



Antarctica: At the heart of it all

Dr. Dan Morgan

Associate Dean – College of Arts & Science

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Vanderbilt University

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[Field work in Antarctica in 2017-18](#)



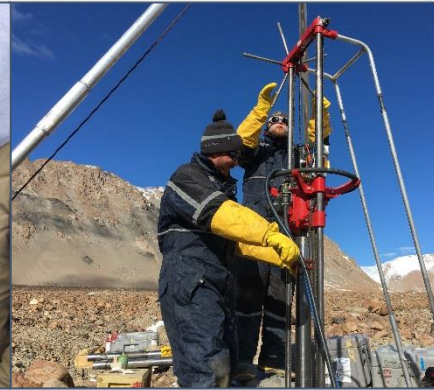
Dr. Dan Morgan, PhD

- Grew up in Portland, OR
 - Pomona College in Claremont, California, BA 2002
 - University of Washington in Seattle, Washington, PhD 2009
 - Vanderbilt since 2009
- What I like to study:
 - Landscapes and how they record how Earth has changed
 - Field work in Antarctica, New Zealand, California, Peru, Nepal, Iceland, Italy



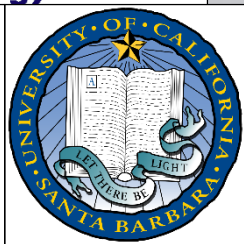
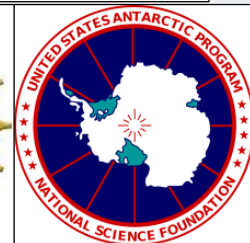
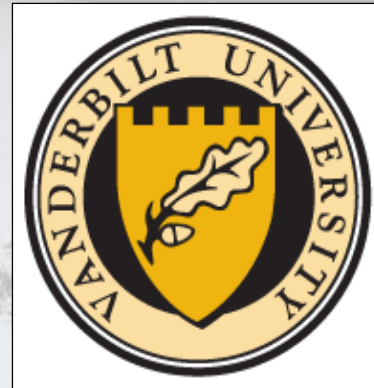
What do I do?

- Associate Dean, College of Arts & Science
- Principal Senior Lecturer, Earth & Environmental Sciences
- Former Faculty Head of Memorial House, Martha Rivers Ingram Commons



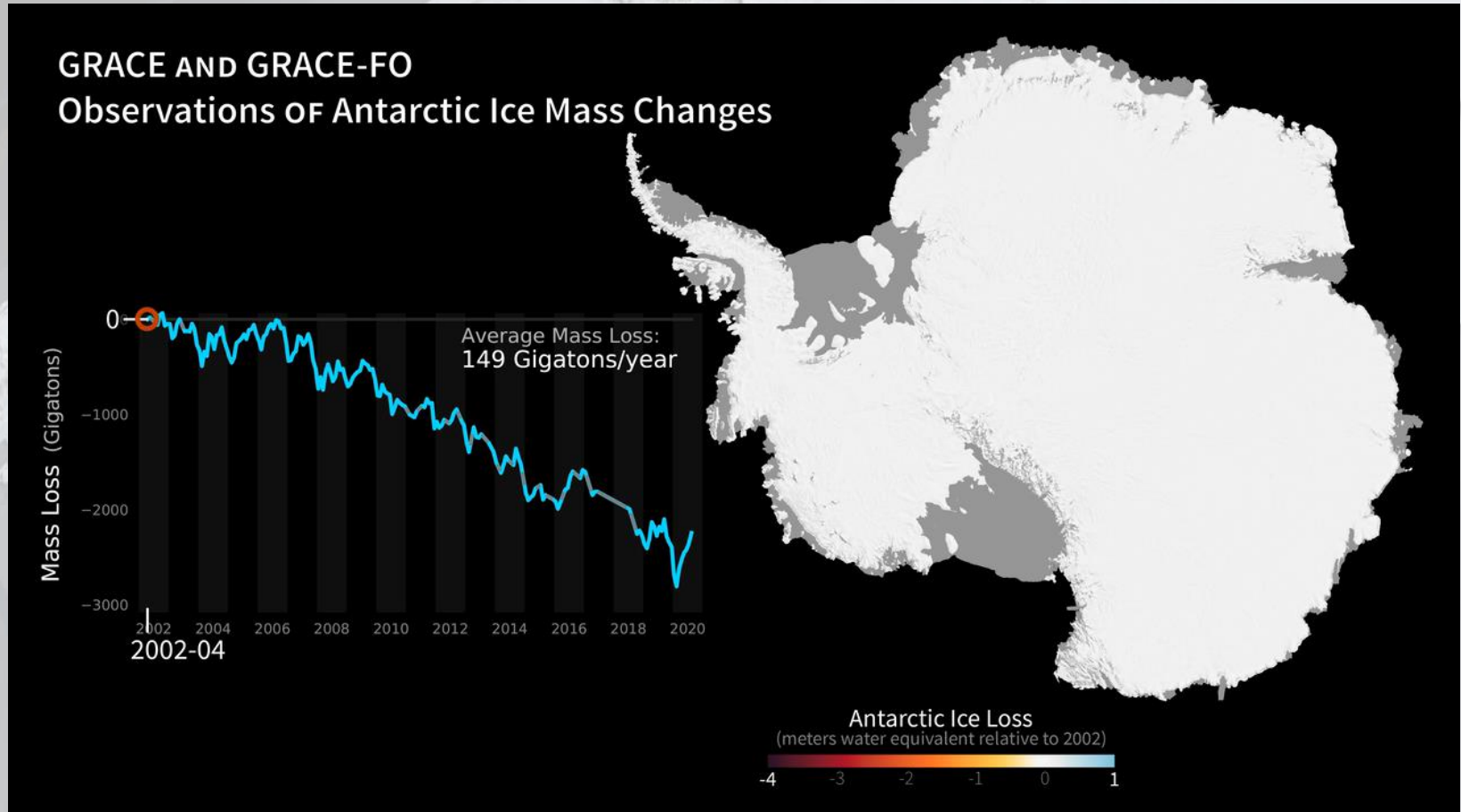
Collaborators

- Collaborators: Jaakko Putkonen (UND), Greg Balco (BGC), Warner Cribb (MTSU), Ted Bibby (UND-UCSB), Mauro Guglielmin (U. Insubria)
- Students: Courtney Megerian ('22), Ellie Miller ('22), Sophia Wang ('22), Andrew Grant ('19), Lucia Berkey (SSMV '20), Ruby Kinkel (SSMV '19), Evan Miranda ('18), Sarah Sams ('16), Julia Liu ('16), Katherine Edwards ('15), Michael Diamond ('15), Carson Hedberg ('16), Ashley Ball ('13), Kyle Ringger ('13), Mitchell Stocky ('12), Collin Giusti (UND), Erin Hoeft (UND), Holly Westad (UND), Josh Cox (UTK), Eli Orland (PO), Frank Lyles (PO)
- Funding and support: NSF #1842542, #1445169, PLR-0838968 and PLR-0838757, Vanderbilt University Summer Research Program, Vanderbilt Research Supervision Grant, PRIME Lab, UNAVCO, Polar Geospatial Center



Motivation: Antarctica is changing!

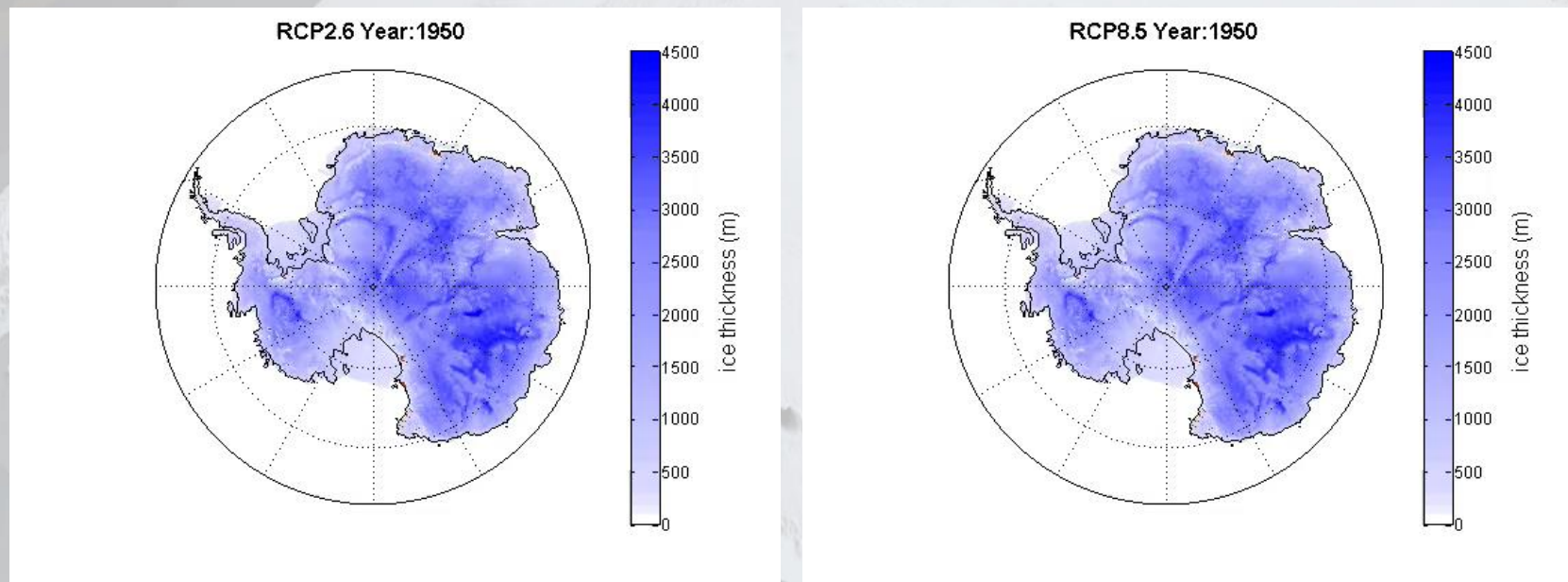
[NASA's GRACE mission](#)



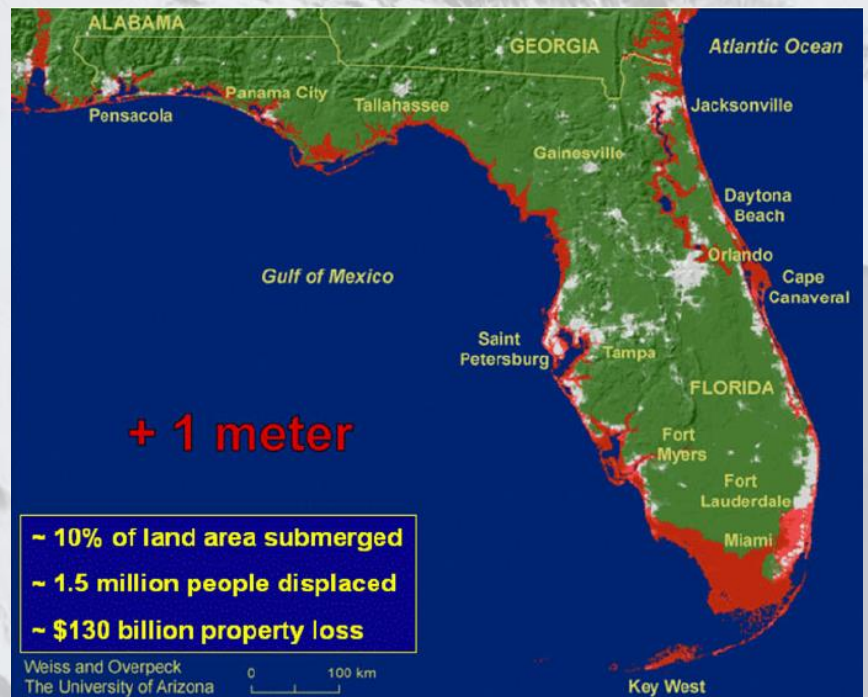
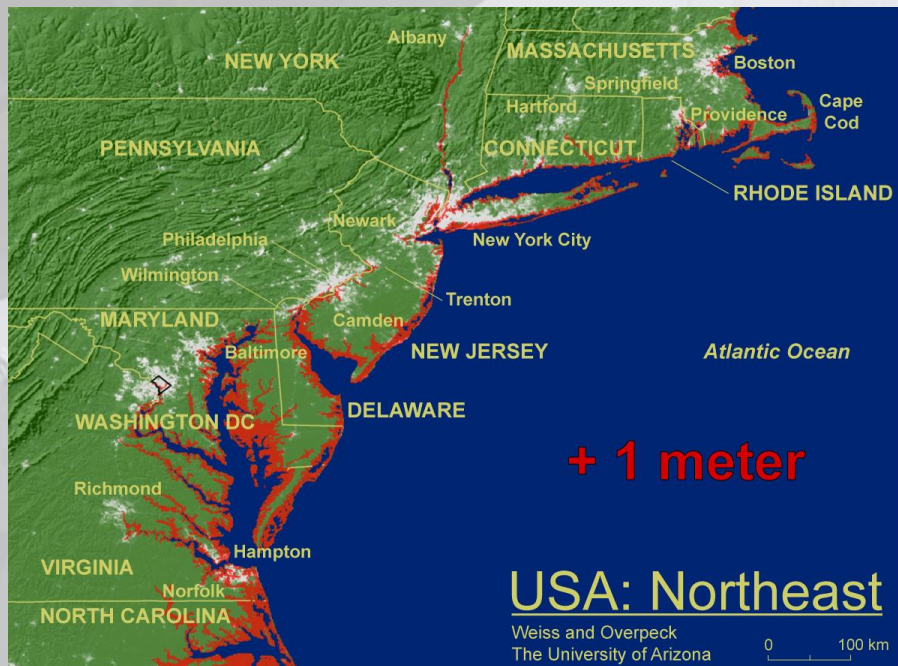
Contribution of Antarctica to past and future sea-level rise

Robert M. DeConto¹ & David Pollard²

DeConto and Pollard, 2016: “Antarctica has the potential to contribute more than a metre of sea-level rise by 2100 and more than 15 metres by 2500”



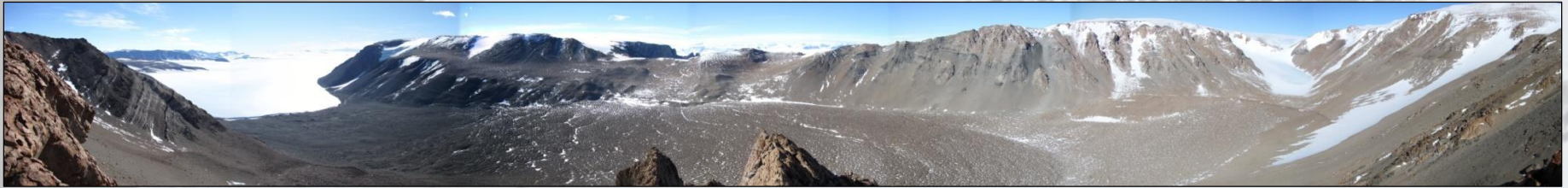
1 meter sea level rise



<http://geology.com/sea-level-rise/>

Motivating questions for my research

- How old are the glacial deposits in Antarctic Dry Valleys? What was the former extent of past glaciation?



- What geomorphic processes are active in these valleys? How quickly do they alter the landscape?



