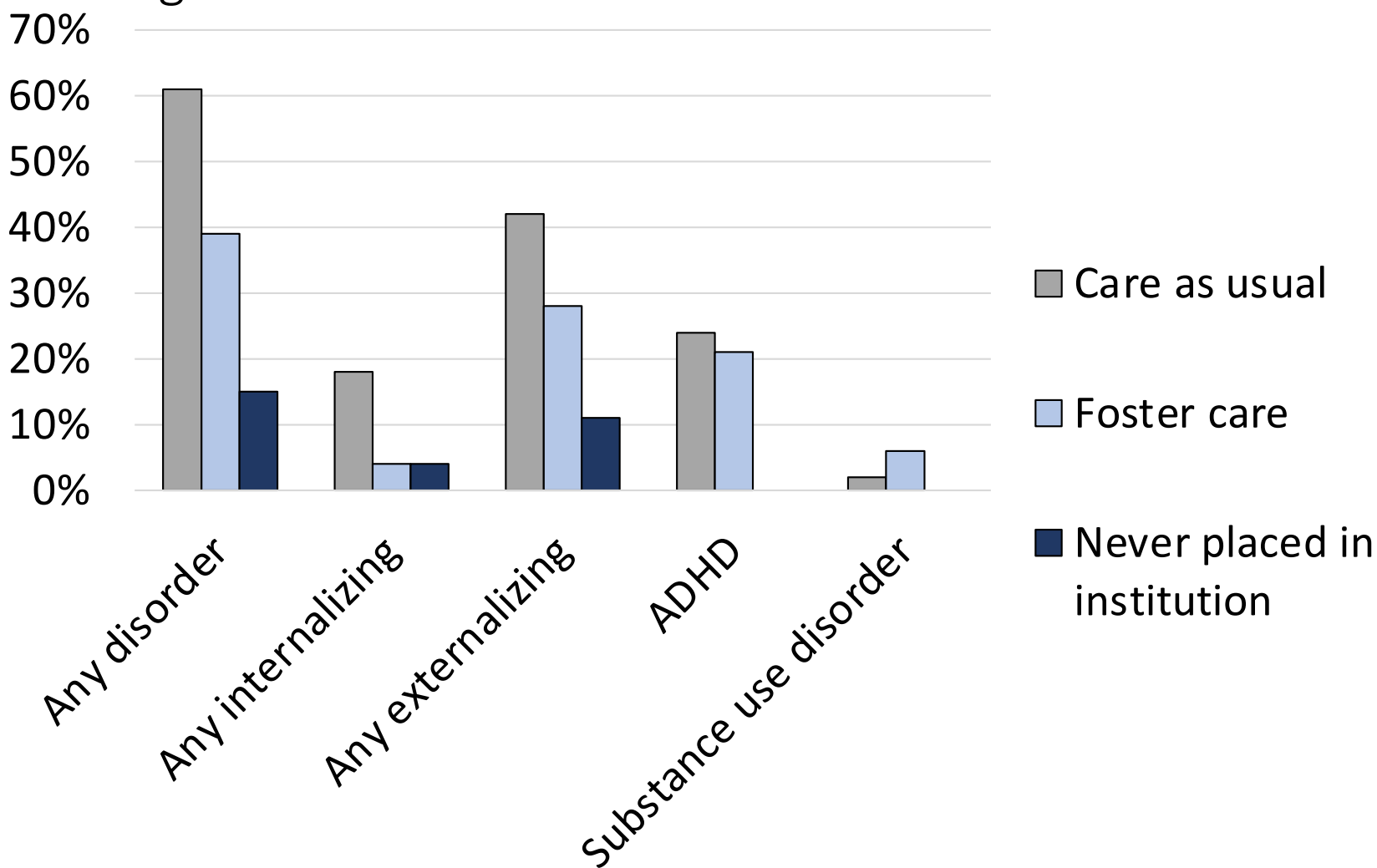
**ROMANIA'S
ABANDONED
CHILDREN** Deprivation,
Brain
Development,
and the
Struggle
for Recovery

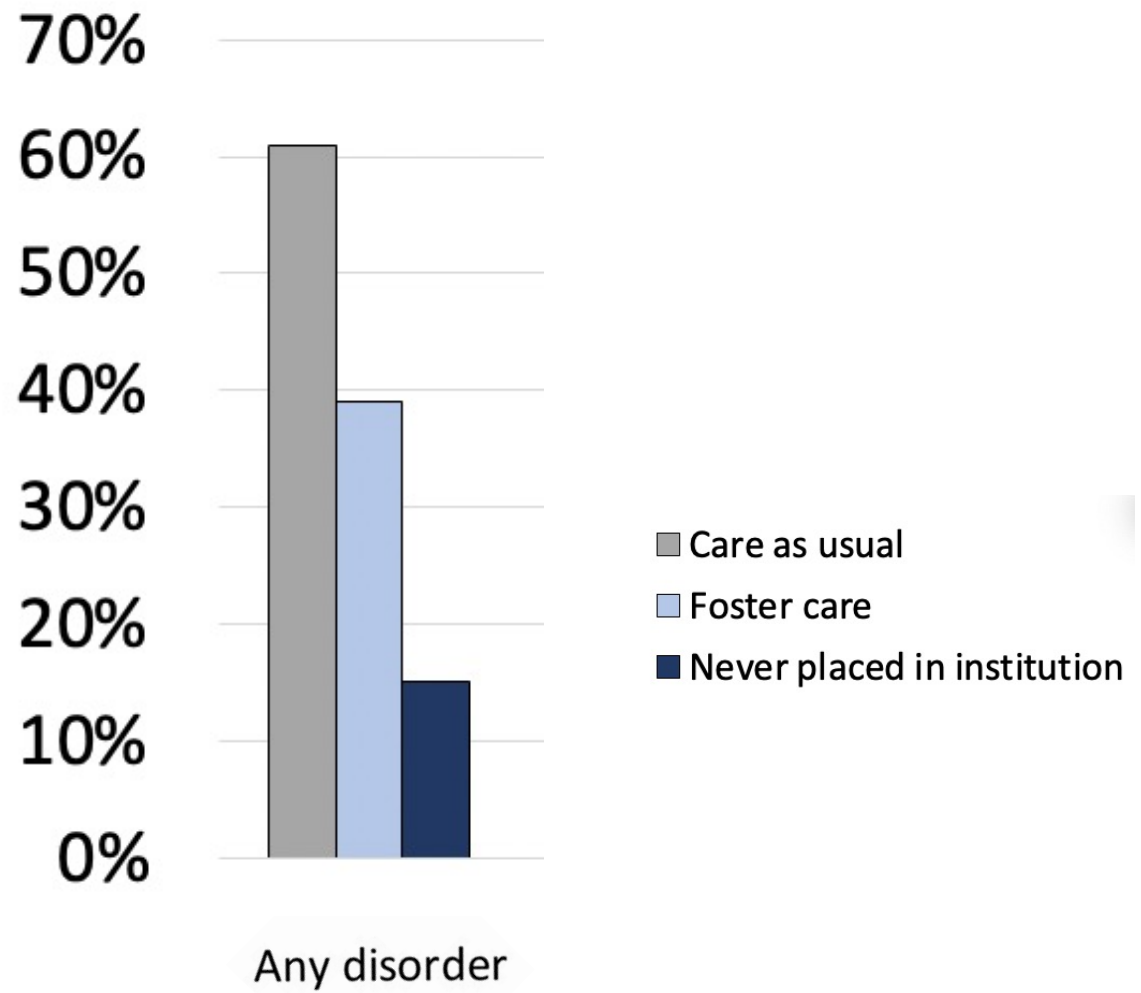




Assessments at Baseline, 30, 42, 54 months
Follow-ups at 8, 12, 16, and (now) 22 years

