

Faculty Senate *Ad Hoc* Committee on Greek Life

Preamble:

Approximately every twenty years, Vanderbilt University has conducted an in-depth review of Greek Life on our campus. Such reviews were previously conducted during the years 1954-55, 1972-73, and 1996-98. Given the enormous changes that have taken place on our campus and in our culture over the last 15 years, the Faculty Senate believes the time has once again arrived for a self-study of Greek Life at Vanderbilt. At the suggestion of the Faculty Senate and with the concurrence of Chancellor Zeppos and Provost McCarty, the 2013 review of Greek Life will be conducted by a Faculty Senate Task Force, whose members will be appointed jointly by the 2012-2013 and 2013-2014 Chairs of the Faculty Senate. The final work of this Task Force will be a report to the Executive Committee of the Faculty Senate.

Charge to Greek Life Task Force:

The Faculty Senate Task Force on Greek Life shall study the Greek system at Vanderbilt from a wholistic perspective and make recommendations that will improve the functioning of the Office of Greek Life at Vanderbilt and help ensure that the Greek system supports the University's mission. The Task Force should review and evaluate all aspects of Greek Life at Vanderbilt. A particular goal for the Task Force should be to understand and assess how Greek Life organizations contribute to and influence the social, cultural, and educational environment on the Vanderbilt campus. Specific issues that should be addressed are the effects of Greek Life on the recruitment and retention of students to the university, the level of inclusiveness and diversity within the Greek community and the impact of Greek Life on inclusiveness and diversity in the larger university community, the relationship of Greek activities to alcohol and drug use, the effect of Greek Life on the academic experiences of Greek students, the effect of Greek life on non-Greek students, and the impact of the Martha Rivers Ingram Commons on Greek Life and of Greek Life on the Commons.