Course Outline



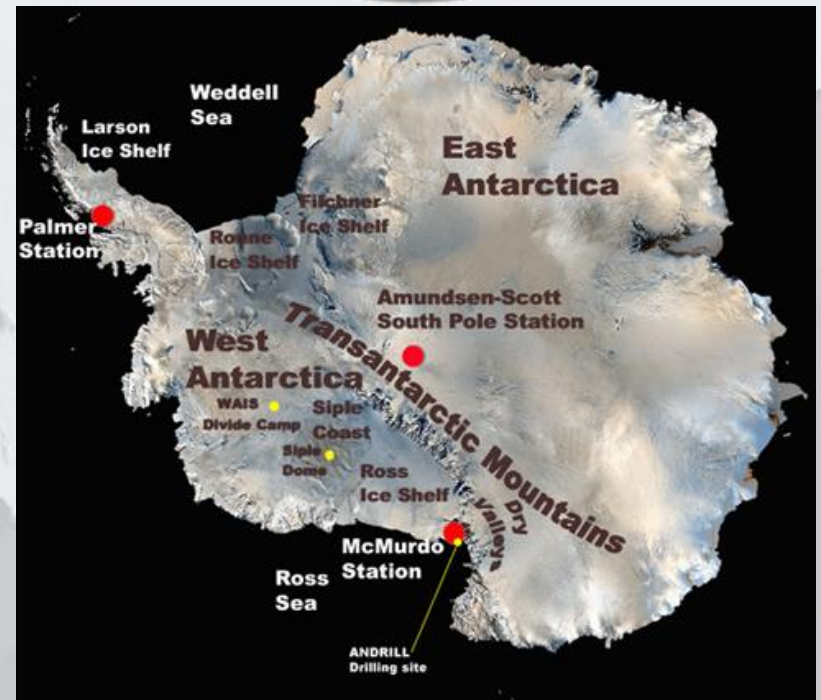
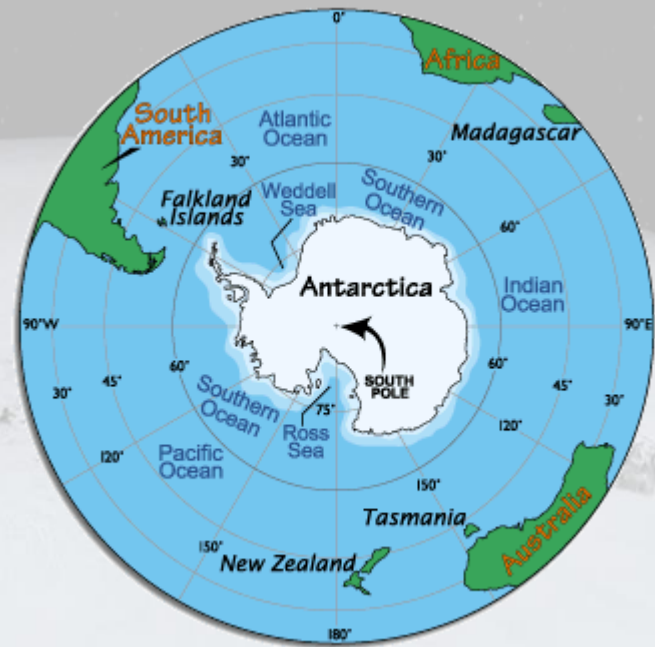
- I. Geography, geology, and biology
- II. Discovery and early expeditions
- III. The “Golden Age” of Antarctic exploration
- IV. 20th century expeditions
- V. Antarctic governance
- VI. Modern science in Antarctica

Antarctica

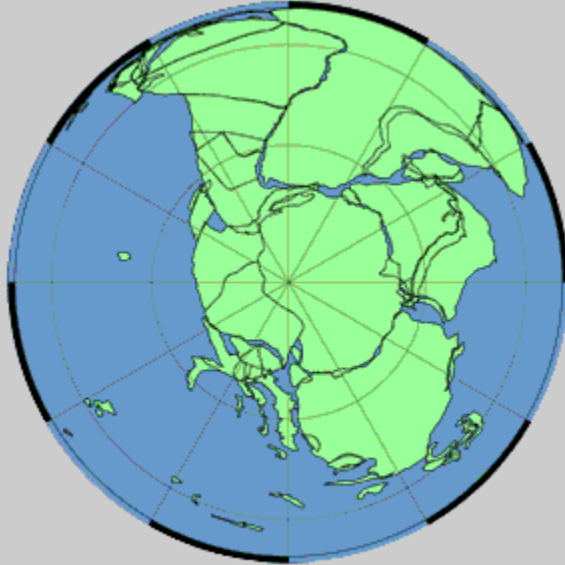
- Coldest,
- iciest,
- driest,
- highest,
- windiest,
- brightest,
- loneliest,
- most peaceful,
- & least explored continent



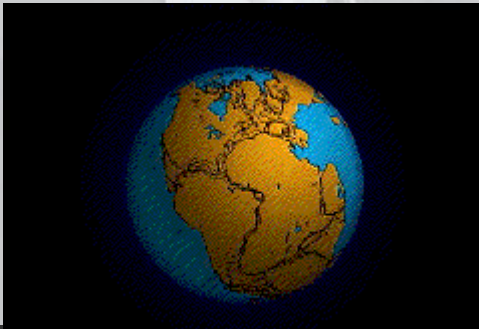
Where is Antarctica?



Geography



150 Million Years Ago



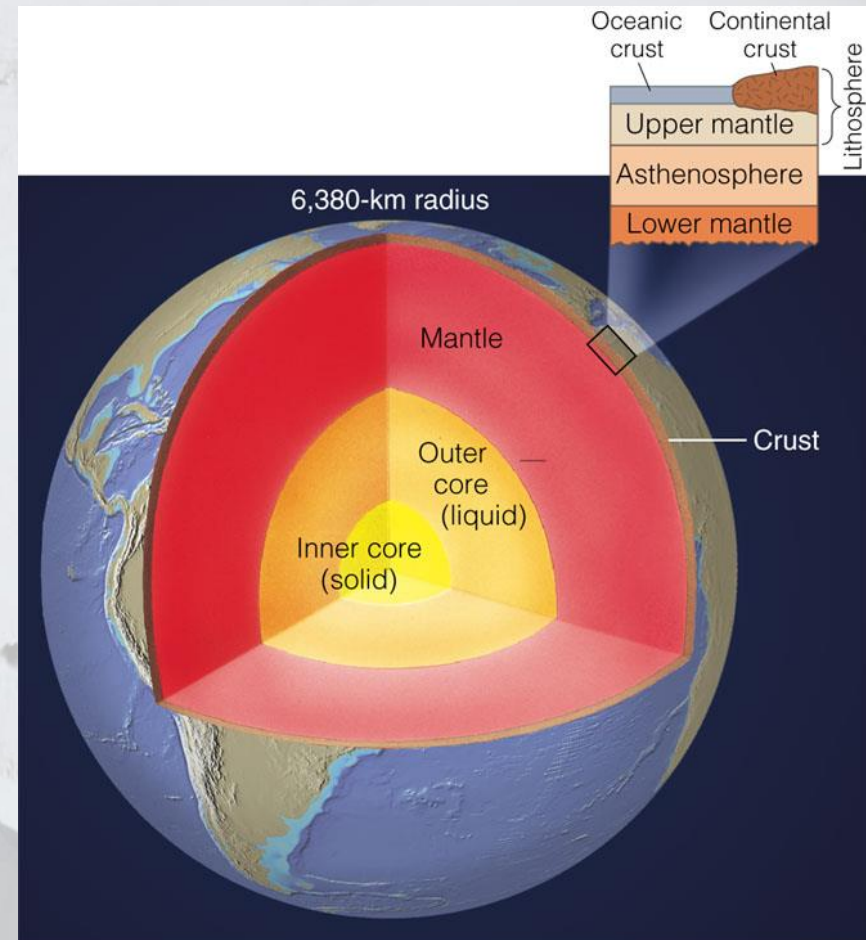
- Antarctica is a continent
- Antarctica is a tectonic plate



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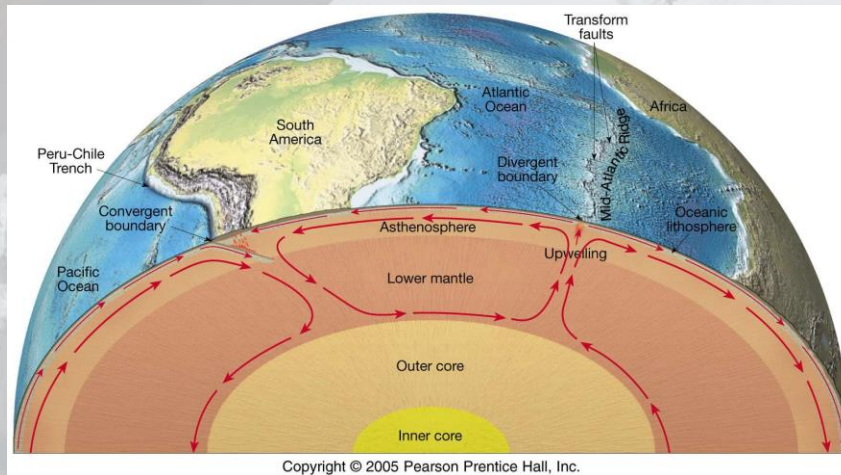
Earth's physical structure

- Crust - thin, solid, mostly light elements (e.g., aluminum, silicon), two types: continental and oceanic
- Mantle - viscoelastic (deformable), composition like crust but enriched in heavy elements (e.g., iron, magnesium)
- Outer Core - liquid, mostly iron, other heavy elements
- Inner Core - solid, mostly iron, other heavy elements