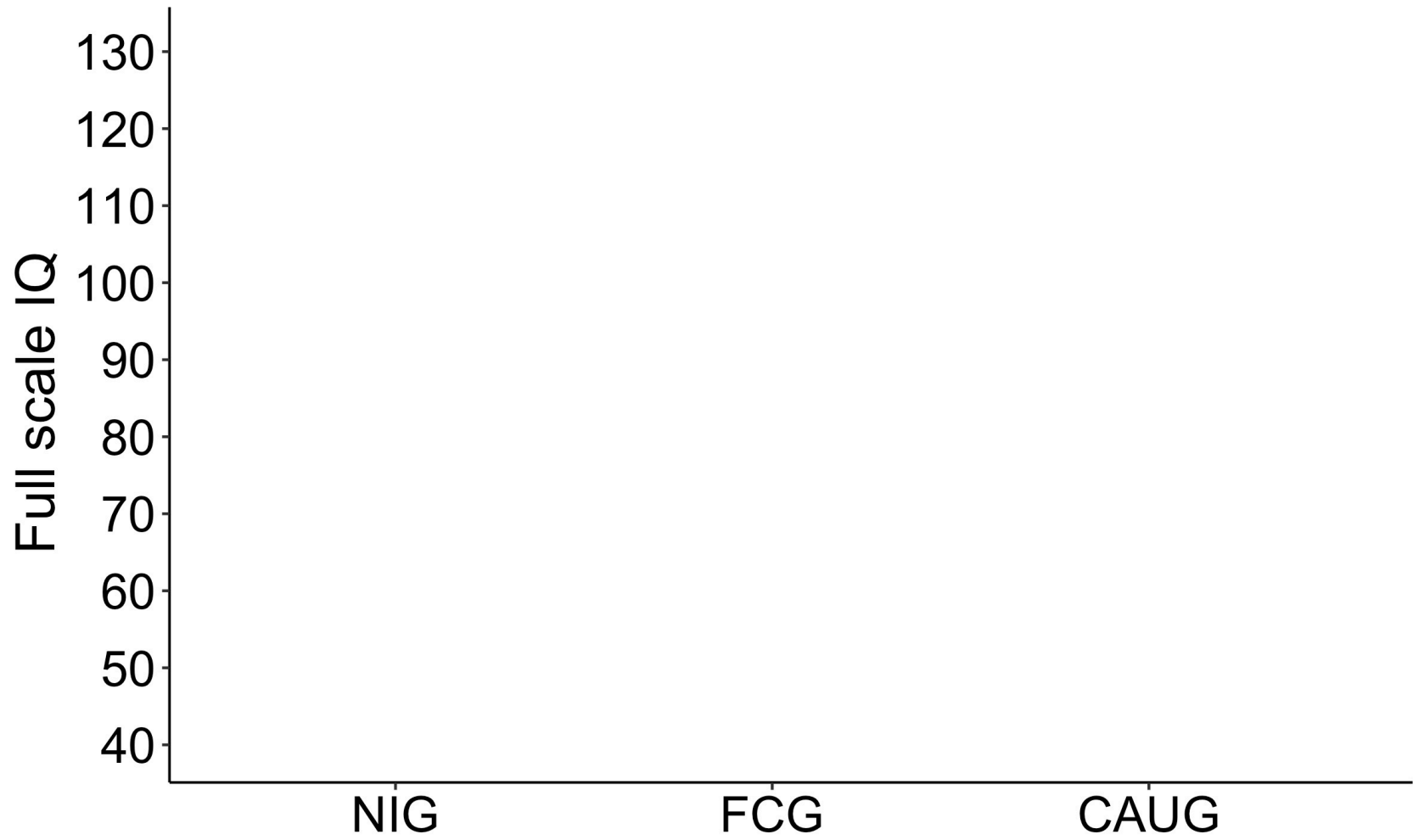
Age 16 Years

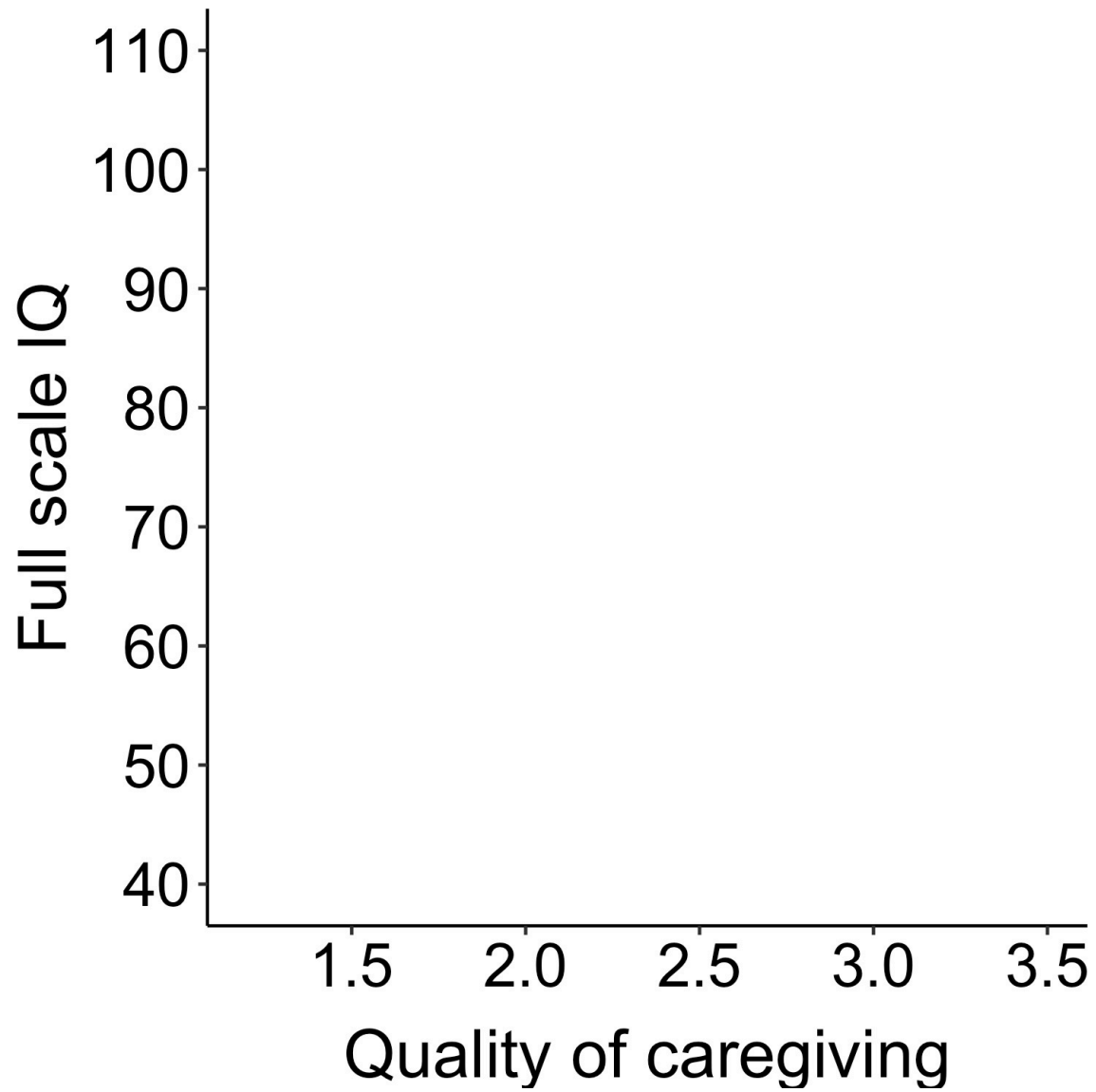




A collection of colorful, 3D letter and number blocks scattered on a blue surface. The blocks are in various colors including yellow, red, blue, and green. Some are letters like 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J', 'K', 'L', 'M', 'N', 'O', 'P', 'Q', 'R', 'S', 'T', 'U', 'V', 'W', 'X', 'Y', 'Z' and some are numbers like '1', '2', '3', '4', '5', '6', '7', '8', '9', '0'. The blocks are scattered across the surface, with some in the foreground and some in the background, creating a sense of depth. The lighting is bright, casting soft shadows on the blue surface.

