

HYPERSTUDIO FIELD GUIDE EVALUATION

STUDENT NAME _____

DATE _____

ANIMAL NAME _____

DIRECTIONS: On the blanks below under research, write in all sources in their correct bibliographic form. For each segment, under self, write 1 if the criteria has been met satisfactorily (according to given directions) or 0 if the criteria is missing or not met satisfactorily. The teacher will do the same for each.

RESEARCH

A. **SOURCES** in correct bibliographic form:

Electronic (minimum of three, not including visuals)

1. _____
2. _____
3. _____
4. _____
5. _____

Self Teacher

_____ _____

Text (books, magazines, field guides, teacher material)

1. _____
2. _____
3. _____
4. _____
5. _____

Self Teacher

_____ _____

Personal Communication (interview, e-mail, telephone, letter)

1. _____
2. _____
3. _____
4. _____
5. _____

Self Teacher

_____ _____

Observation dates and information (field or classroom)

1. _____

- 2. _____
- 3. _____
- 4. _____
- 5. _____

Self Teacher

B. NOTES in Cornell System

Self Teacher

- _____ Notes from all sites listed in A above turned in
- _____ Main ideas for each site listed
- _____ Supporting details for each site listed
- _____ Questions for each site listed
- _____ Generalizations for each site listed
- _____ Summary for every source
- _____ Information is accurate for each site listed
- _____ Information is usable (on topic, adds to knowledge, interesting)
- _____ Information is complete for each site listed
- _____ Legible for each site listed

STACK

A. MEDIA

Self Teacher

- _____ Six Cards
- _____ Title Card with animal and student names
- _____ Four Information Cards
- _____ Entire template of topics present
- _____ Template on all topics completed with usable information
- _____ Bibliography Card with at least three sources in correct form
- _____ Graphics that are informative are included

B. MOVEMENT THROUGH STACK

Self Teacher

- _____ Working links to all cards
- _____ Clear directions for movement through stack
- _____ Easy access to all cards with efficient linkages
- _____ Well-defined buttons
- _____ Scrolls work

C. TEXT FORMAT

Self Teacher

- _____ Font is easily readable

- _____ _____ Text size is easily readable
- _____ _____ Background/text contrast reader friendly
- _____ _____ Text box size and placement is reader friendly
- _____ _____ Graphics are informative
- _____ _____ Graphics are functionally placed

MEANING MAKING

- | Self | Teacher | |
|-------|---------|-----------------------------------------------------------|
| _____ | _____ | Accurate information |
| _____ | _____ | Clearly stated main idea for each card |
| _____ | _____ | Supporting details and/or examples for each main idea |
| _____ | _____ | Information is functional and informative |
| _____ | _____ | Information is interesting |
| _____ | _____ | Ideas are organized and connected logically |
| _____ | _____ | Edited for spelling, capitalization, usage, and mechanics |
| _____ | _____ | Clear writer's voice |
| _____ | _____ | Interesting writing style |

WORK HABITS

- | Self | Teacher | |
|-------|---------|--------------|
| _____ | _____ | On task |
| _____ | _____ | Preparedness |
| _____ | _____ | Timeliness |
| _____ | _____ | Quality |

_____ _____ **GRADE**

COMMENTS: _____