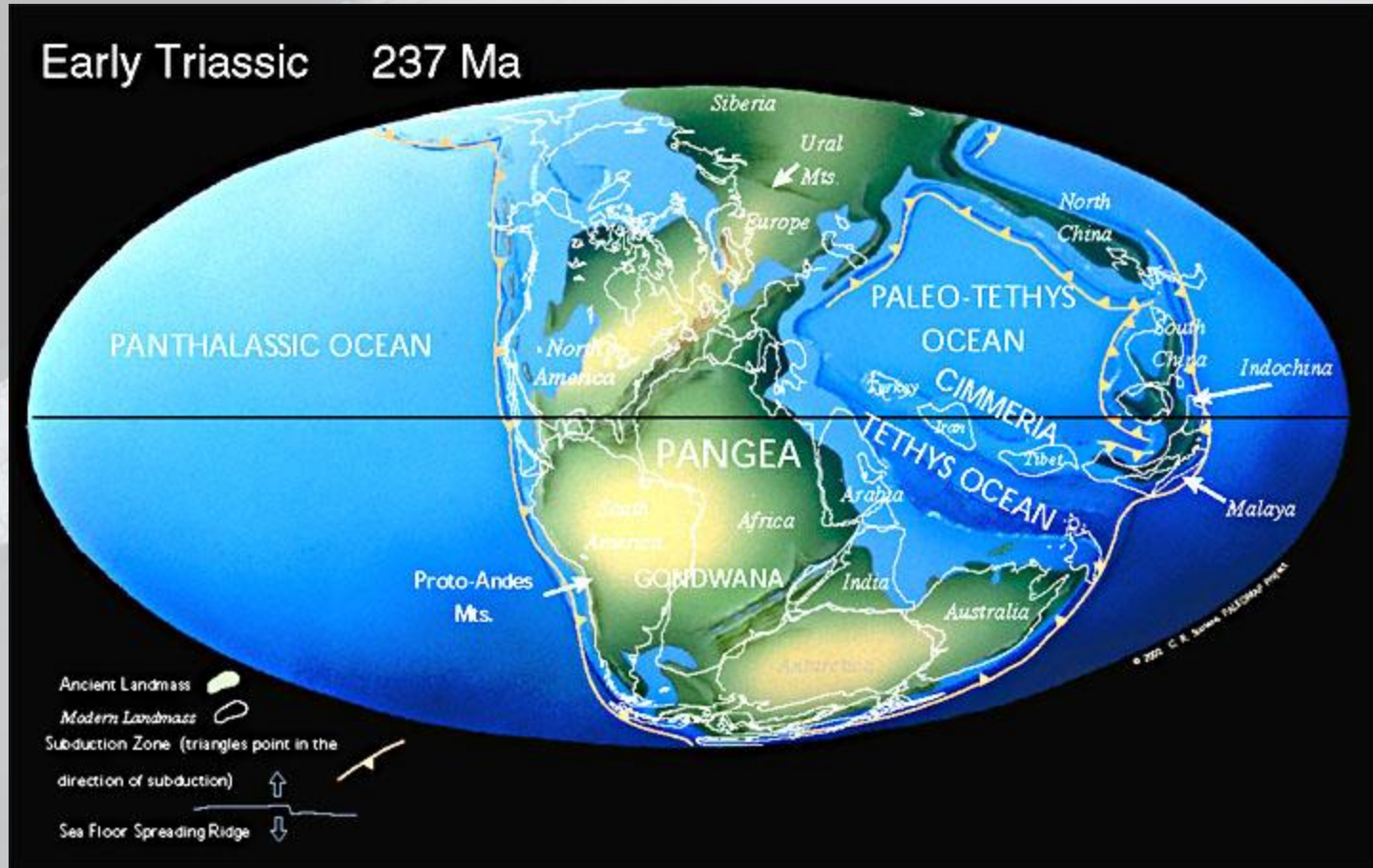
© 2005 Brooks/Cole - Thomson

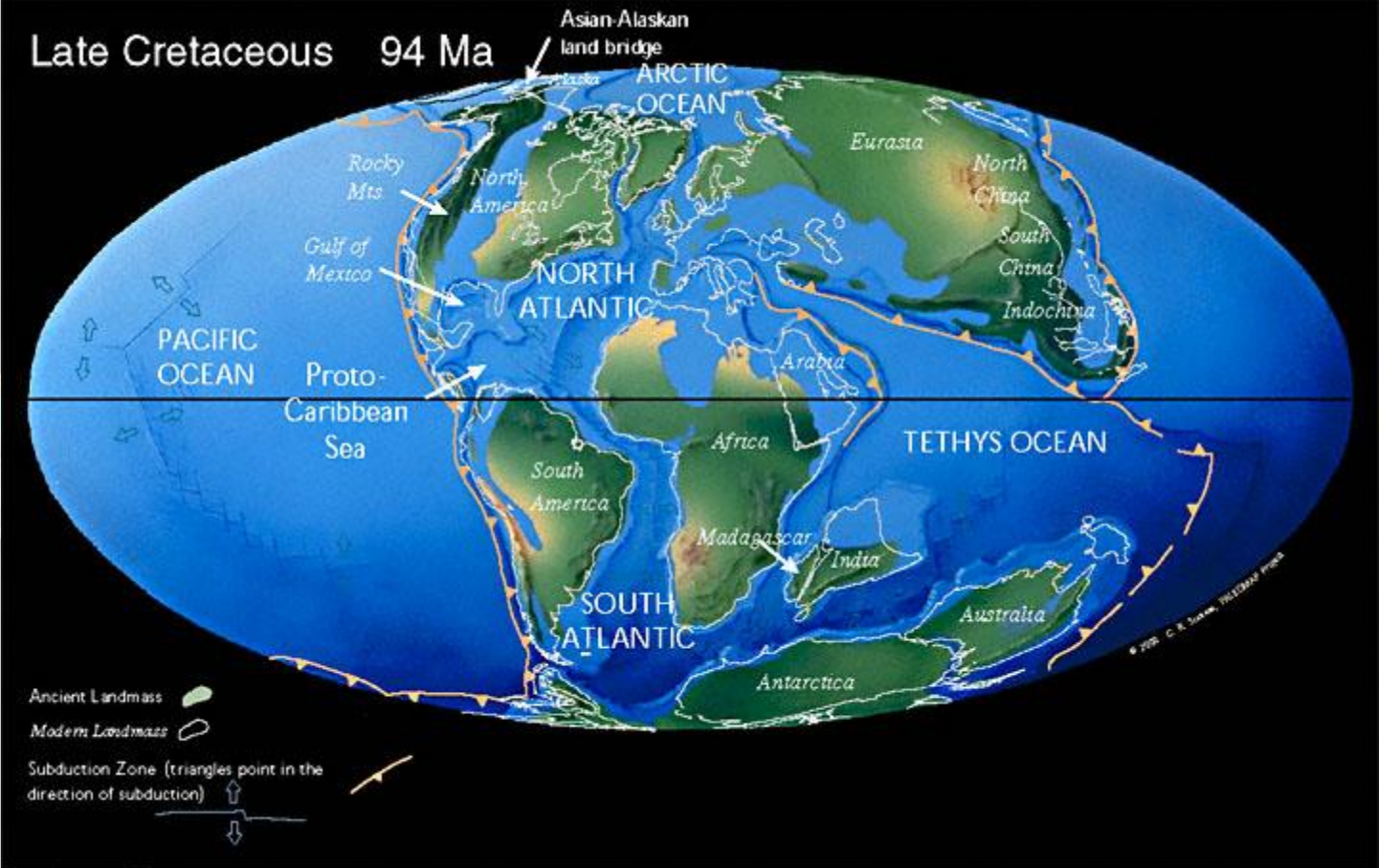
How it works



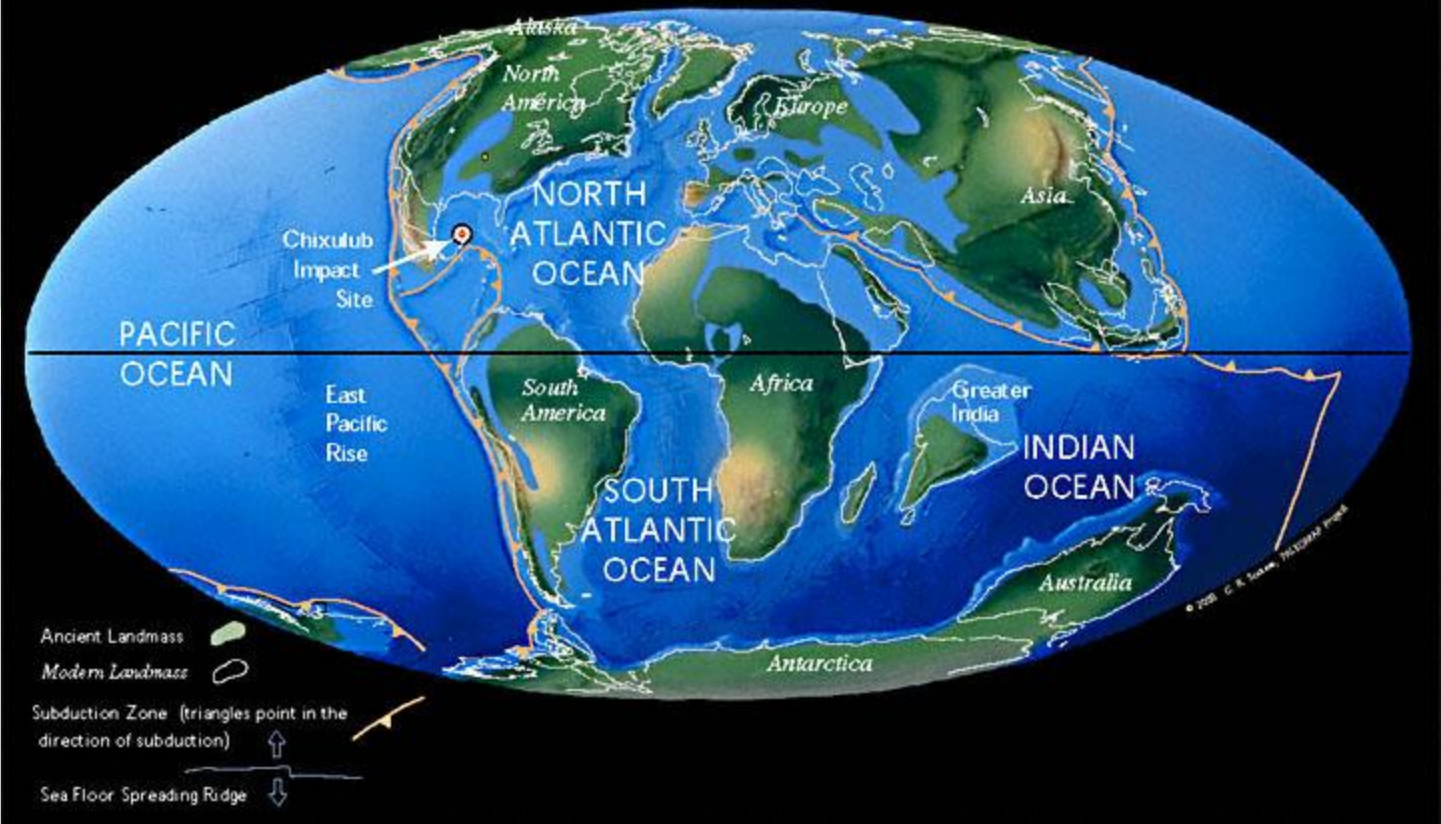
- Heat from the core moves material through the lower mantle and asthenosphere in convection currents
- Lithospheric plates “float” on the asthenosphere and are moved by these currents
- <https://www.youtube.com/watch?v=ryrXAGY1dmE>

Pangaea (or Pangea)



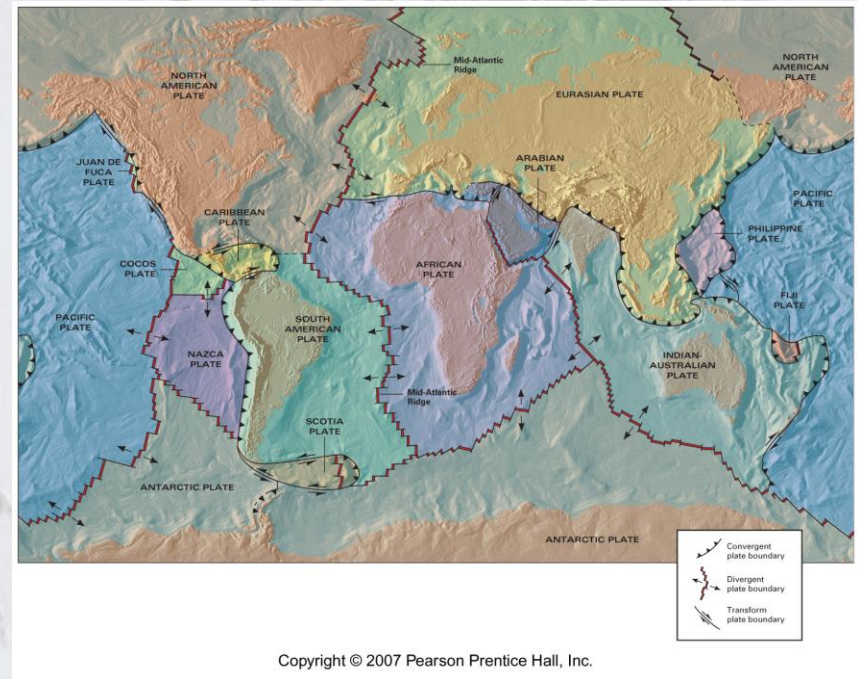


K/T Boundary 66 Ma

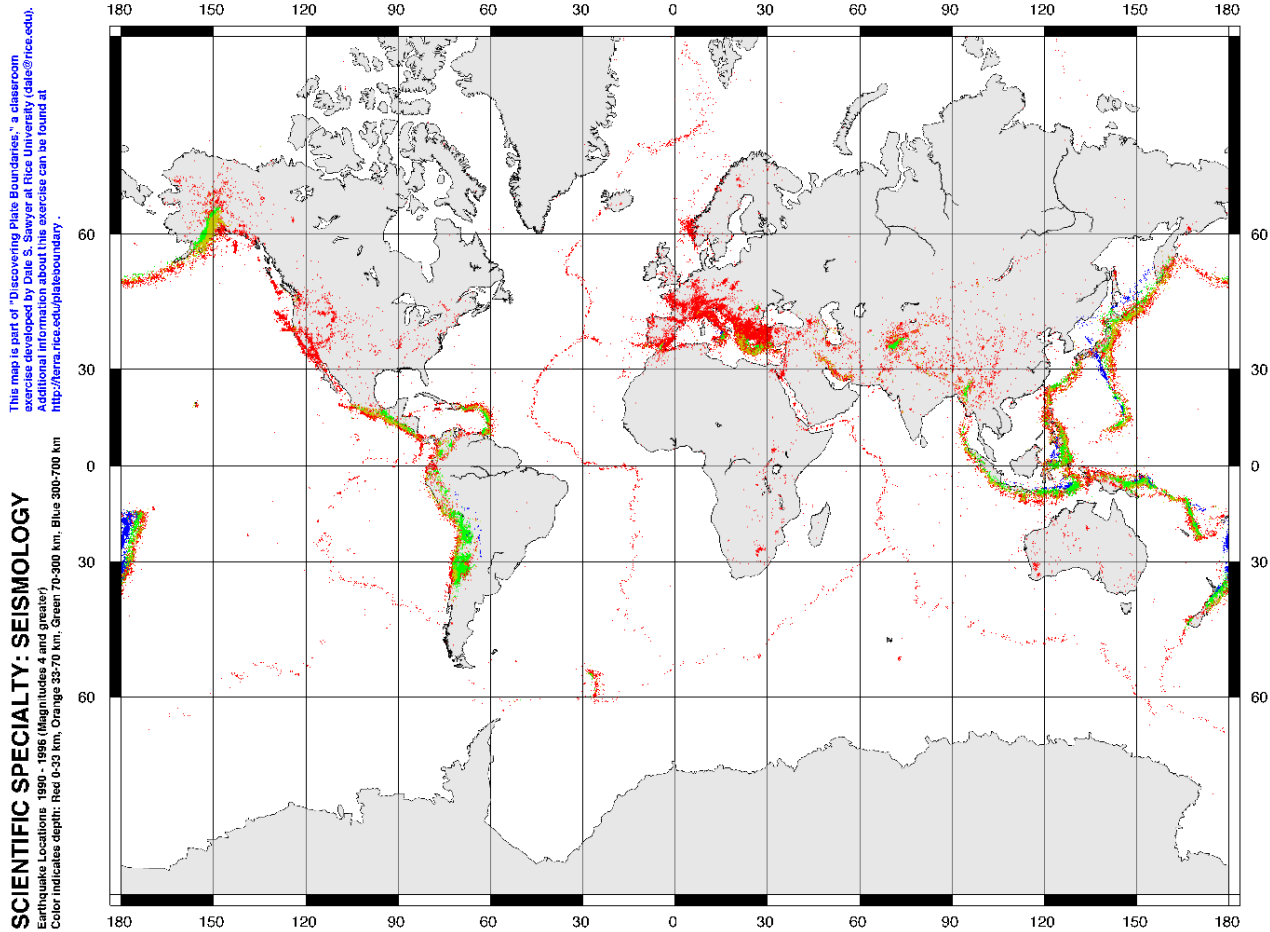


Types of plate boundaries

- Plates moving away from each other
→ Divergent margin
- Plates moving towards each other
→ Convergent margin
- Plates sliding past one another
→ Transform margin



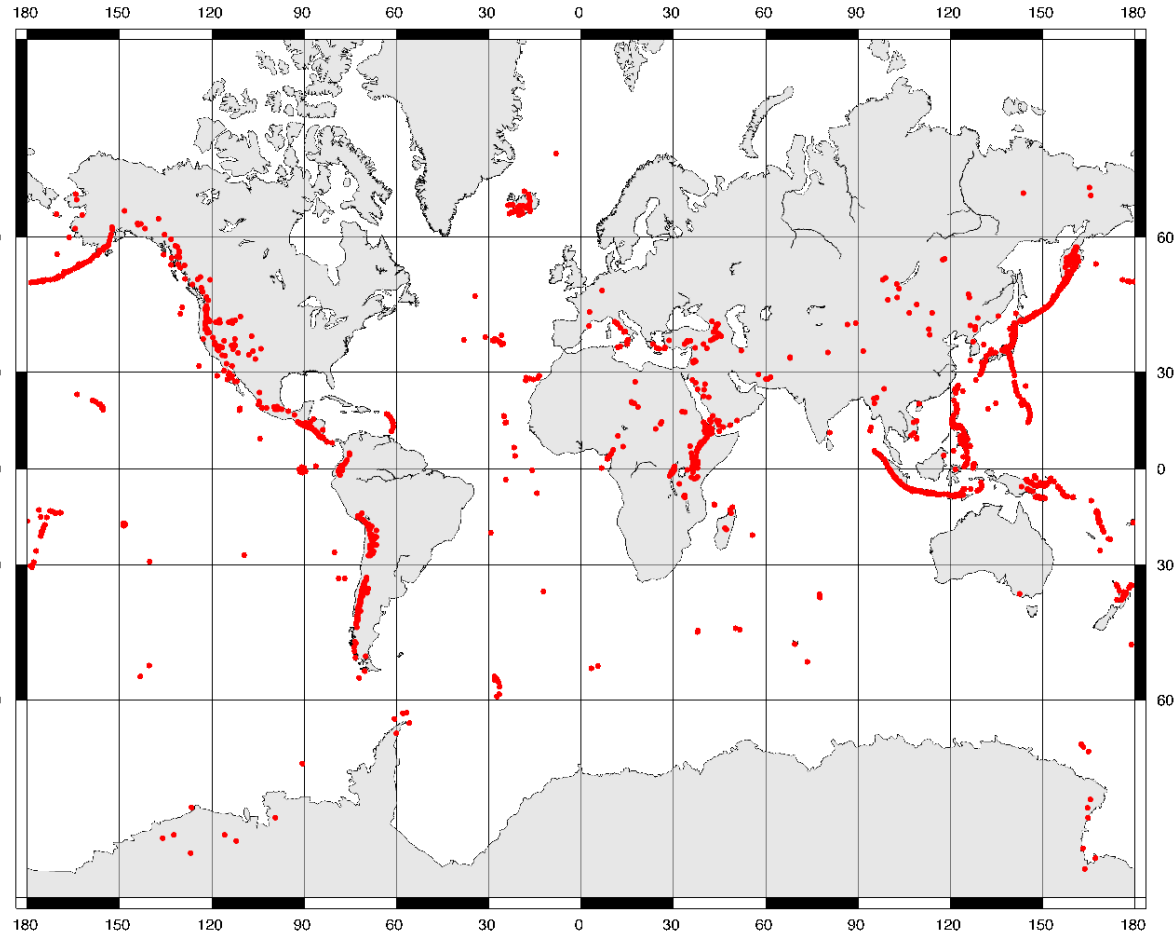
Distribution of earthquakes



Distribution of volcanoes

This map is part of "Discovering Plate Boundaries," a classroom exercise developed by Dale S. Sawyer at Rice University (dale@rice.edu). Additional information about this exercise can be found at <http://terra.rice.edu/plateboundary>.

SCIENTIFIC SPECIALTY: VOLCANOLOGY
Red dots indicate currently or historically active volcanic features. This list obtained from the Smithsonian Institution.