Cognitive Ability (IQ)
Assessed at Age 18 Years

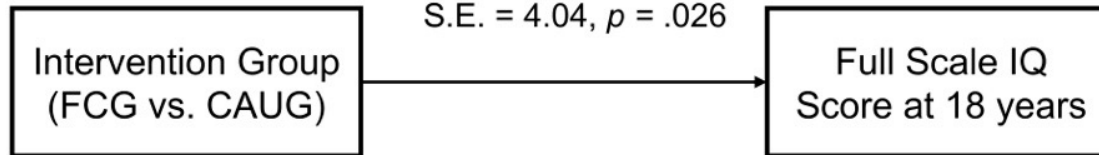


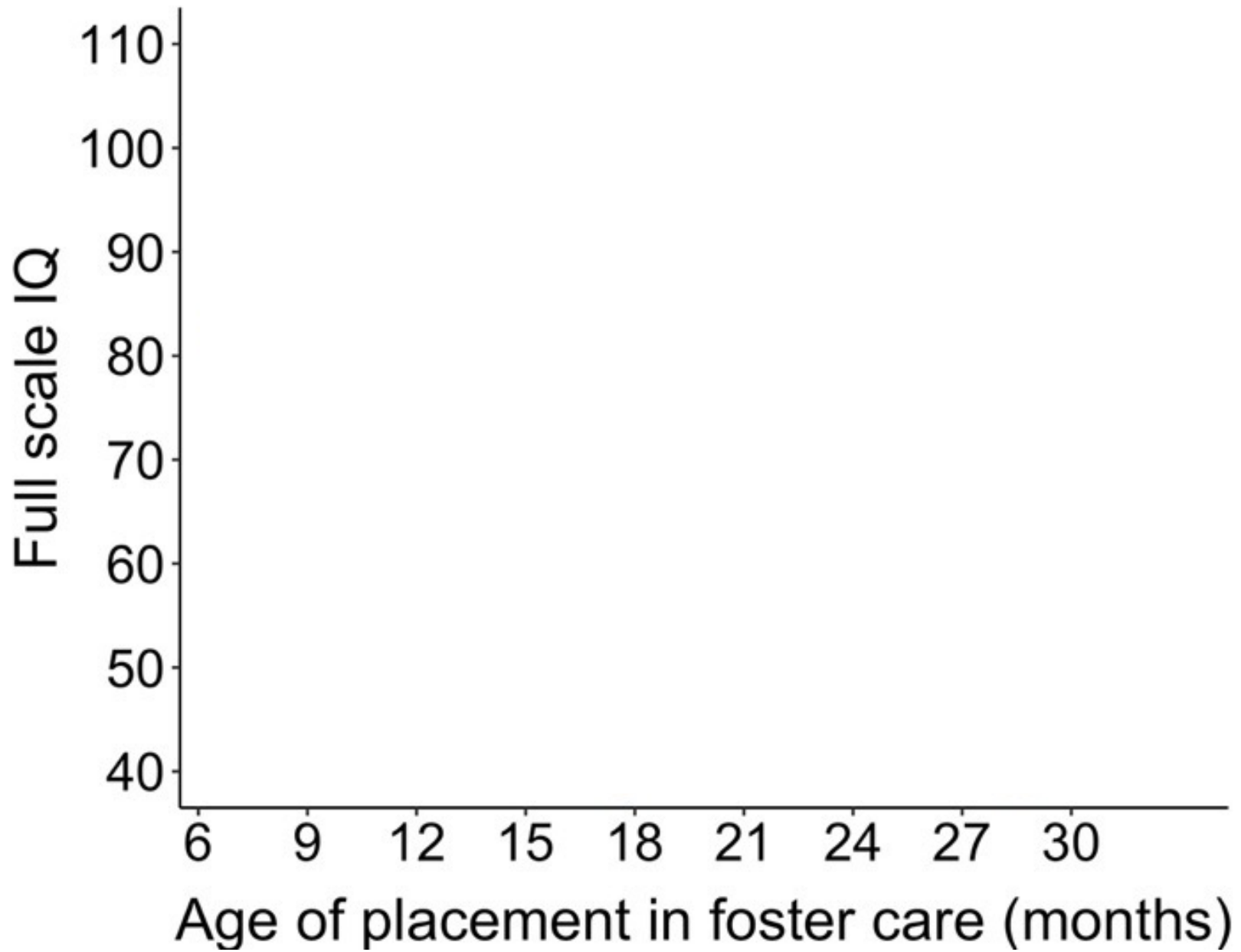


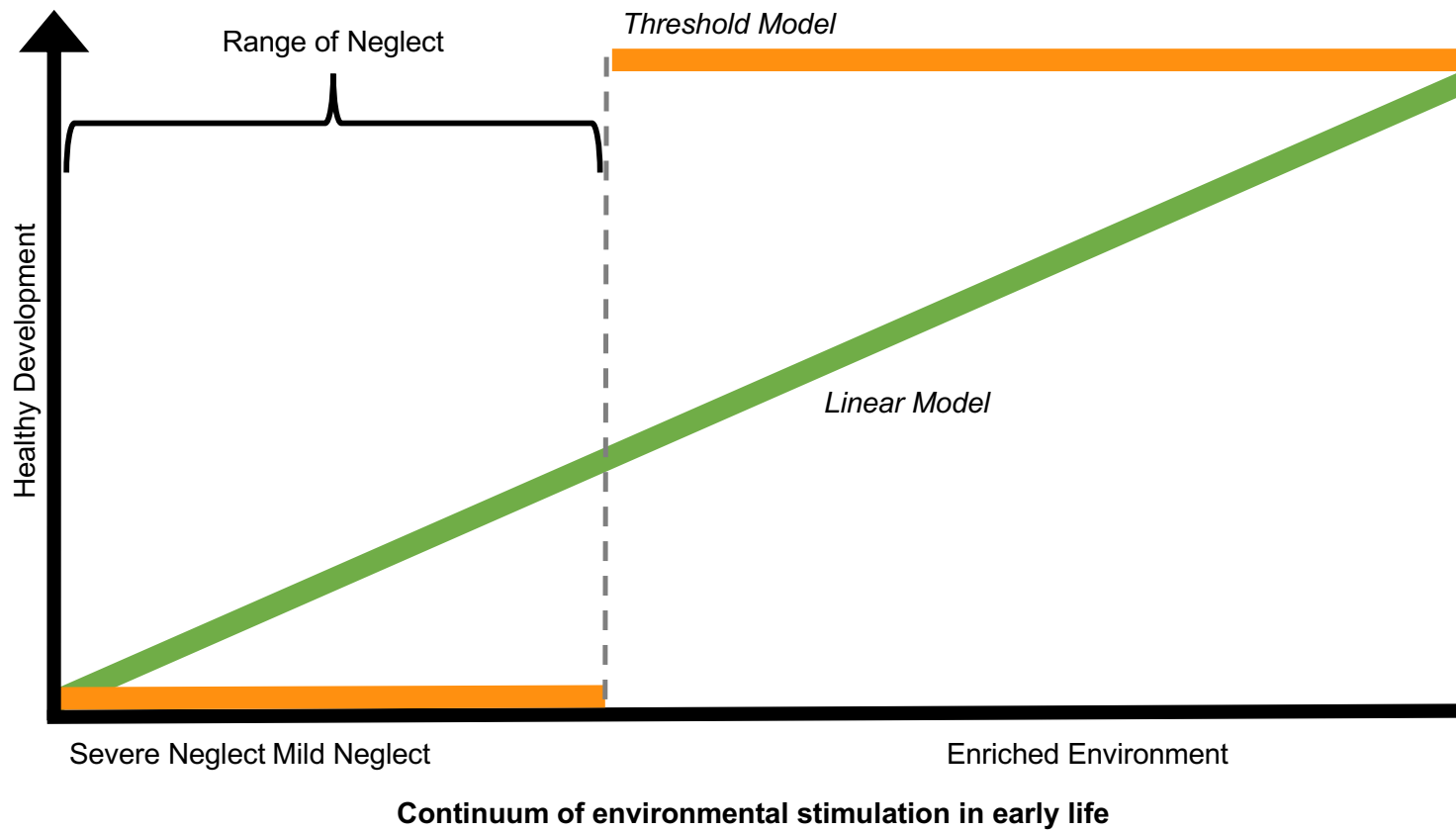
Total Effect Model

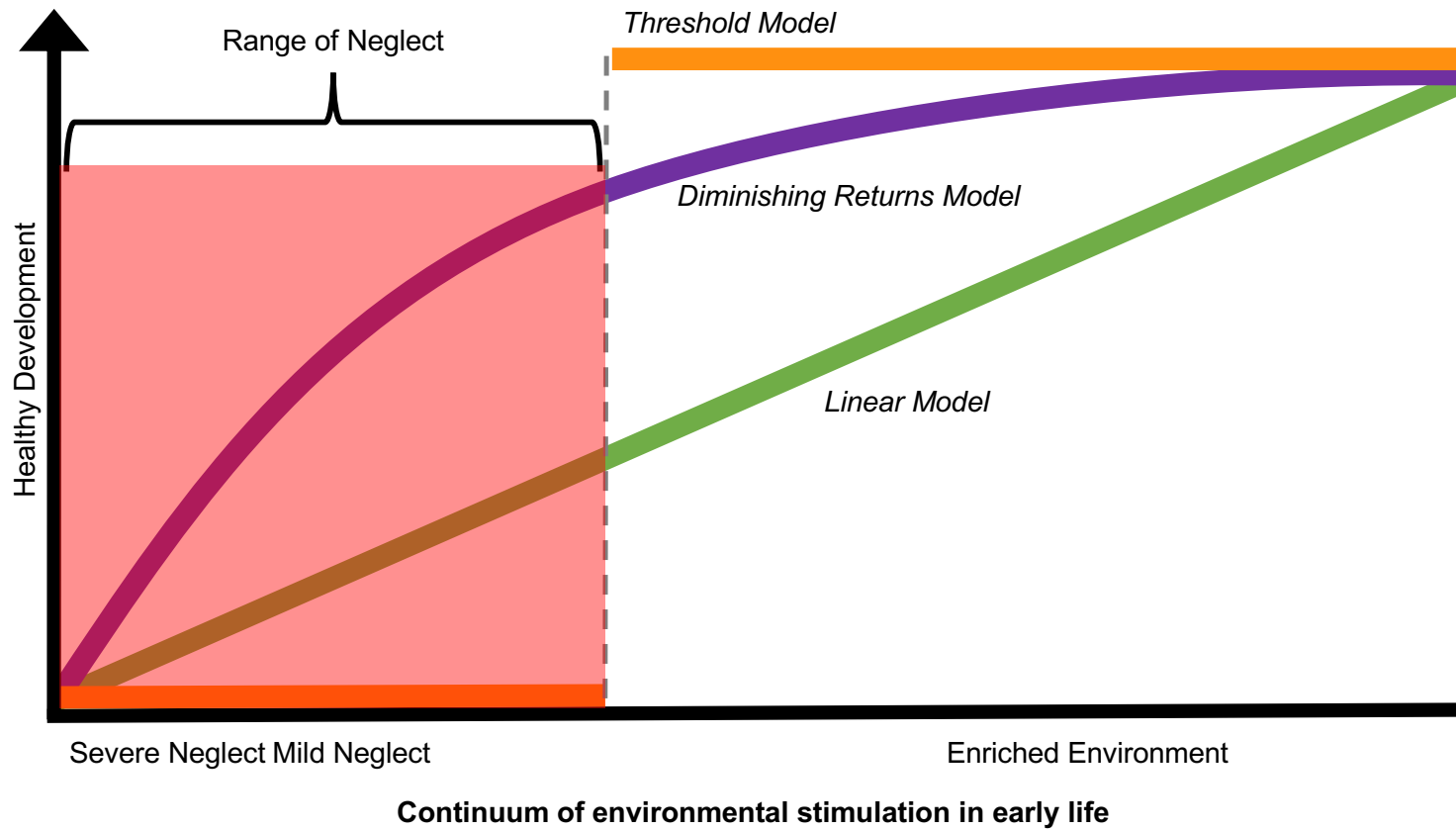
Path *c*

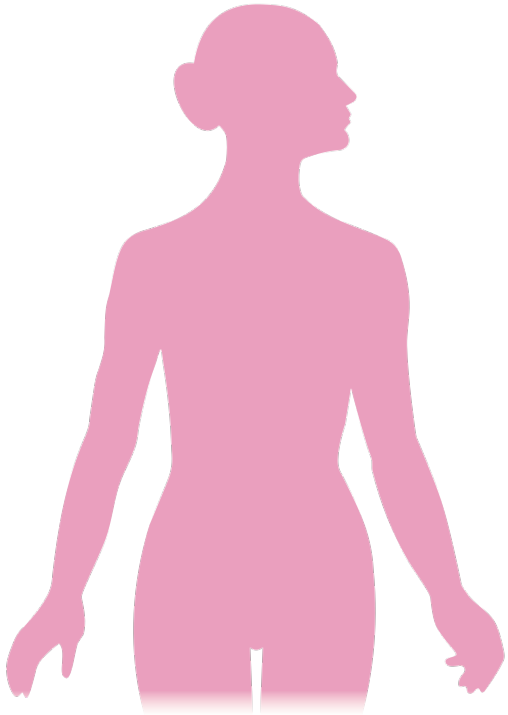
$B = 9.00 [0.98, 16.87], \beta = 0.45$
 $S.E. = 4.04, p = .026$

