

AQUATIC ENVIRONMENTS

ANIMAL/PLANT NAME _____	CARD # ____
PHYLUM _____	CLASS _____
ORDER _____	FAMILY _____
GENUS _____	SPECIES _____

PICTURE OF ANIMAL/PLANT:

COMMENT (interesting facts or key features)

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HABITAT:

- Description:
- Map of distribution and range:
- Adaptations to:

BEHAVIOR:

- Characteristic movements:
  - describe how it moves
  - show how it moves (frames of movements)
- Adaptations:
  - migration or over-wintering
- Communication:
- Senses

FOOD AND HUNTING OR FEEDING (predator & prey):

- How it gets its food:
  - secures
  - attacks
- How it eats
- Defenses

BREEDING OR REPRODUCTION:

- Reproduction process
- Finding/attracting a mate
- Care of the young
- Growth/stages

PROFILE:

Physical structures (mouth parts, body shape, # of wings, etc.)

Features (color

Adaptations

Creature comparisons-->how others in the species (close relatives) are alike and different

Related species-->number of related species

#### VITAL STATISTICS:

Size: length, weight, etc.

Sexual maturity (age)

Breeding

Season

Eggs/larvae/young (# produced at one time)

Incubation period

Life cycle/span

Diet

Habit (feeding/living in groups singly)

#### INFORMATION:

Information for all topics in capital letters and their components is expected.

Information must be accurate and should be written to attract and hold the reader's interest.

#### VISUALS:

Pictures for each area should be included. These pictures should be combinations of close-ups of particular features, whole plant/animal for overall appearance, and panoramic for within environment or habitat.

#### CONVENTIONS:

All cards must be thoroughly edited for grammar, punctuation, spelling, capitalization, and usage.