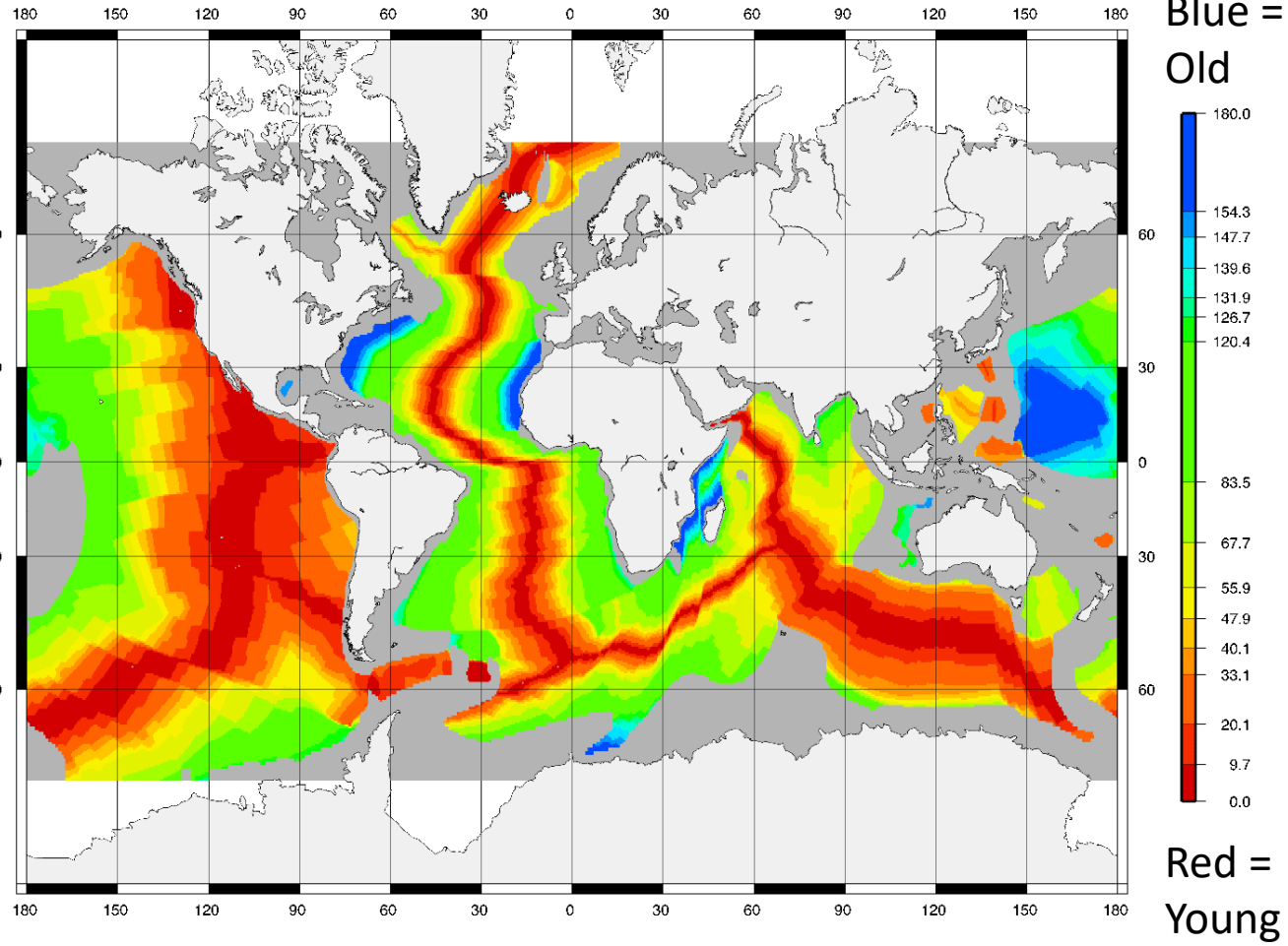


Age of the seafloor

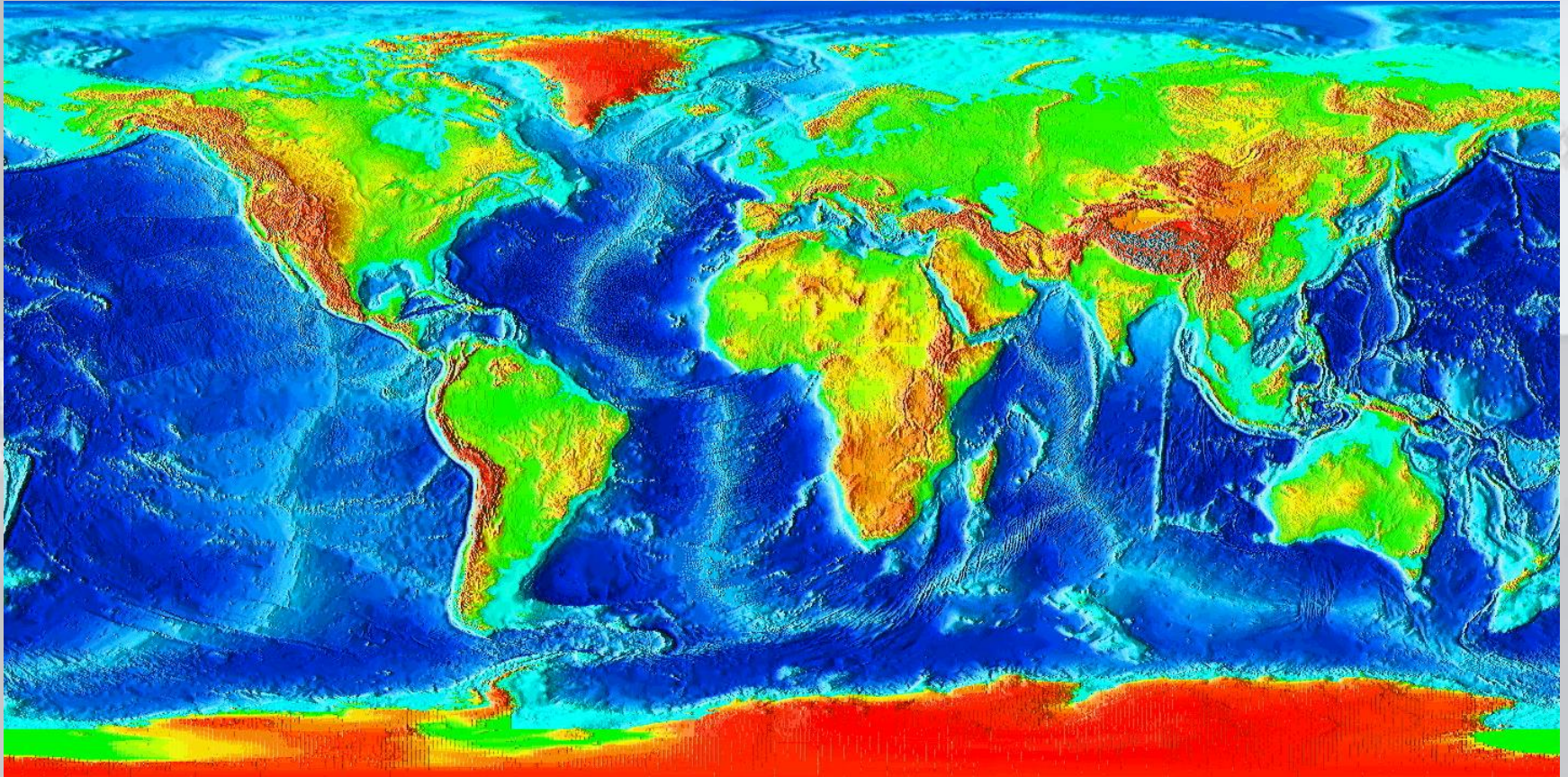
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SCIENTIFIC SPECIALTY: GEOCHRONOLOGY

Seafloor age in millions of years
This map is from Dietmar Müller, Univ. of Sydney



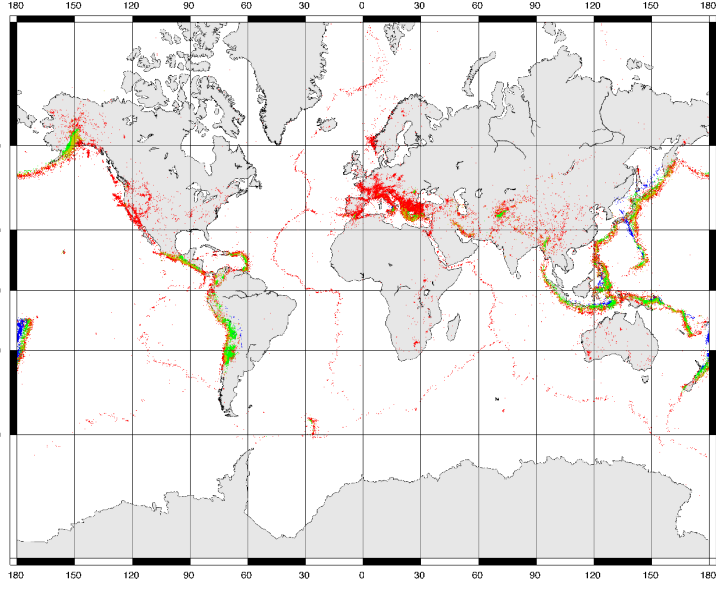
Topographic map – colored for elevation (red = high, blue = low)



SCIENTIFIC SPECIALTY: SEISMOLOGY

This map is part of "Discovering Earth: Discoveries," a classroom resource for students in grades 6-8. Additional information about the activities can be found at <http://openstax.org/r/discoverearth>.

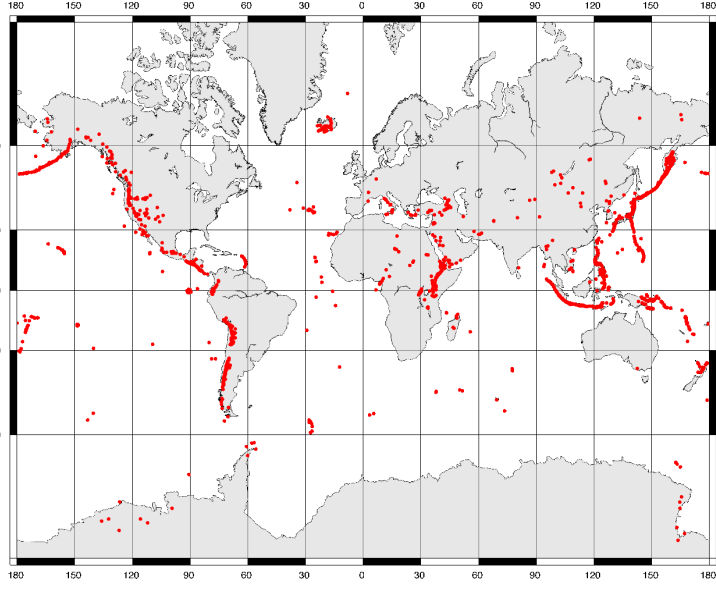
Color indicates depth: Red (0-20 km), Orange (20-30 km), Green (30-40 km), Blue (40-700 km).



SCIENTIFIC SPECIALTY: VOLCANOLOGY

This map is part of "Discovering Earth: Discoveries," a classroom resource for students in grades 6-8. Additional information about the activities can be found at <http://openstax.org/r/discoverearth>.

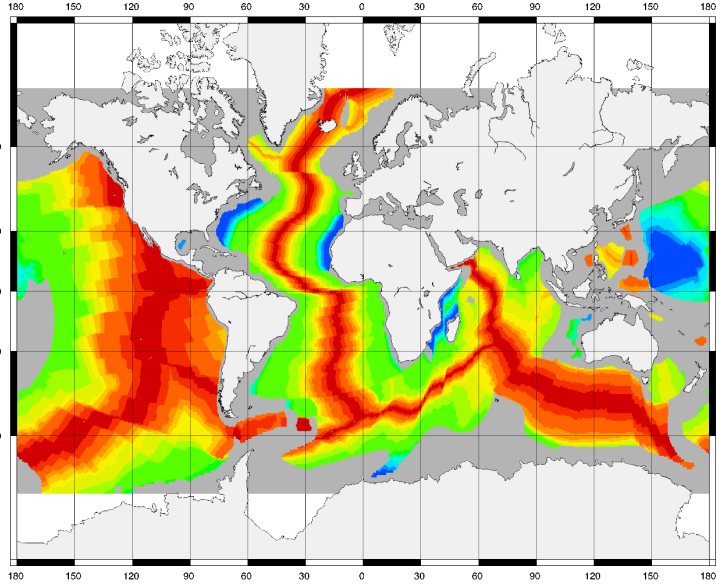
Red dots indicate currently or historically active volcanic features. This list is obtained from the Smithsonian Institution.



SCIENTIFIC SPECIALTY: GEOCHRONOLOGY

This map is part of "Discovering Earth: Discoveries," a classroom resource for students in grades 6-8. Additional information about the activities can be found at <http://openstax.org/r/discoverearth>.

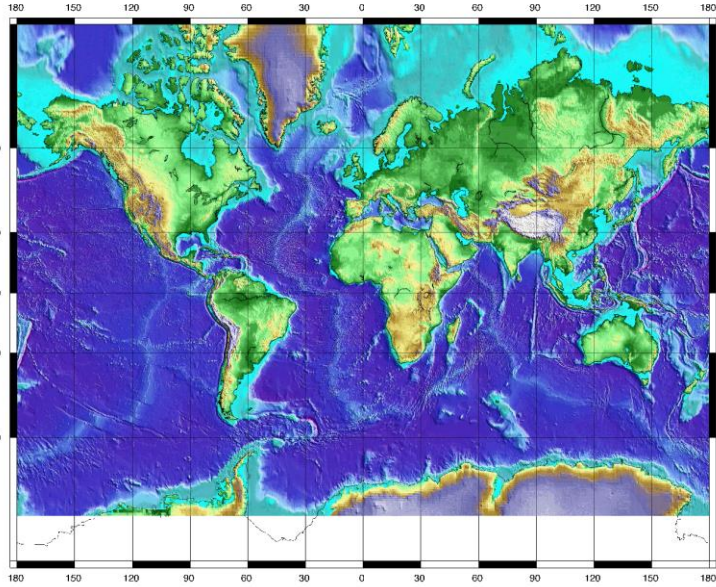
Shades of red indicate age in millions of years. The map is from *Discovering Earth: Discoveries*.