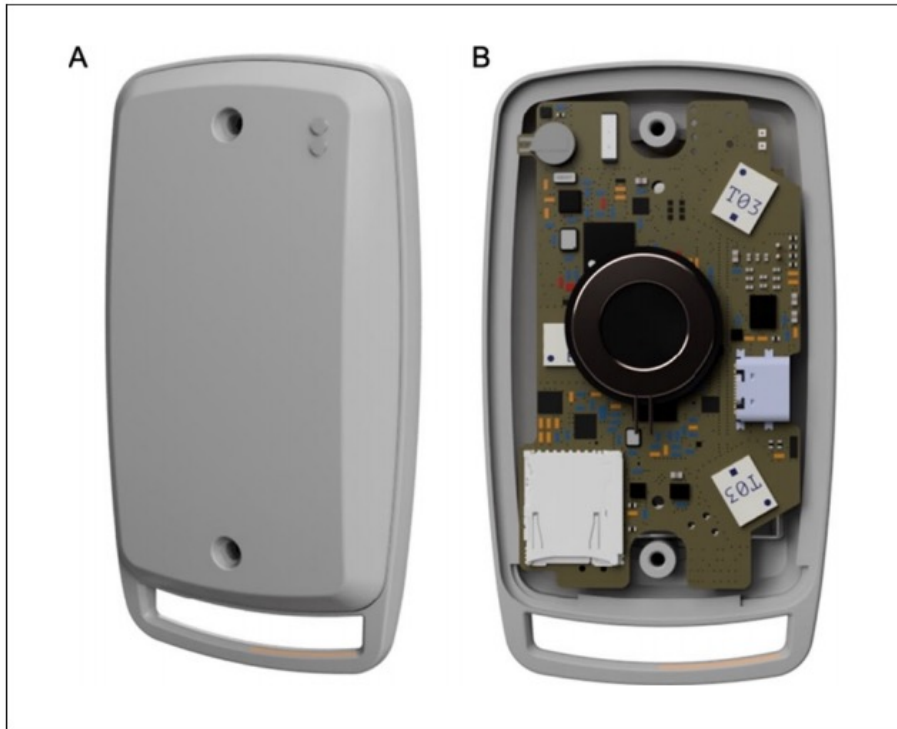






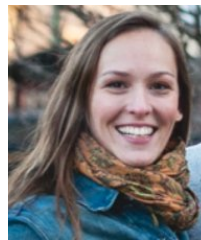






J JACOBS
FOUNDATION

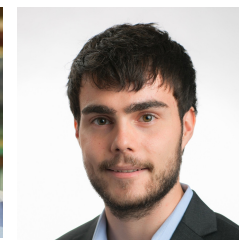
Our Promise to Youth



Virginia Salo



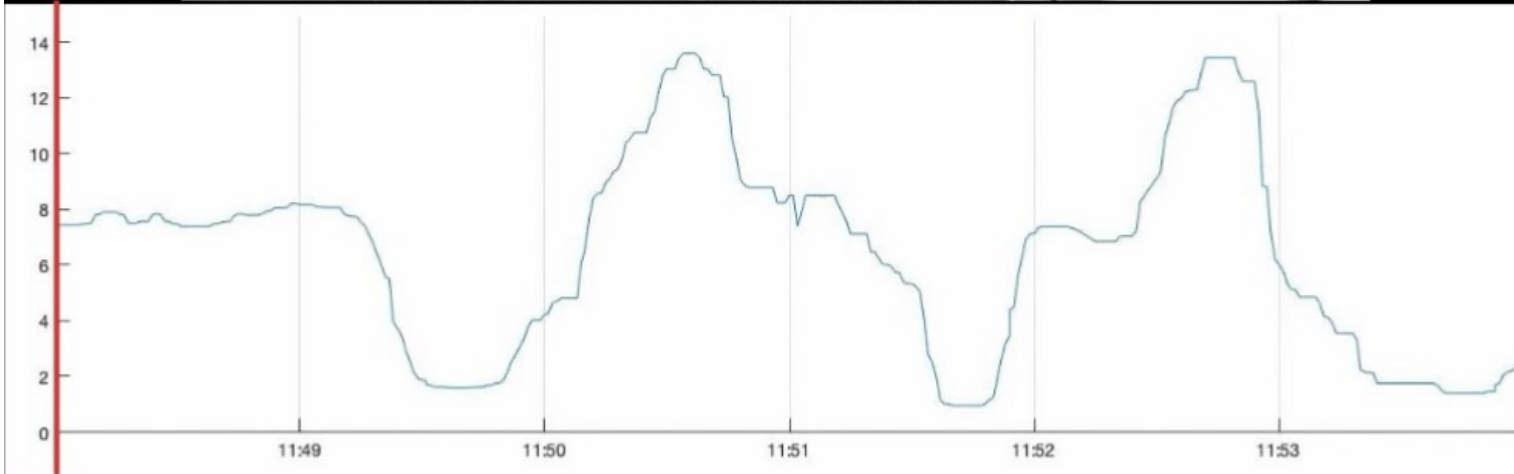
Pat Pannuto



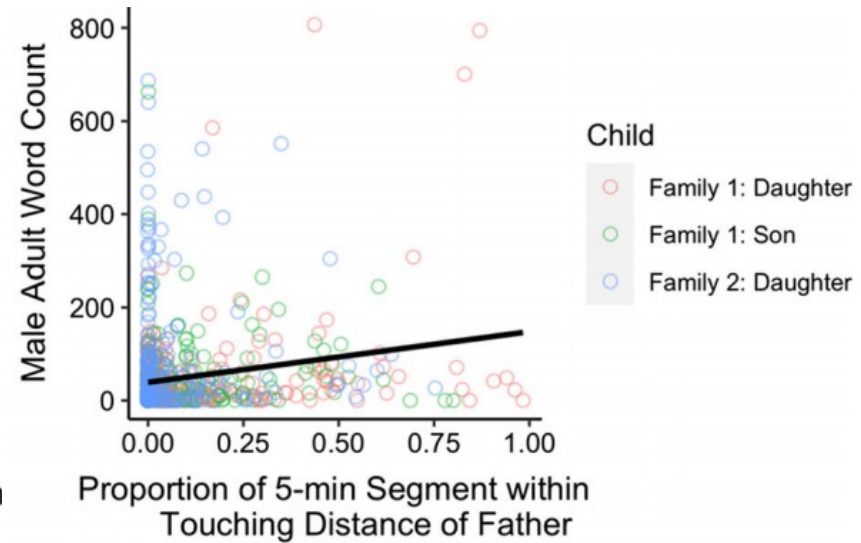