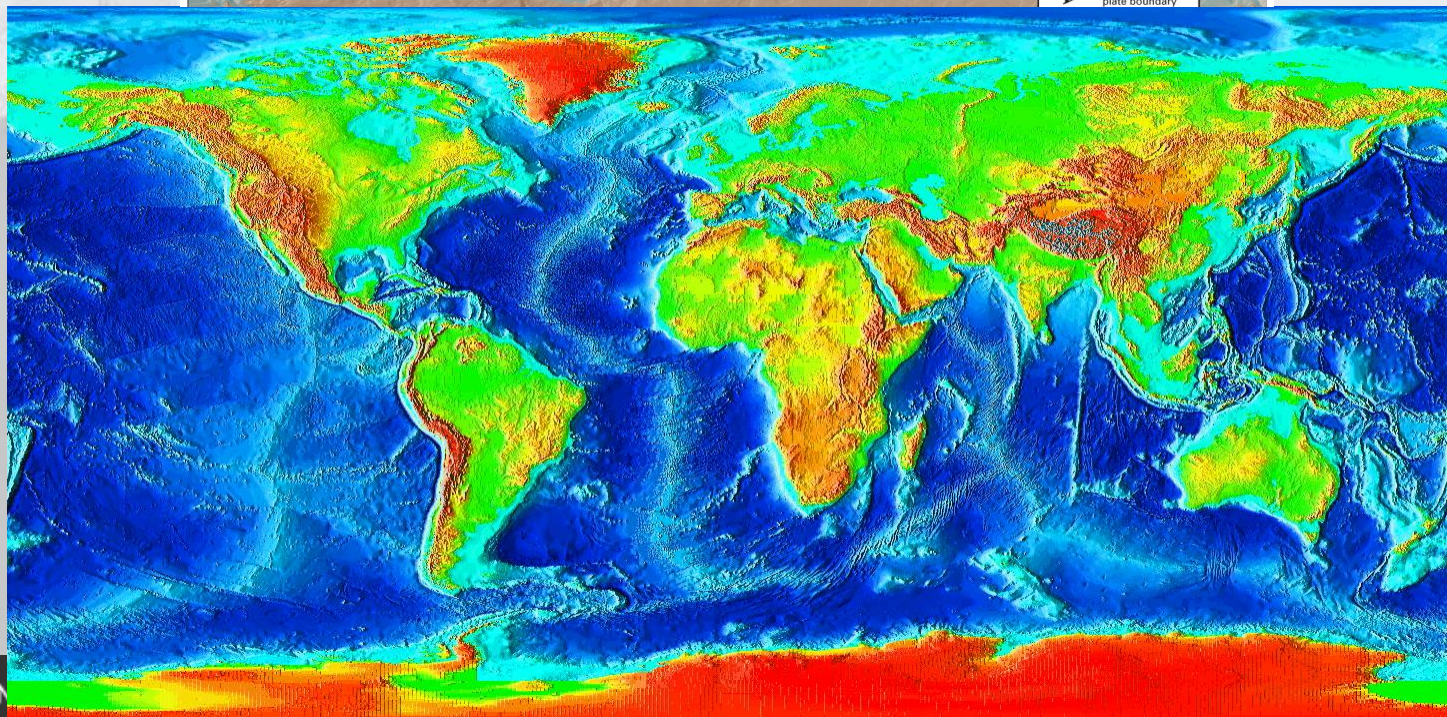
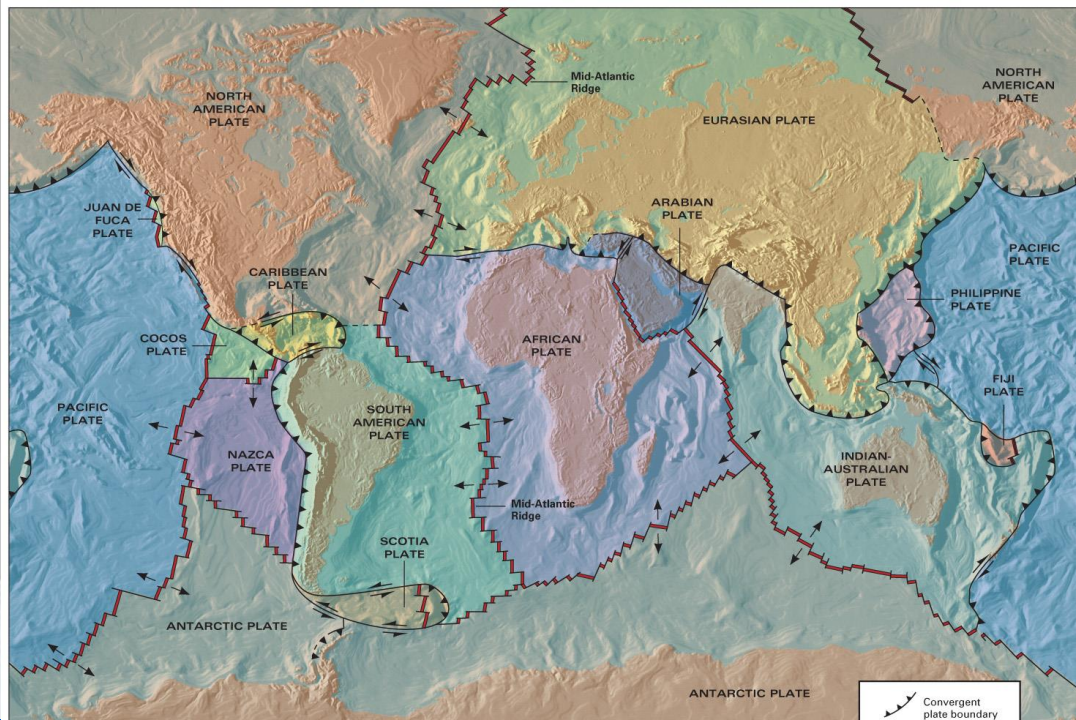


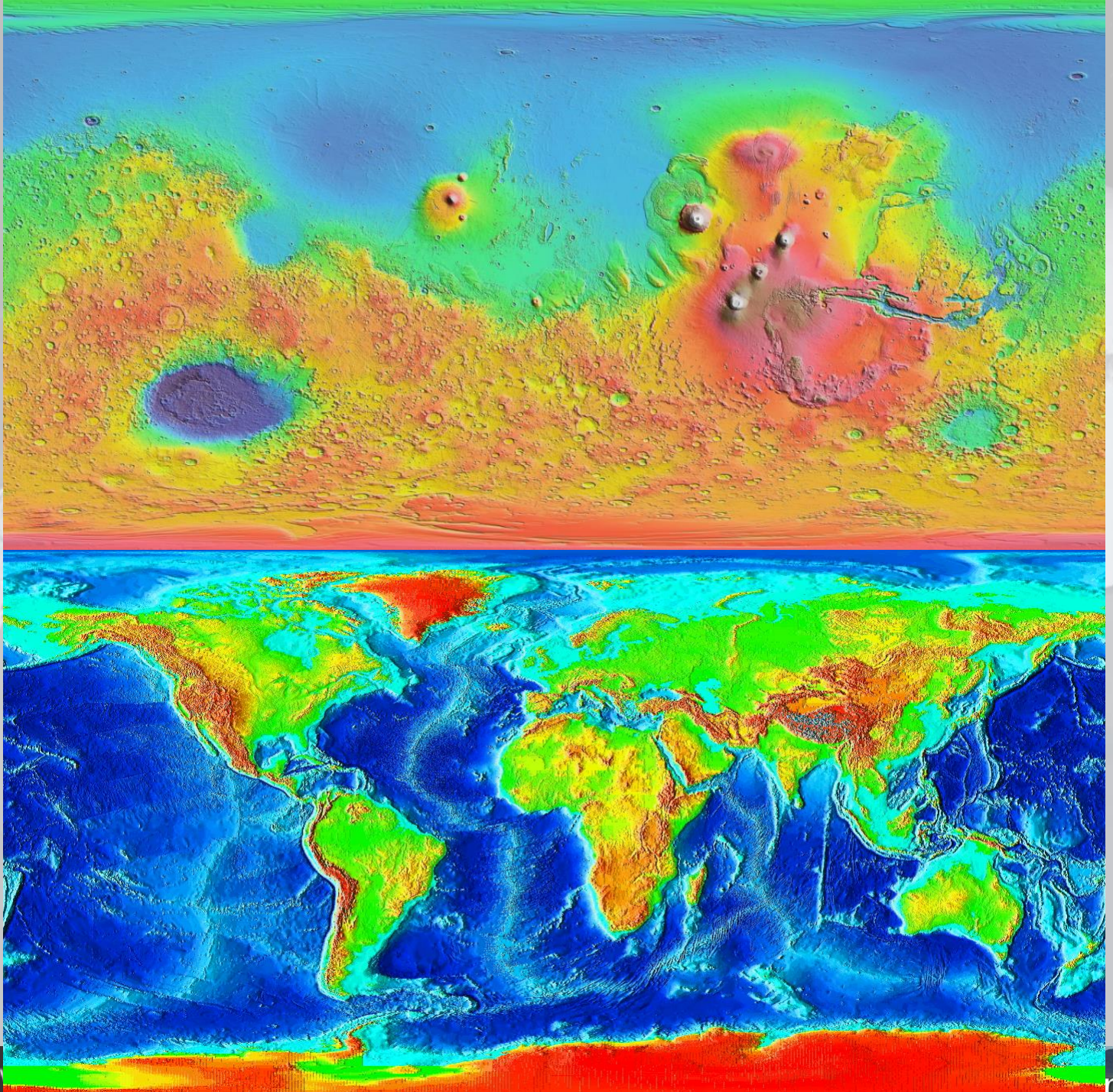
SCIENTIFIC SPECIALTY: GEOGRAPHY

This map is part of "Discovering Earth: Discoveries," a classroom resource for students in grades 6-8. Additional information about the activities can be found at <http://openstax.org/r/discoverearth>.

Shades of red indicate elevation in meters above sea level. Map based on satellite elevation data from TOPEX/Poseidon.

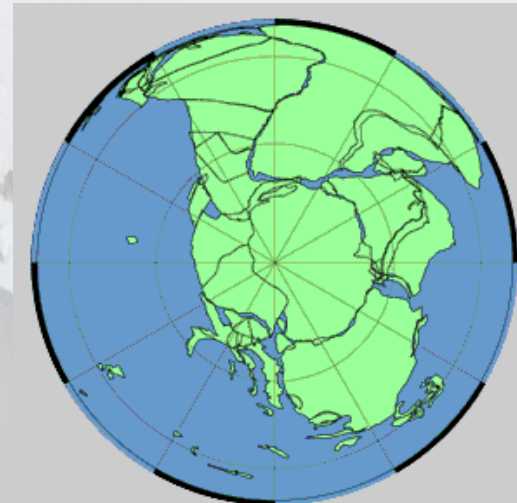
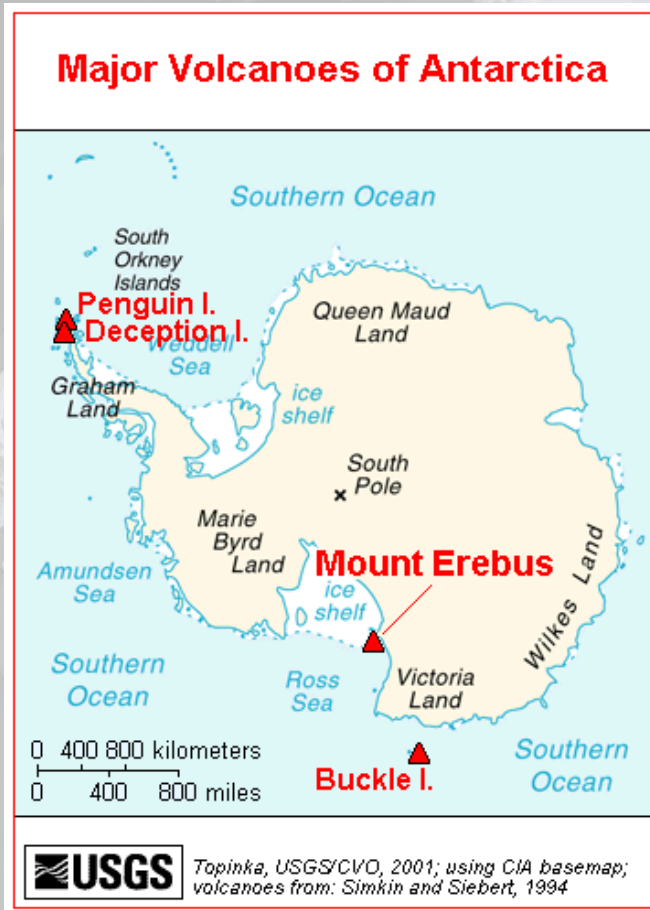




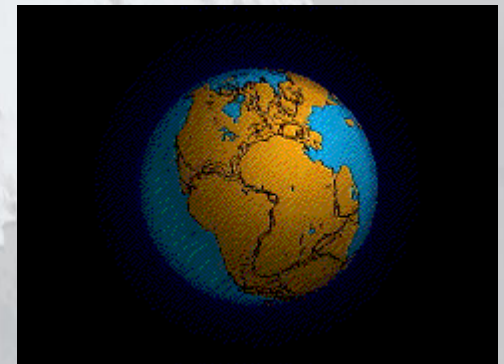


Geology

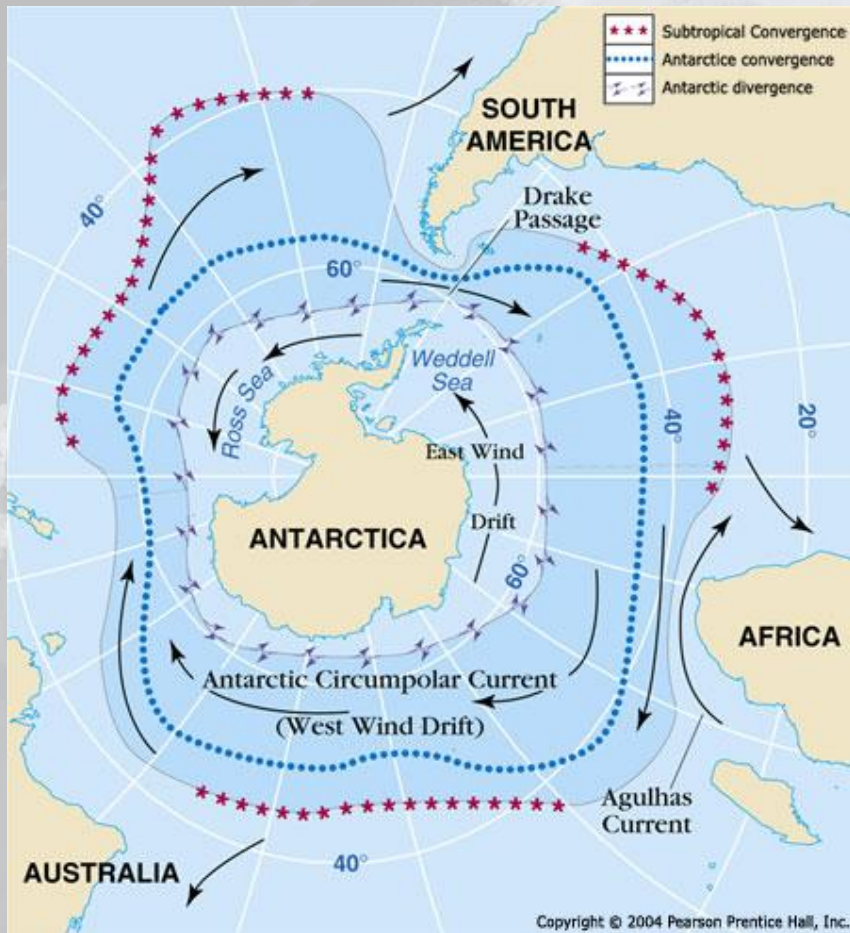
- Tectonically isolated
- Few volcanoes, earthquakes, or young mountains
- Central to recreating former supercontinents