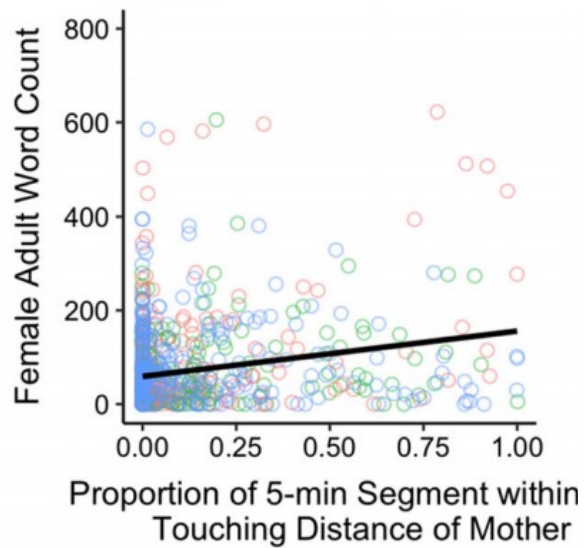
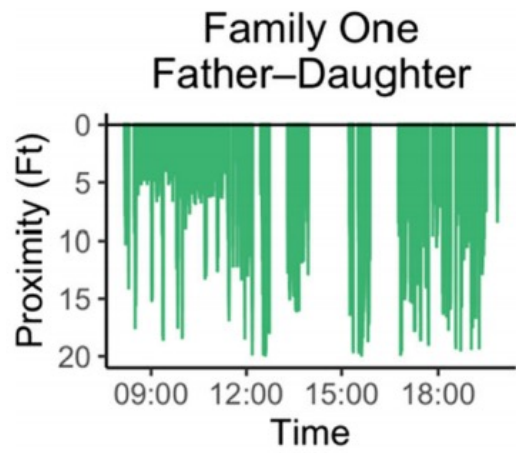
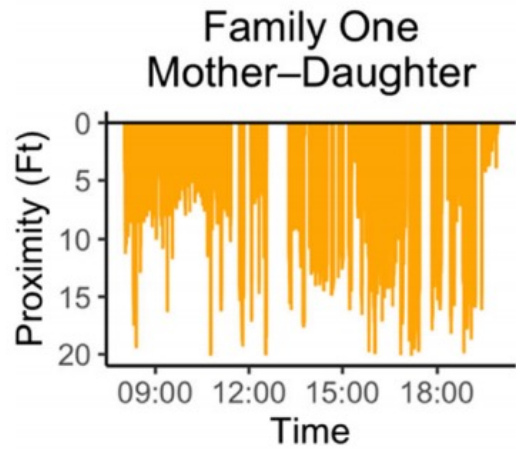
Andreas Biri



Will Hedgecock





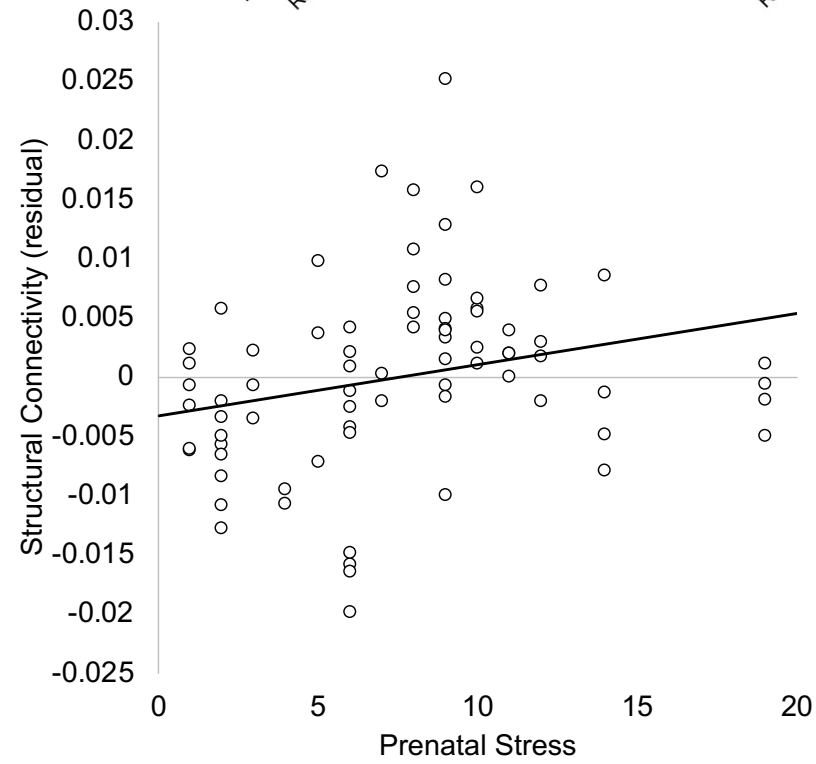
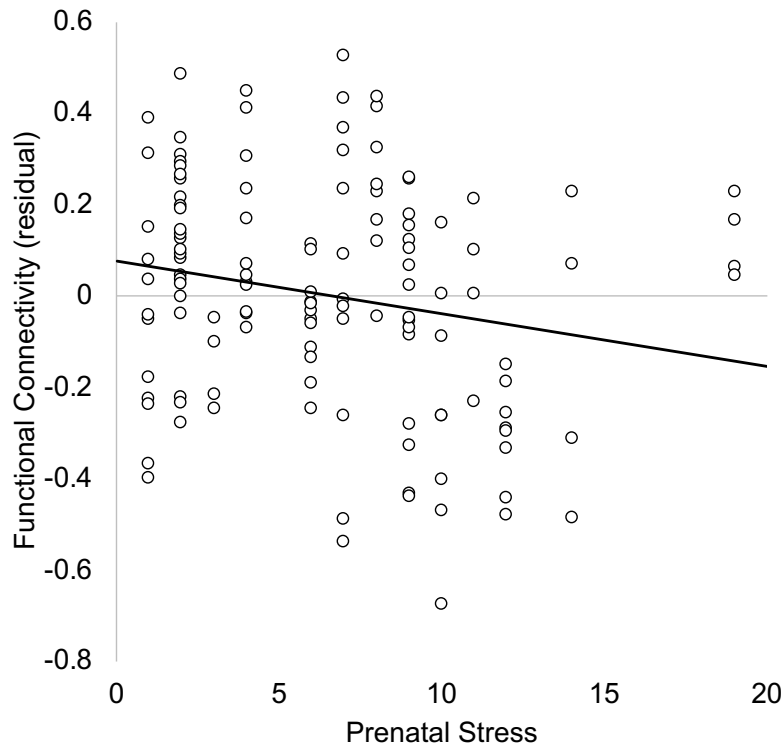
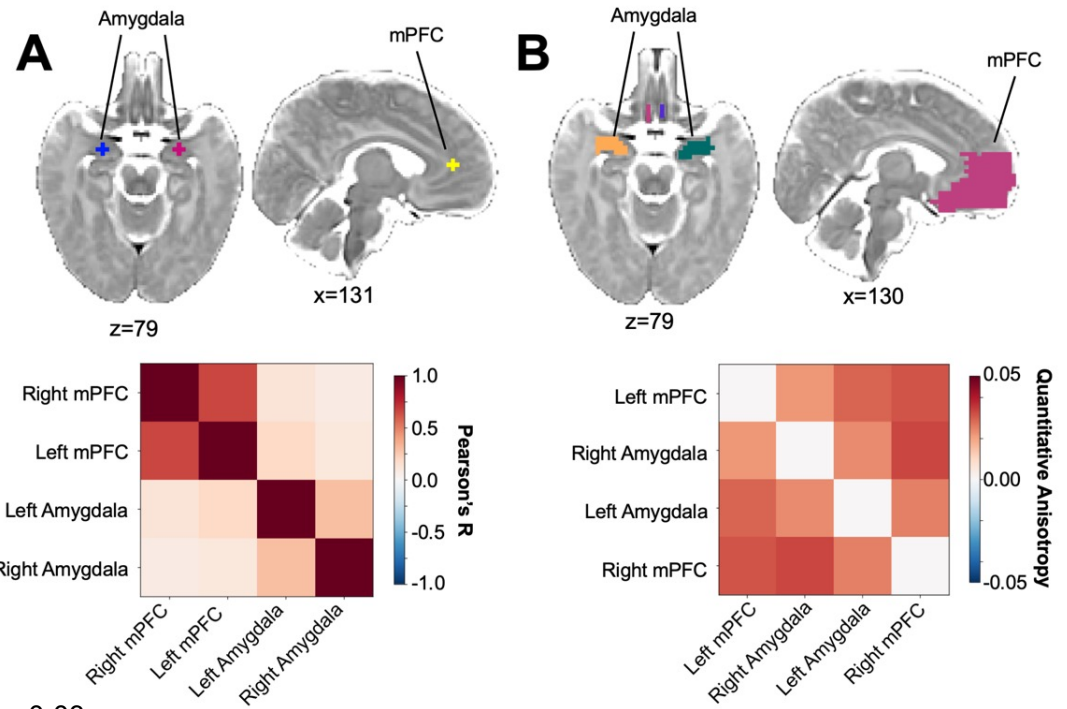