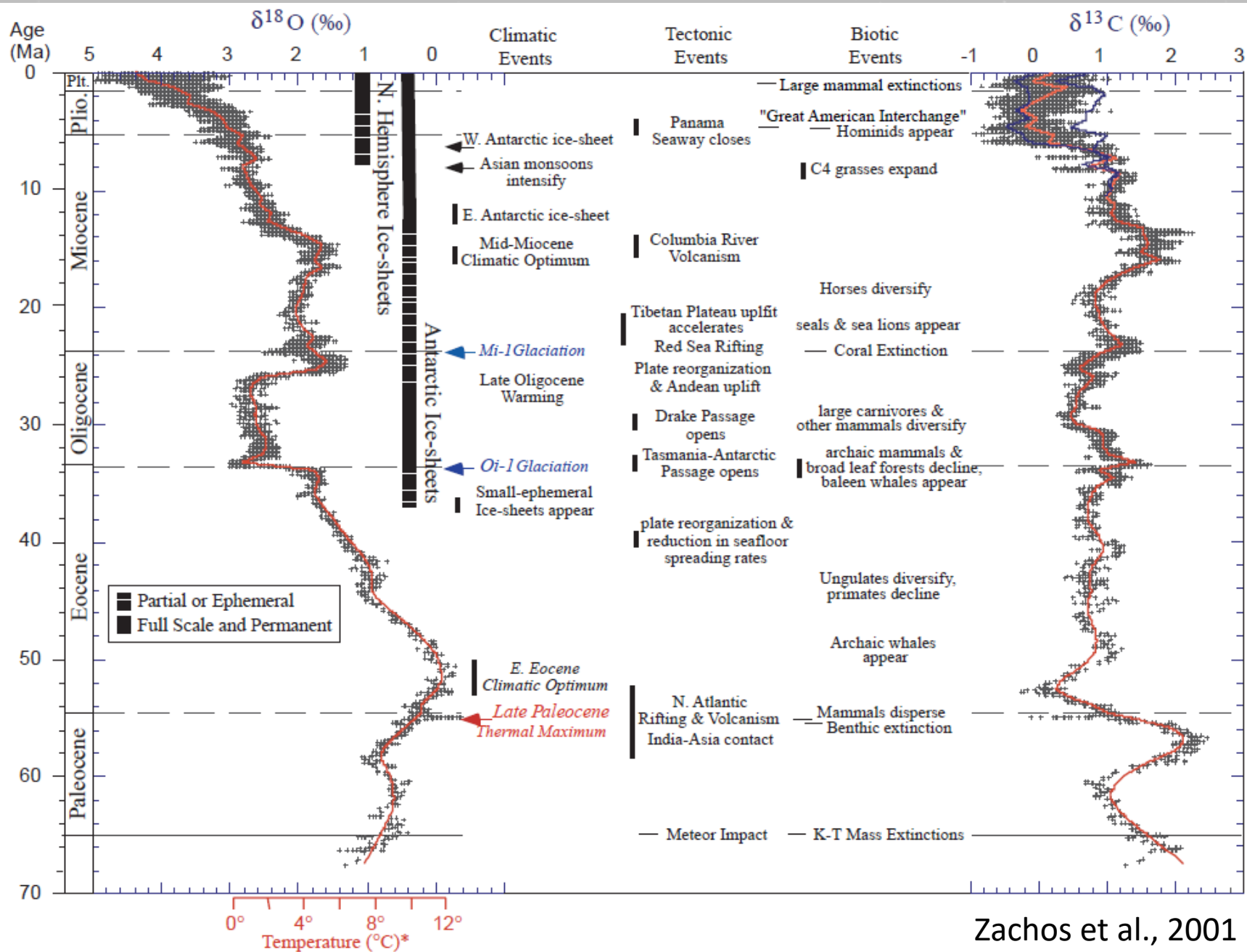
150 Million Years Ago



Geology and climate



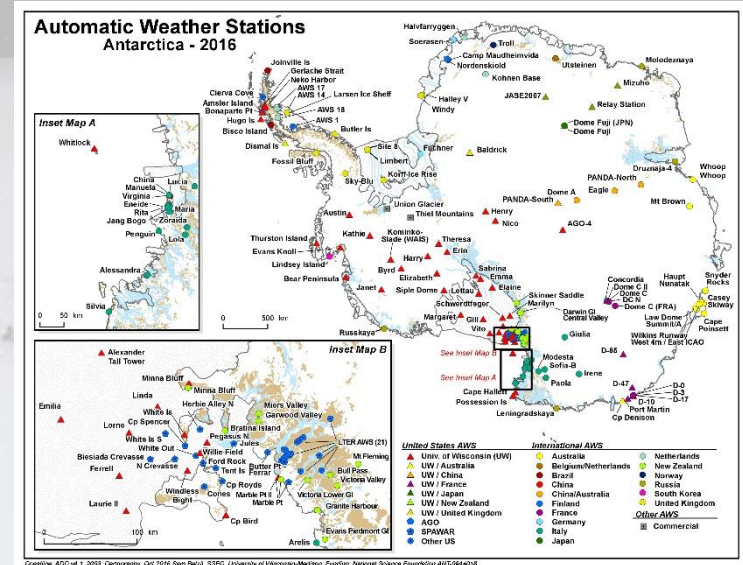
- Antarctica separated from South America ~34 Million years ago
- Antarctic Circumpolar Current largest wind-driven current in world!
- Heat has a hard time making it to the interior → Antarctica is cold and icy



Zachos et al., 2001

Modern Climate

- Average snowfall 17 cm/year of water equivalent
- Persistent surface winds
- Surface reflects ~80% of light



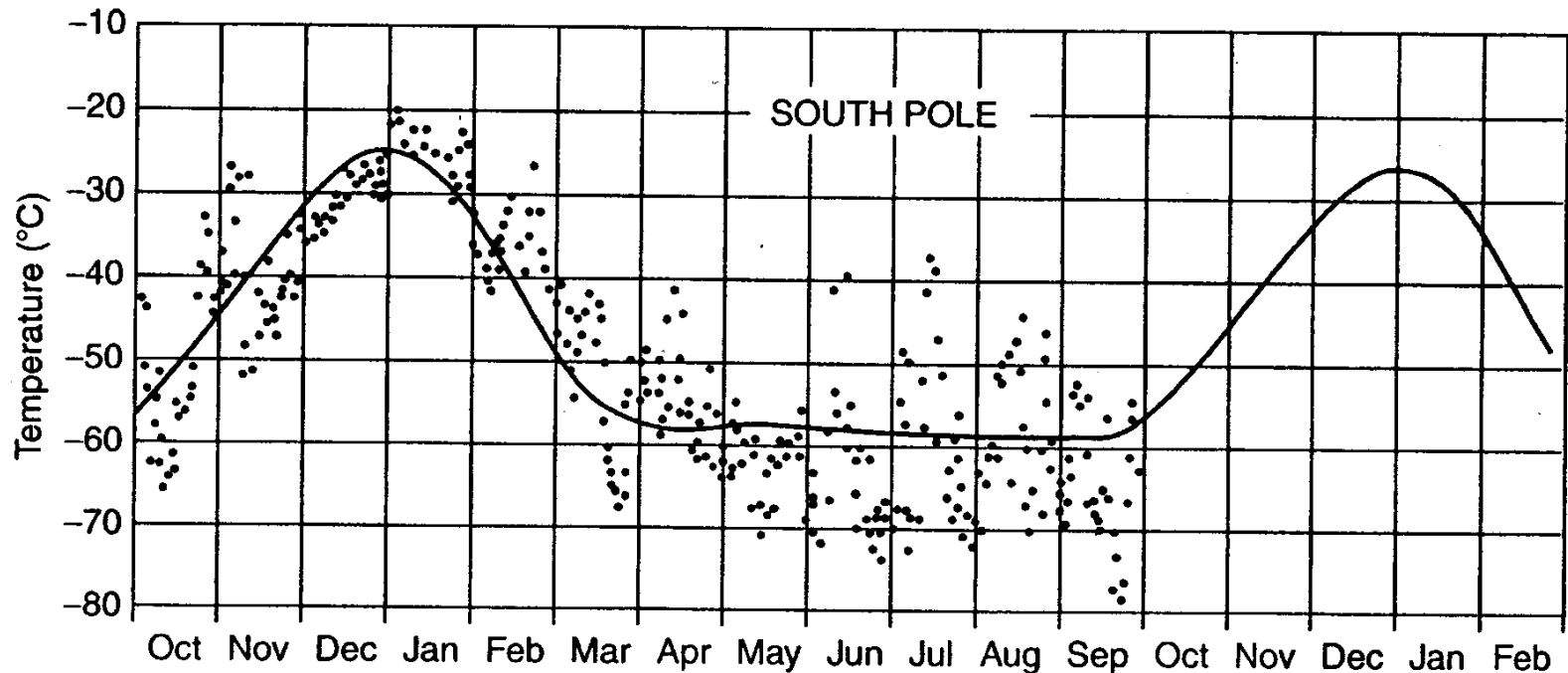
ANTARCTICA. Table 1. *Surface air temperatures at representative Antarctic stations*

<i>Region</i>	<i>Low-latitude coast</i>	<i>High-latitude coast</i>	<i>West Antarctica</i>	<i>East Antarctica</i>
<i>Station</i>	<i>Mirnyy</i>	<i>Little America (Framheim)</i>	<i>Byrd</i>	<i>South Pole</i> <i>Vostok</i>
Latitude (°S)	66	78	80	90 78
Elevation (meters)	30	40	1500	2800 3500
Station pressure (millibars)	980	980	800	680 620
Mean summer temperature (°C)	-2	-7	-15	-28 -33
Mean winter temperature (°C)	-16	-33	-34	-58 -66
Extreme maximum temperature (°C)	+8	+6	-1	-14 -21
Extreme minimum temperature (°C)	-40	-61	-63	-81 -89

Warren and Town, 2011

Annual temperature cycle at the south pole

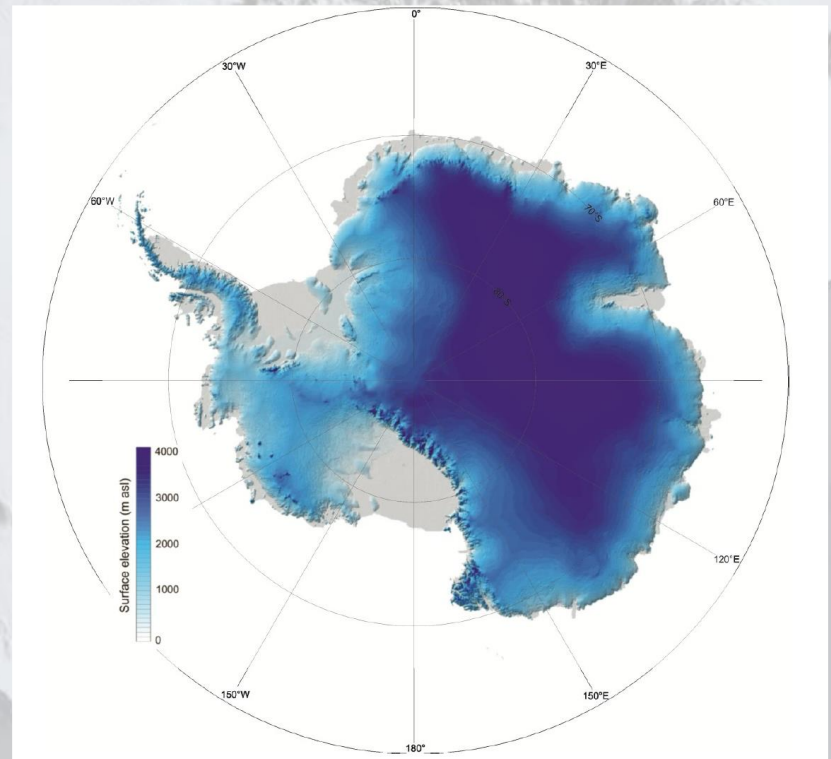
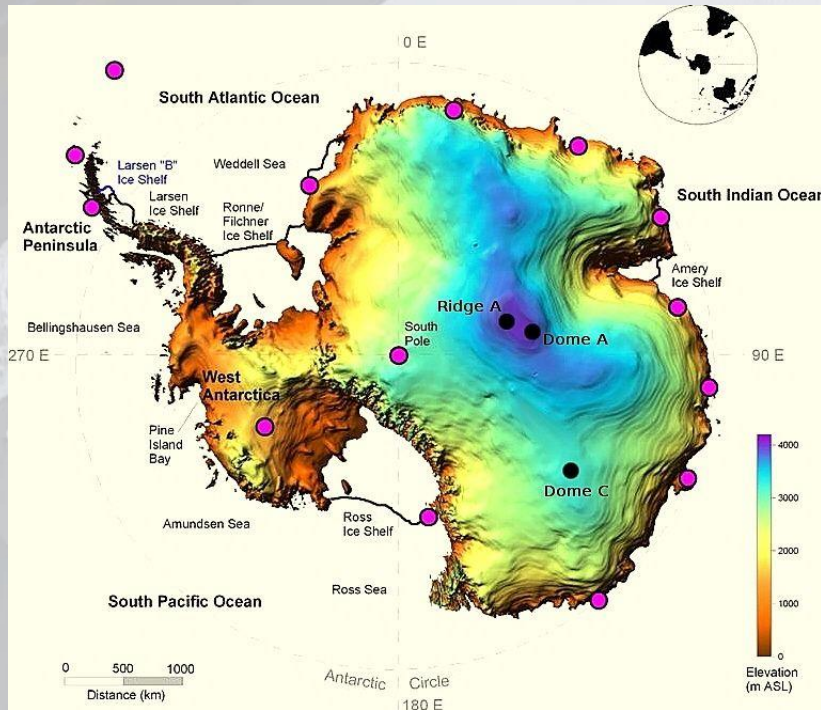
<http://www.usap.gov/videoclipsandmaps/mcmwebcam.cfm>



ANTARCTICA. Figure 2. *Surface air temperatures at South Pole Station. Solid line: 20-year mean for each day. Dots: daily mean temperatures for the year October 1985 to September 1986.*

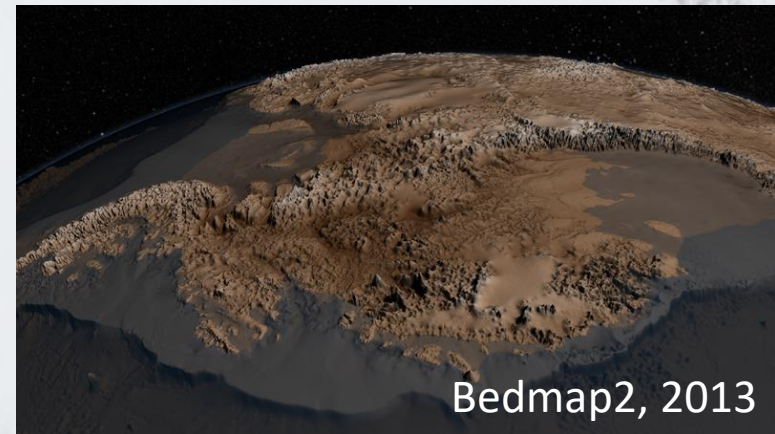
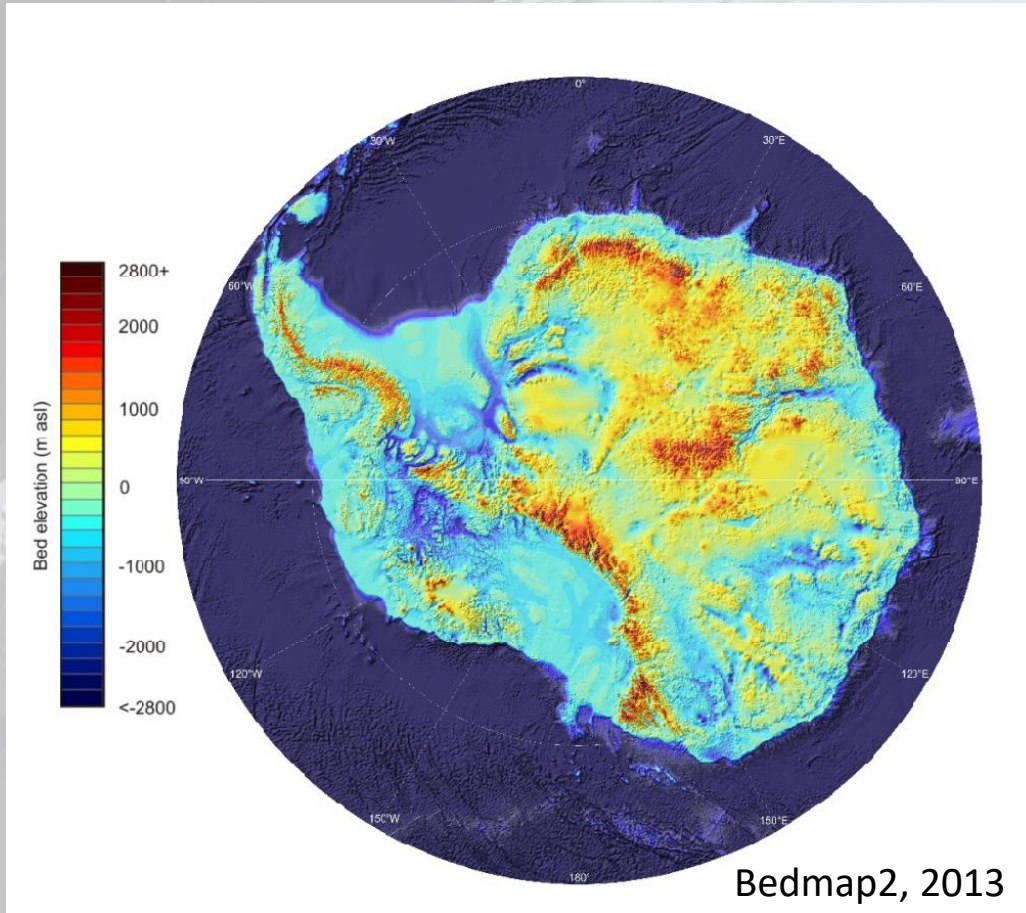
Warren and Town, 2011