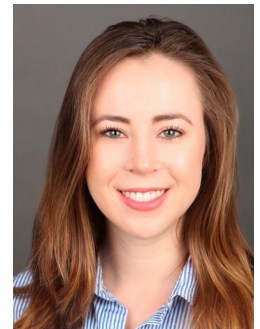
Harnessing brain plasticity



Prenatal stress and MRI scans with newborn infants

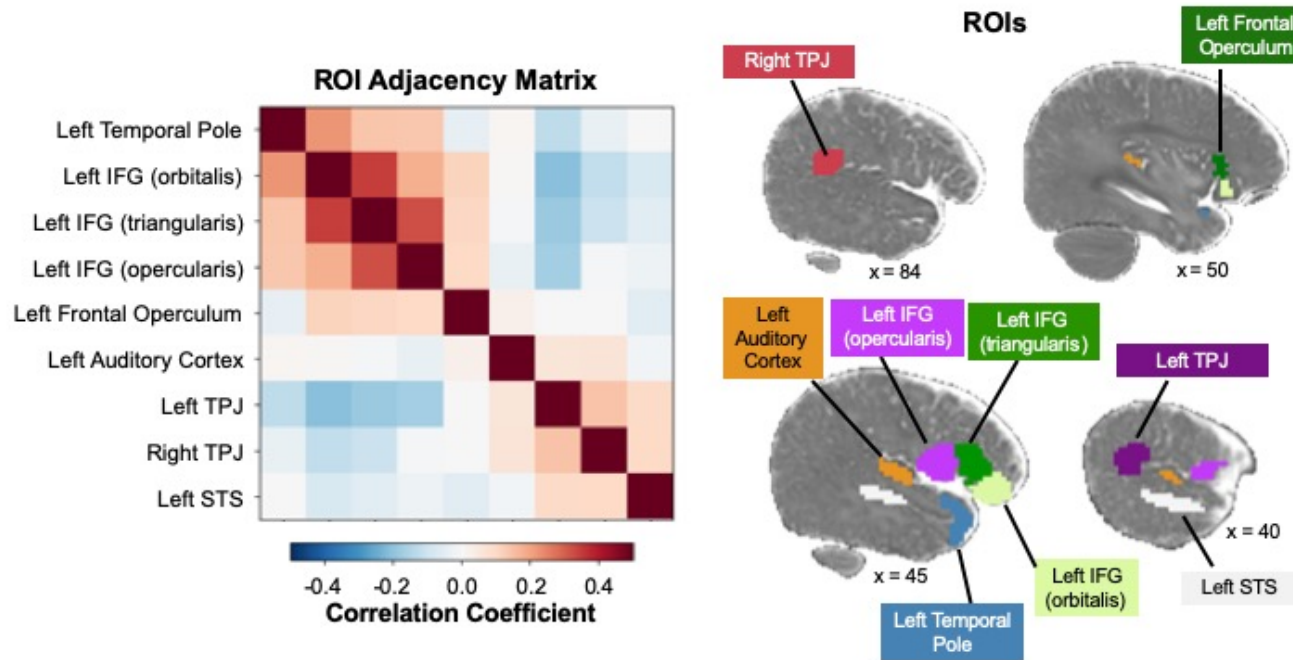


M. Cat Camacho

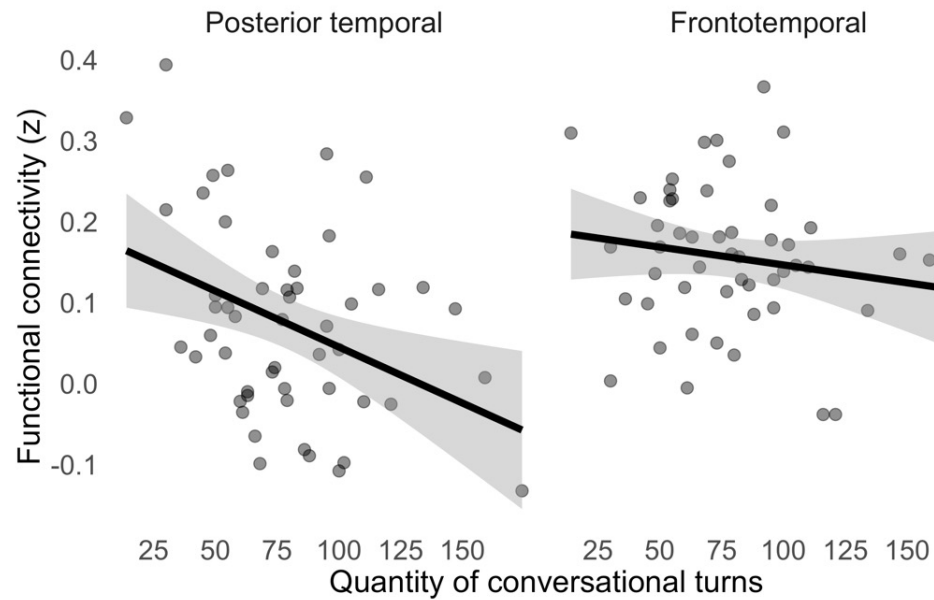


Marissa Roth

Identification of language networks in sleeping infants



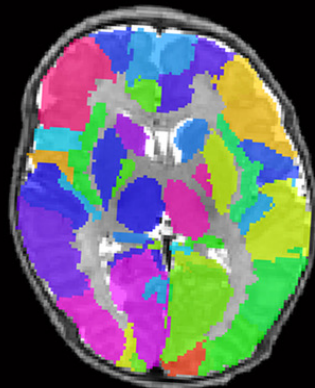
The quantity of conversational turns is negatively associated with resting-state connectivity in the posterior temporal language network



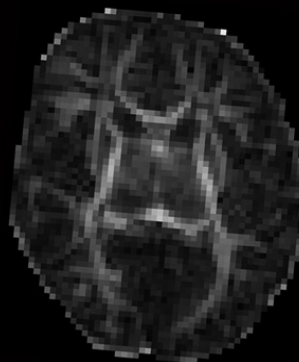
Neonate



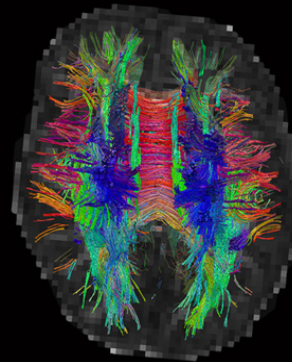
a. T2



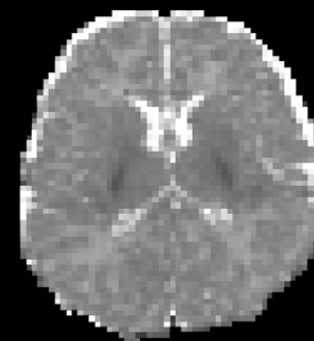
b. T2 with segmentation



c. FA (dMRI)



d. Tractography

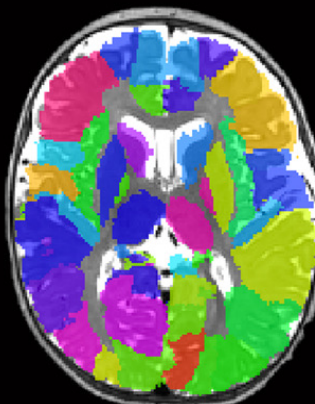


e. qT1

6-month



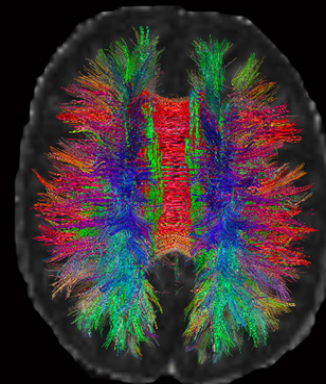
a. T2



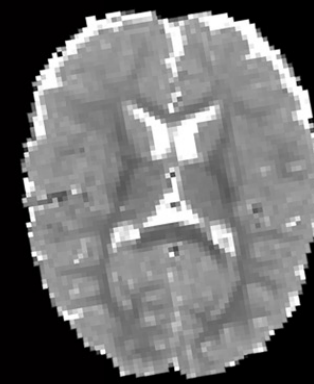
b. T2 with segmentation



c. FA (dMRI)