Topography



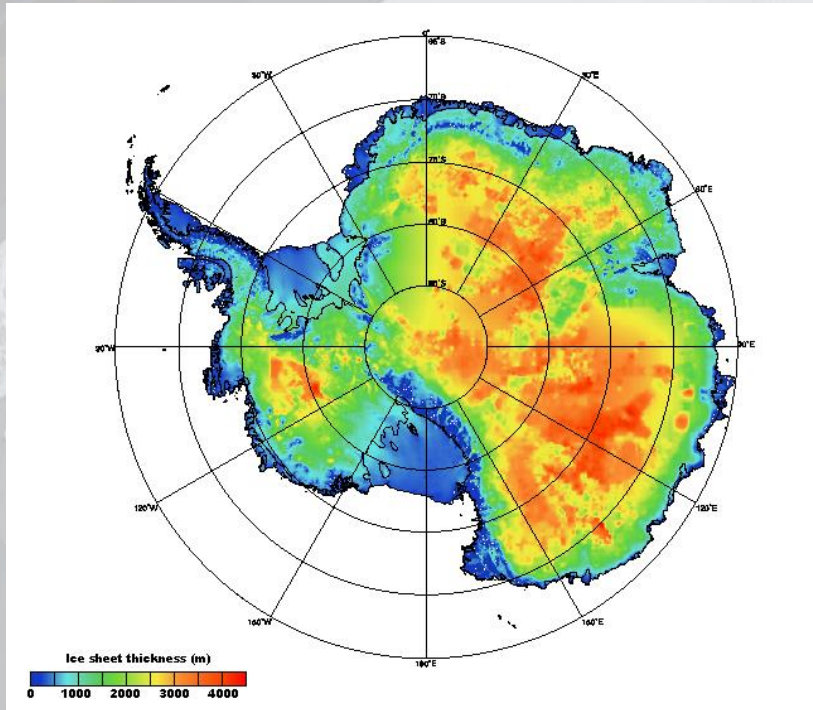
Bedmap2, 2013

Bedrock elevation

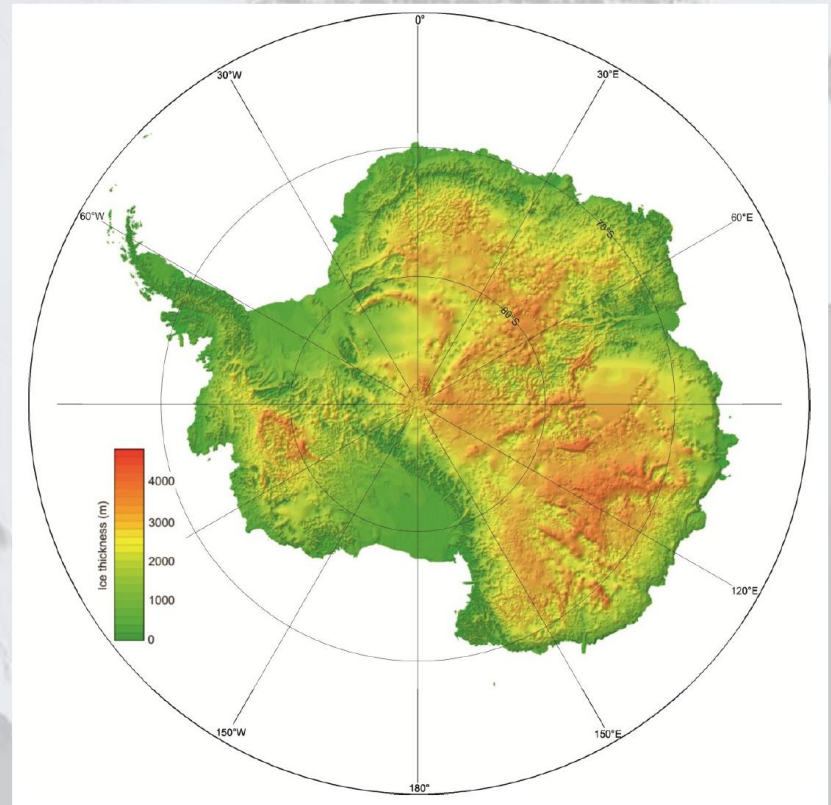


<http://www.nasa.gov/topics/earth/features/antarctic-map.html>

Ice thickness



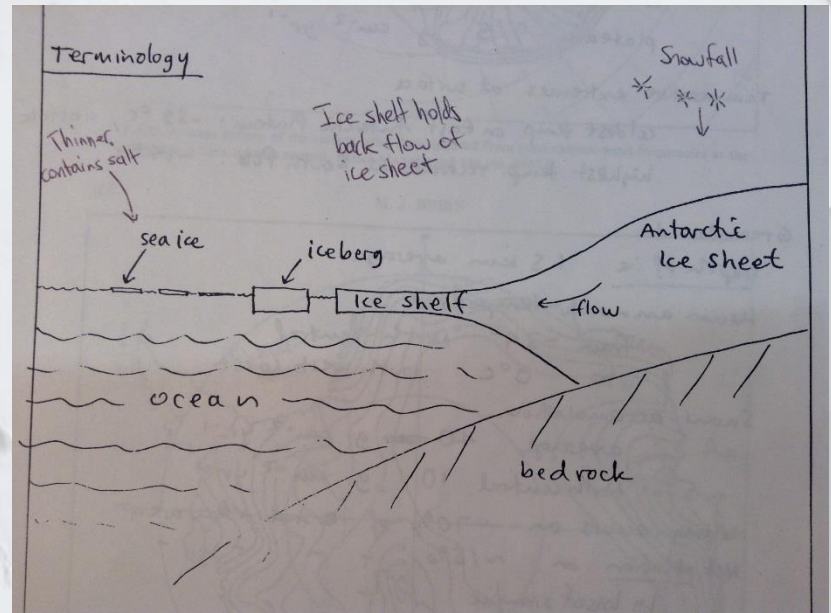
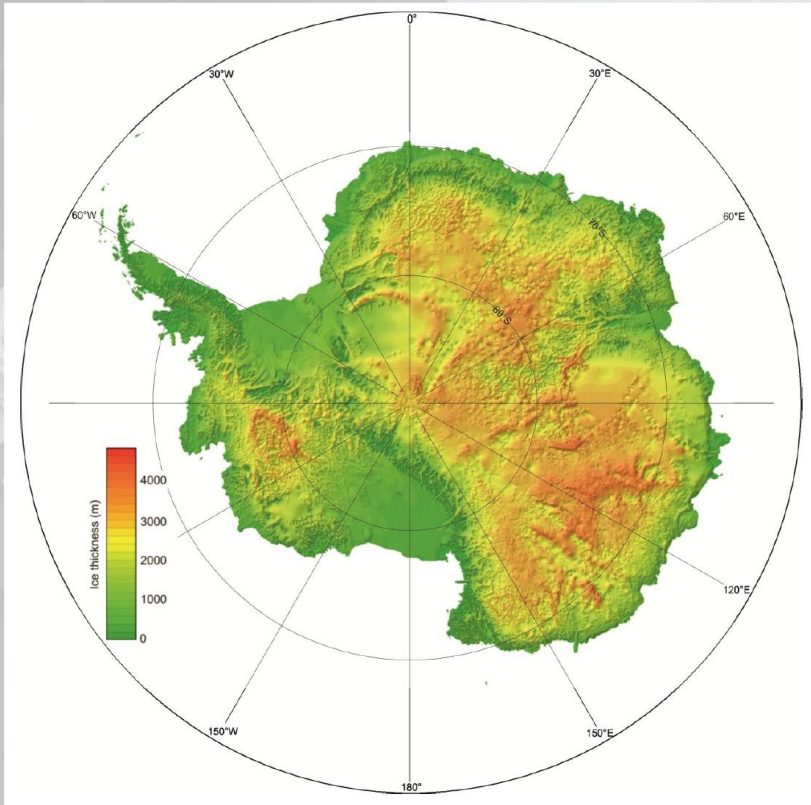
Bedmap, 2000



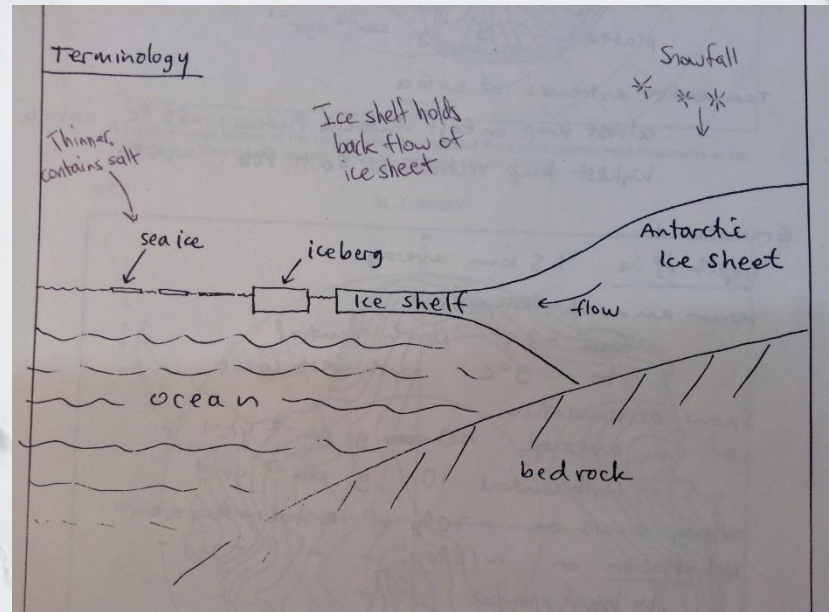
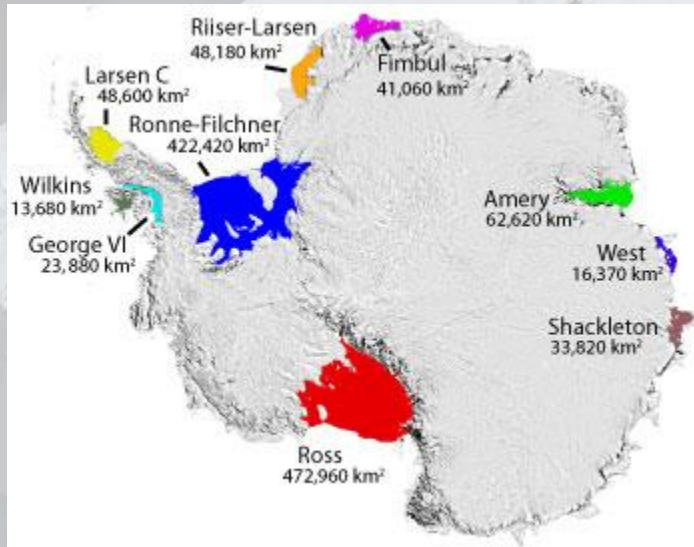
Bedmap2, 2013

Mean ice thickness 2,126 m

What is an ice sheet?

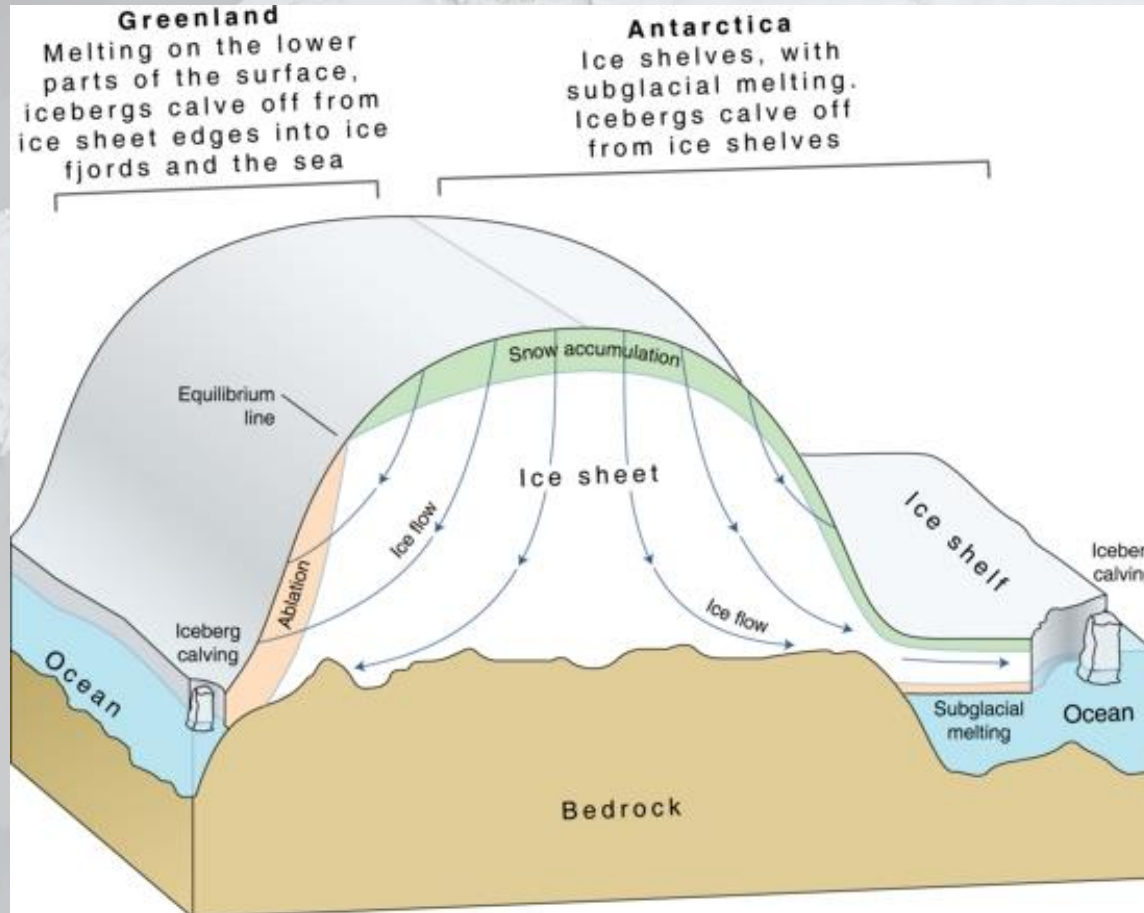


Ice Shelves - Glacier ice that flows into ocean

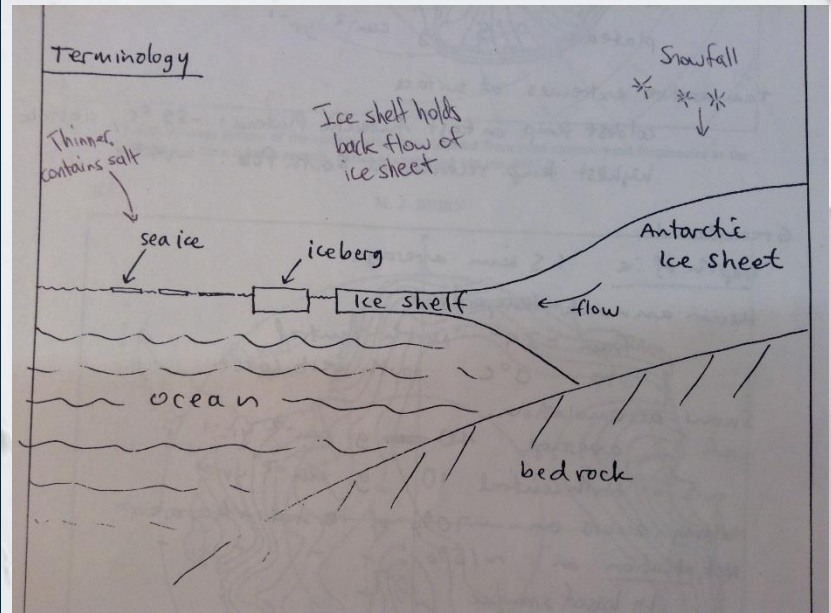
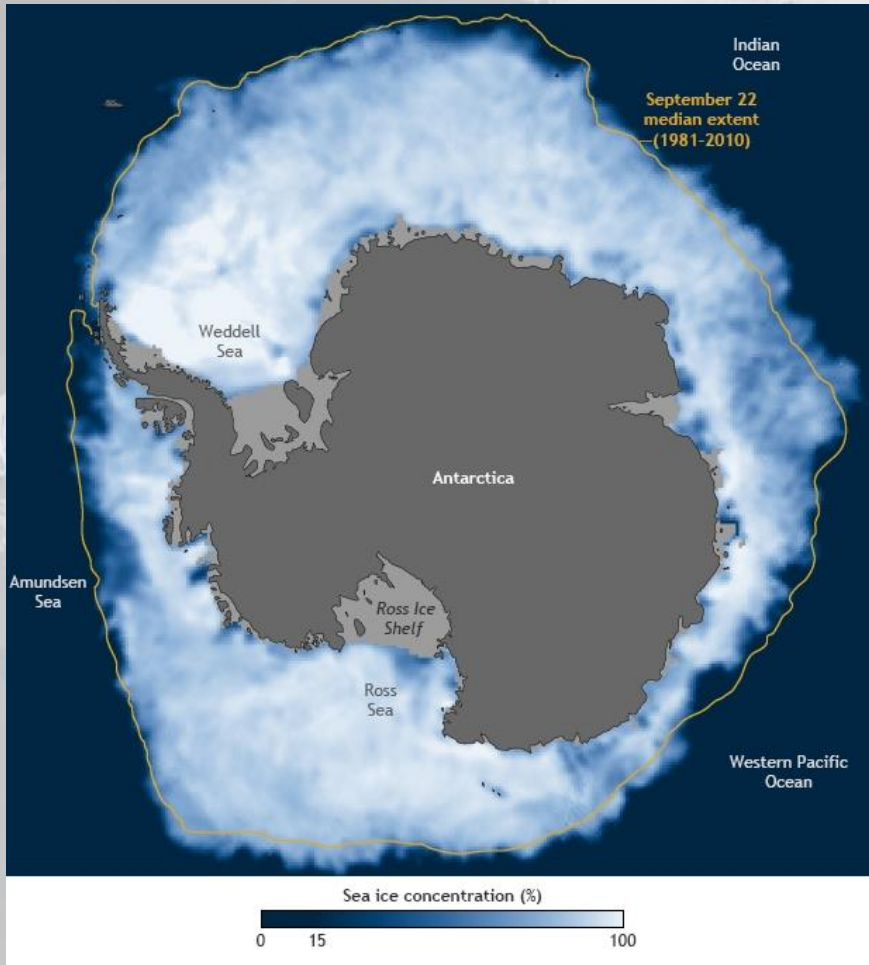