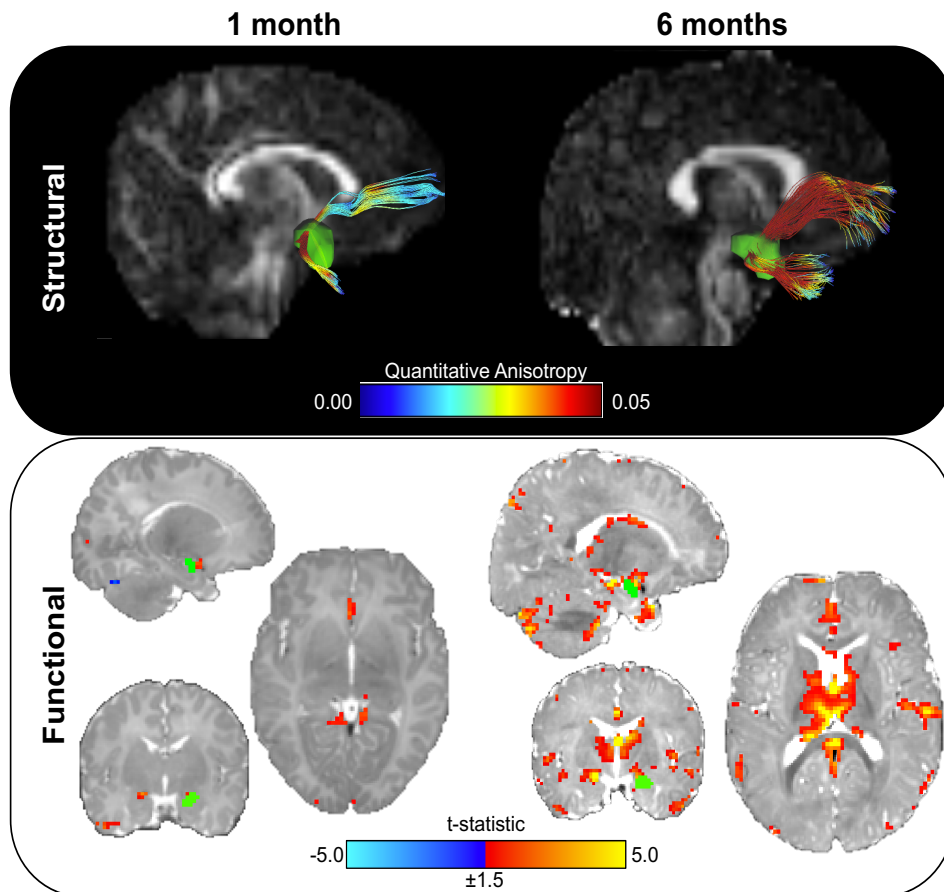


d. Tractography

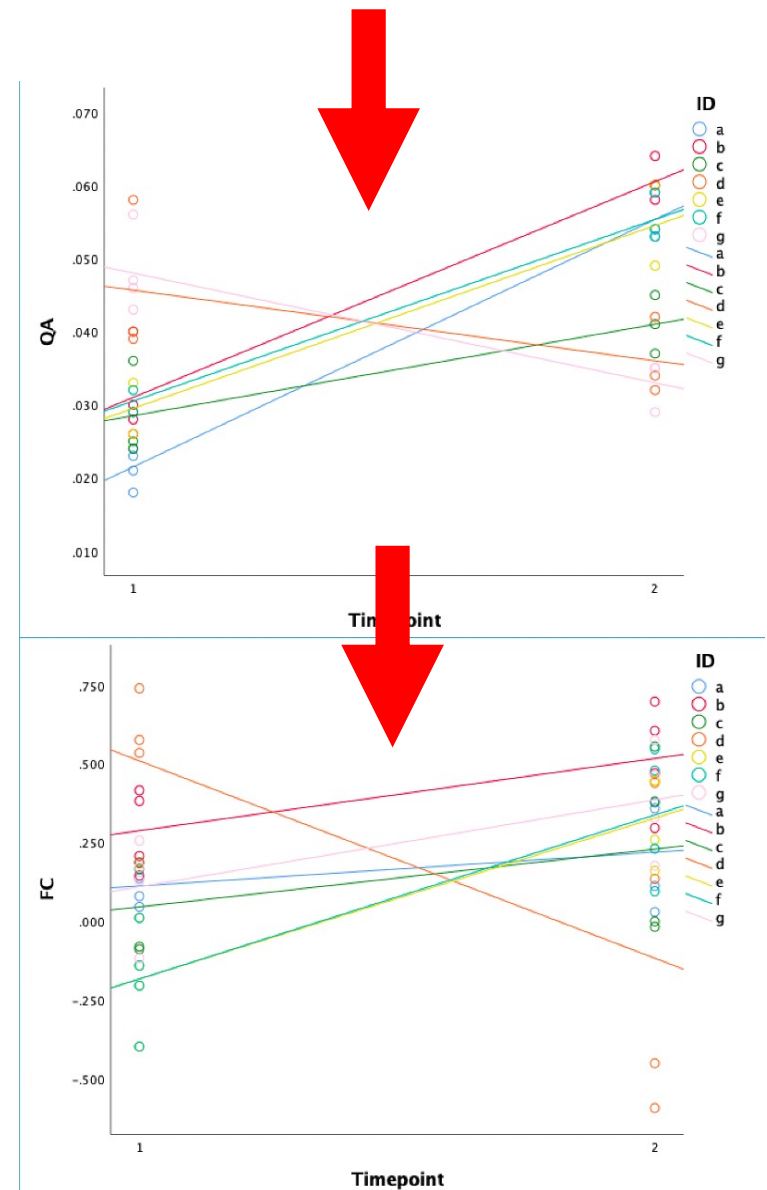


e. qT1

Example images from neonate and 6-month scan. a. T2-weighted; b. T2-weighted with segmentation from iBEAT overlaid; c. Fractional anisotropy (FA) from Diffusion-weighted MRI; d. Tractography using Camino; e. T1-weighted Quantitative MRI (qT1).



Representative patterns of amygdala structural connectivity via the uncinate fasciculus (top) and functional connectivity with the rest of the brain (bottom) from the same infant scanned at one month and 6 months of age



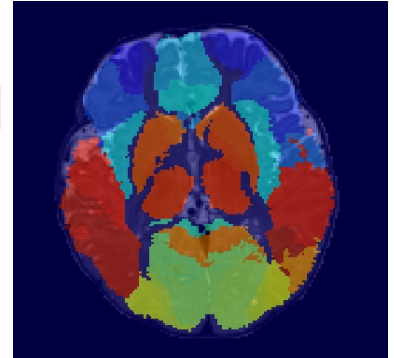
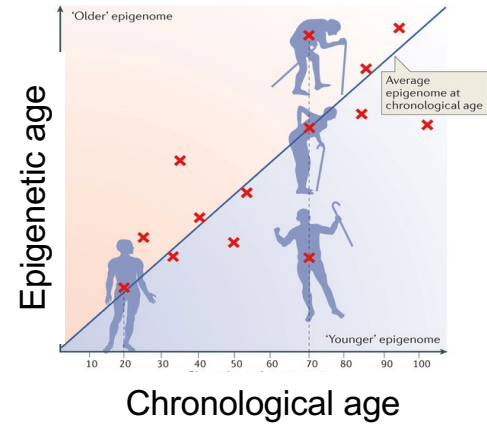
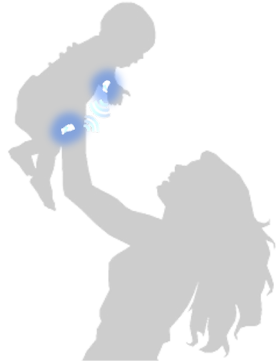
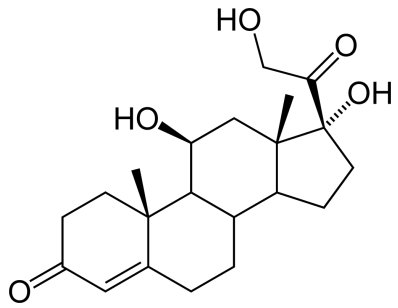
Spaghetti plots of amygdala–mPFC connectivity in 7 infants with complete diffusion and rsfMRI scans at newborn and 6-months assessments.