<http://earthobservatory.nasa.gov/Features/WorldOfChange/larsenb.php>

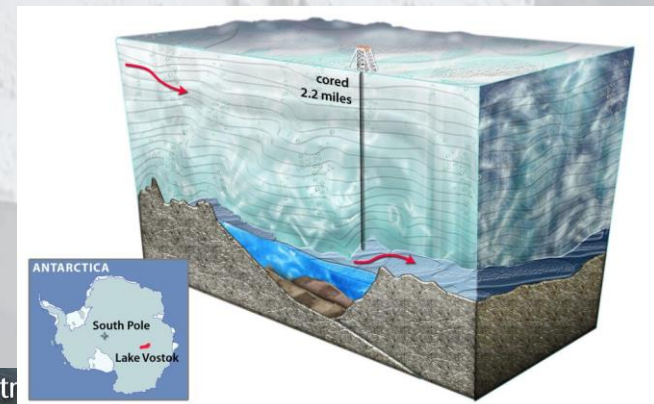
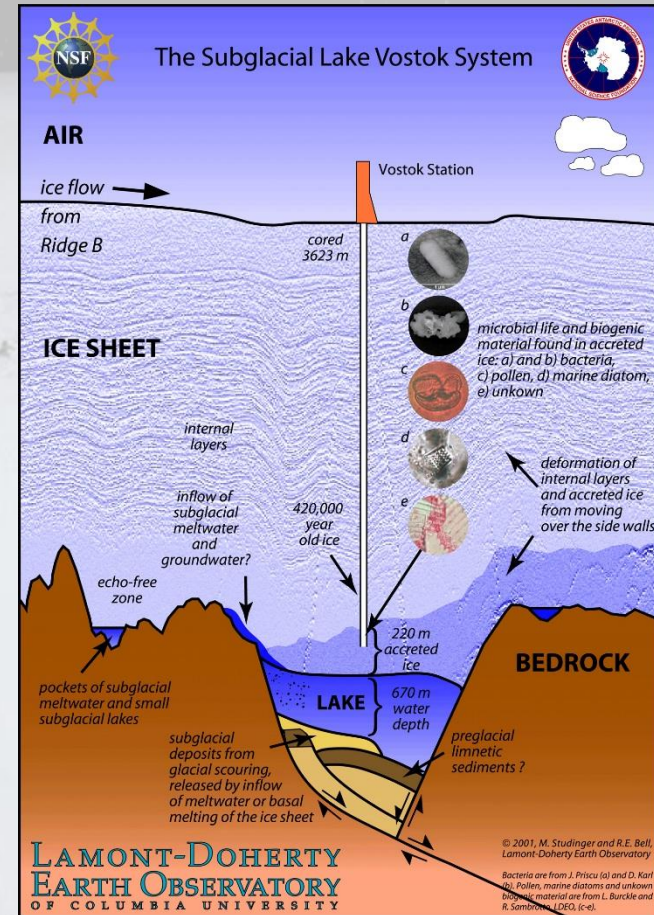
Ice Sheet Schematic



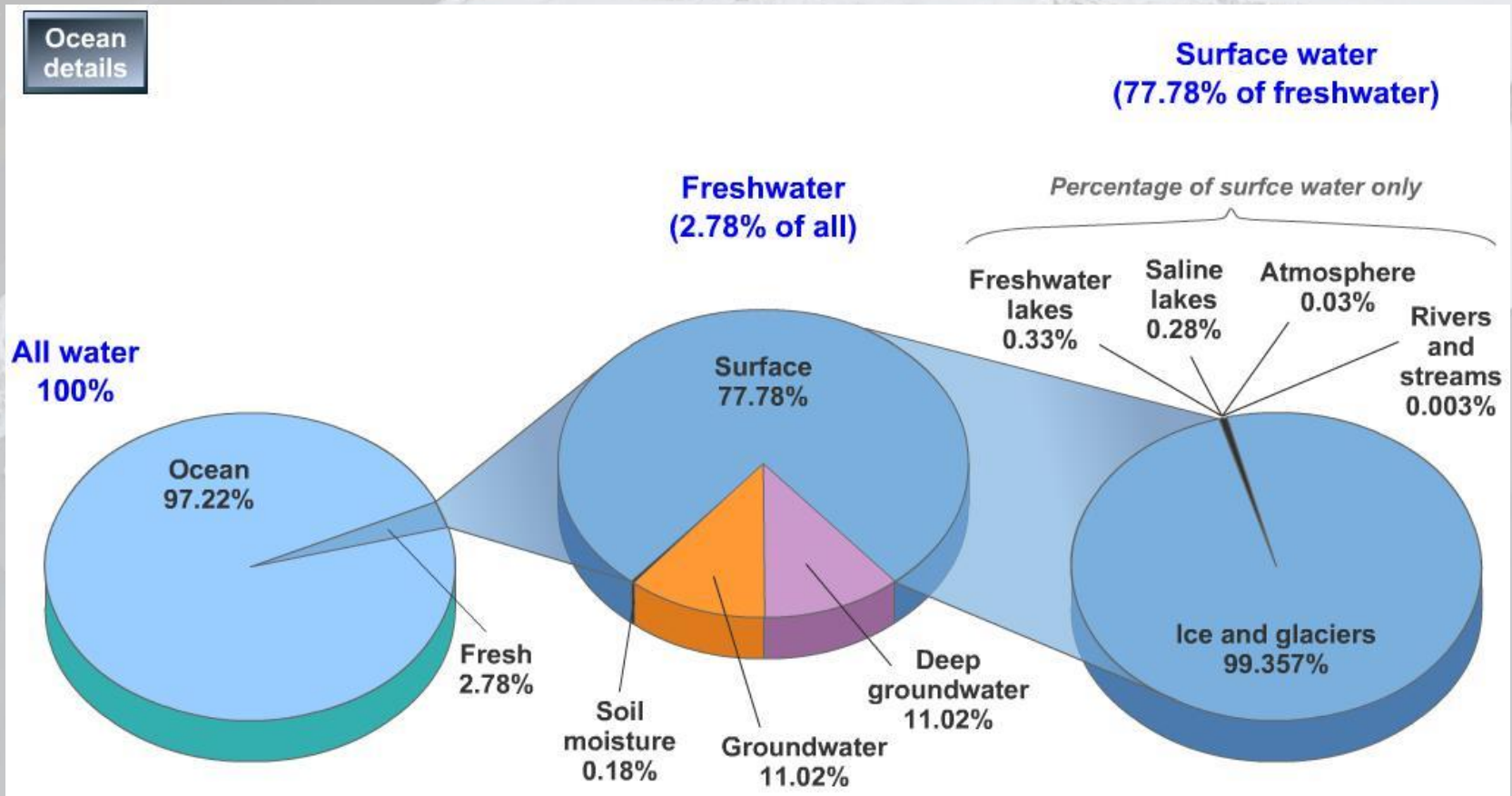
Sea ice – ocean water that freezes



Subglacial Lakes



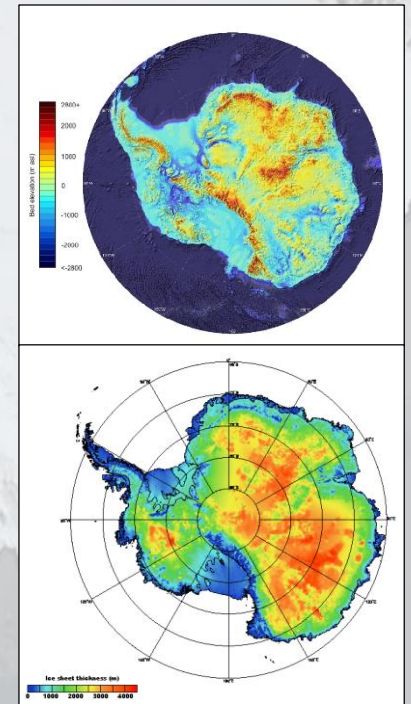
Global water budget



Volumes of ice

<u>Ice</u>	<u>~Sea level equiv. (m)</u>	<u>% of total</u>
Antarctica (East Antarctica ~52) (West Antarctica ~6)	~58	90
Greenland	~6	9
Other glaciers	~0.3	<1
Permafrost	~1	<1

(Change in sea level from last glacial maximum ~120m)



Biology



What I've seen in Antarctica



Nematodes, tardigrades, & rotifers



- Microscopic life is abundant even in apparently barren landscapes
- Nematodes (similar to worms), tardigrades (water bears), and rotifers (wheel animals) are top of food chain in most inland ecosystems
- Depend on liquid water for activity, but survive for years when cold and dry

Most of Antarctica is covered in ice

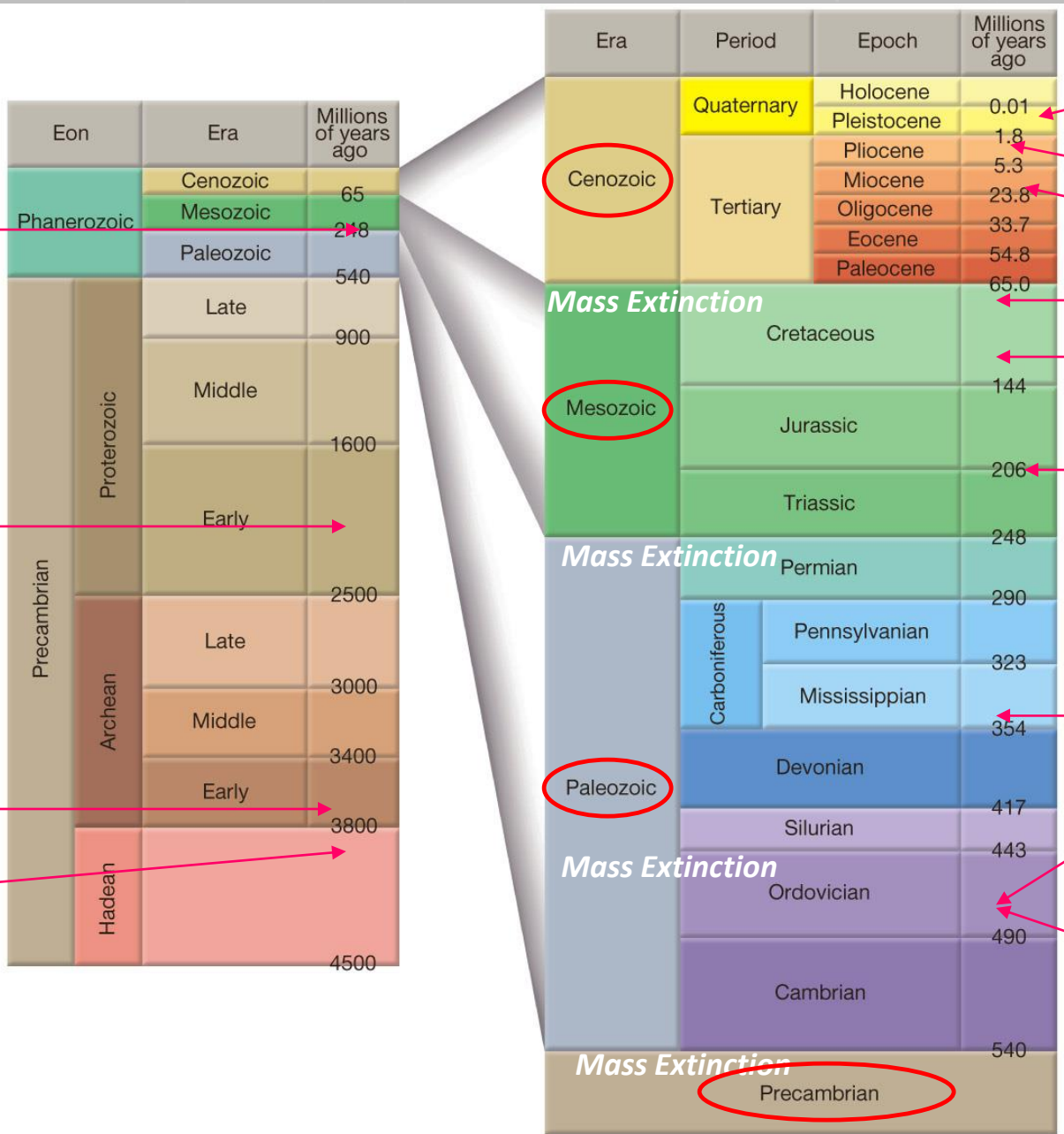


A few parts are mostly dirt



Where nothing happens that fast





Biggest Extinction

Significant amounts of Oxygen in atmosphere

First Bacteria
Oldest known rocks

Homo sapiens

"Lucy"
Grasses

Triceratops

First Ants

First Mammals and flowers

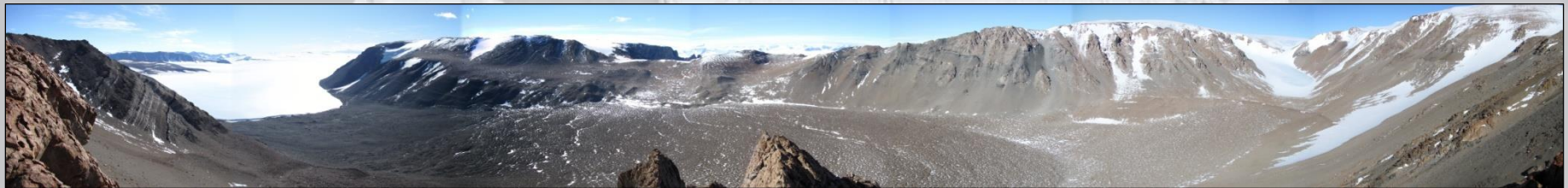
First Ferns

First Land Plants

First (jawless) Fish

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Surfaces without vegetation



Questions