Implications

Experiences of threat and neglect are associated with brain and behavior outcomes even much later in development

Early life is a period of increased vulnerability (and opportunity)

Positive caregiving experiences mitigate effects of adversity



Funders of our research:

- National Institute of Mental Health
- National Institute of Child Health and Development

- National Science Foundation
- Jacobs Foundation
- Vanderbilt Kennedy Center
- VICTR

- Caplan Foundation
- Brain and Behavior Research Foundation





In the Stress and Early Adversity (SEA) Lab at Vanderbilt University (directed by Dr. Kathryn L. Humphreys), we study how children's experiences are associated with development. If you are interested in learning more about our studies, please check out our [current projects!](#)

Donate to our research

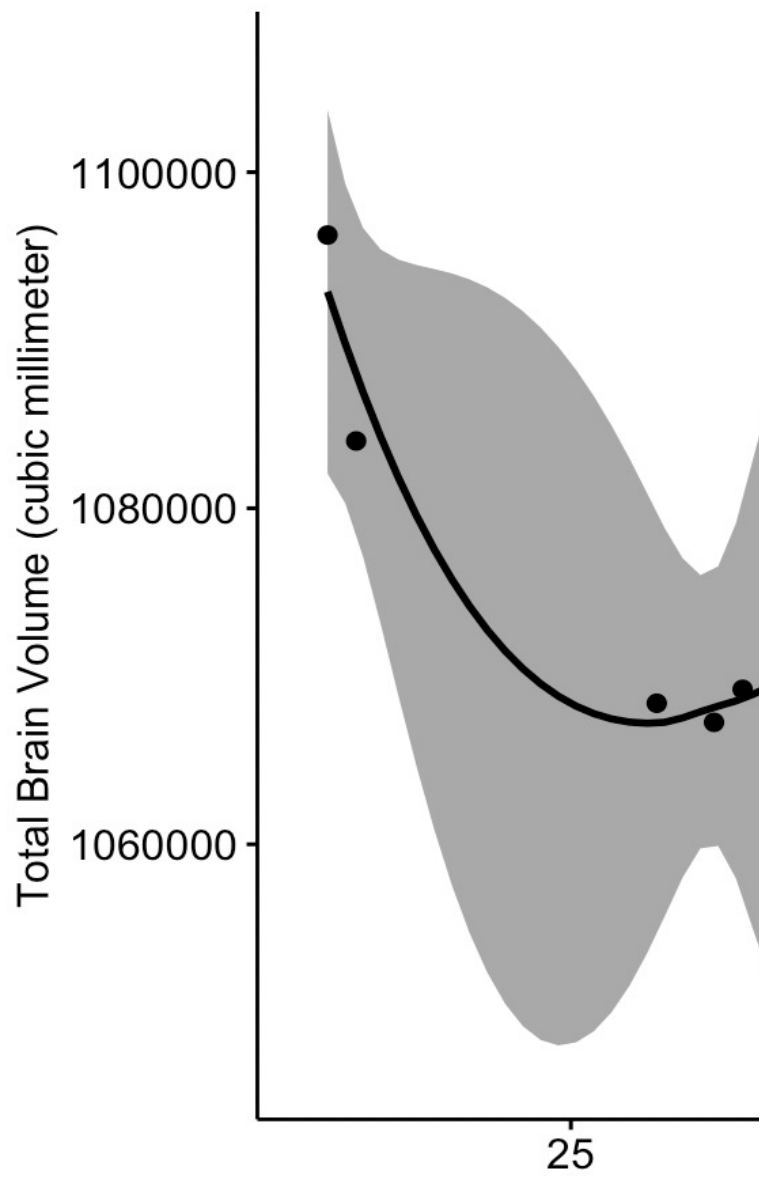
[DONATE NOW](#)

Our lab accepts donor support to help us with our mission to understand and improve children's experiences. As a donor, you will enable researchers to conduct cutting-edge research that helps us to better understand and support children and families.

While you are welcome to donate anonymously, Dr. Humphreys encourages potential donors to connect with her to ensure your donation goes to the project most aligned with your mission.

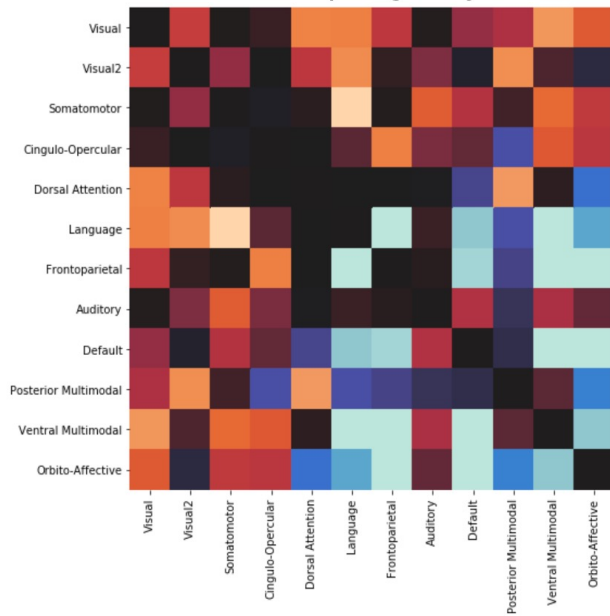
Social Cognitive and Affective Neuroscience

Cárdenas, E. F., Kujawa, A., & Humphreys, K. L. (2020). Neurobiological changes during the peripartum period: Implications for health and behavior. *Social Cognitive Affective Neuroscience*.

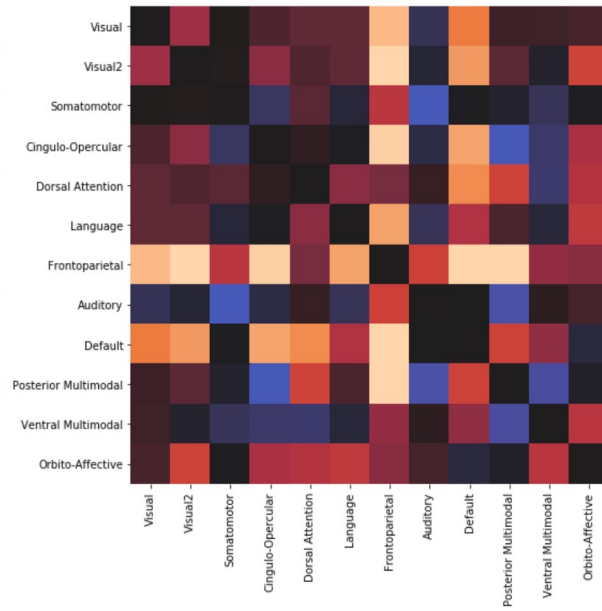


Connectivity Analysis Results

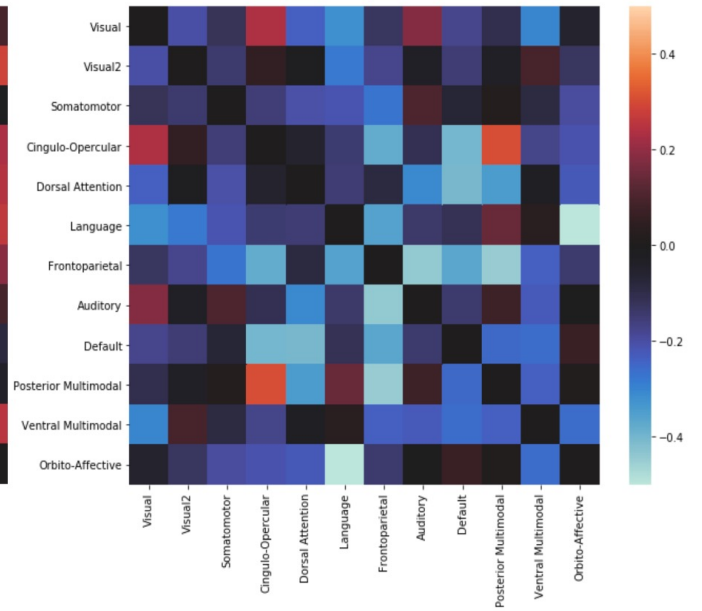
Early (8 & 10 wks) to Late (31, 35, & 37 wks) Pregnancy



Early (6 & 8 mo) to Late (12 & 15 mo) Postpartum



Changes from Late Pregnancy to Early Postpartum



Trajectories of Neurobiological Change During Pregnancy

