

Osher Lifelong Learning Institute

at Vanderbilt

OSHER
LIFELONG
LEARNING
INSTITUTE



VANDERBILT
UNIVERSITY

Register online at
vanderbilt.edu/olli

Osher Lifelong Learning Institute at Vanderbilt University Annual Meeting and Luncheon

Thursday, May 1, 2014

Noon

Scarritt Bennett (1008 19th Avenue South)

\$20 per person

Complimentary parking is available at Scarritt Bennett in Lot A off 18th Avenue South.

Please register online at vanderbilt.edu/olli or mail your check made payable to Vanderbilt University to:

Osher Lifelong Learning Institute at Vanderbilt

PMB 407760

2301 Vanderbilt Place

Nashville, TN 37240-7760



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Osher Lifelong Learning Institute (OLLI) at Vanderbilt University provides community members with stimulating intellectual and cultural pursuits through noncredit courses for adult students 50 and over. OLLI's educational programs, invigorating lectures and discussions, tours and trips, and cultural activities and events provide an informal, supportive, and relaxed environment for lifelong learning. OLLI is a cohesive group that projects a true sense of community, and always welcomes new members.

*The Division of Public Affairs
sponsors the Osher Lifelong
Learning Institute at Vanderbilt.*



Membership in the Osher Lifelong Learning Institute at Vanderbilt is open to all adults over 50 years of age interested in continuing to learn.

Benefits include:

- Opportunity to attend classes
- Opportunity to participate in all special events including day trips
- Monthly "Lunch and Learn" sessions
- Staying informed about other Vanderbilt activities and educational opportunities
- Access to Vanderbilt University libraries
- 10% discount at Vanderbilt Barnes & Noble Bookstore (limited to trade books and apparel)

**"Wonderful presentation
and tour of Norman
Rockwell at the Frist."**

Please direct inquiries to:

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Osher Lifelong Learning Institute at Vanderbilt
Phone: 322-5569; Cell: 364-1331; Fax: 343-1145
Email: norma.clippard@vanderbilt.edu

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907 Estes Road
Nashville, TN 37215
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For further information,
visit our website at
vanderbilt.edu/olli



20 and 20 for 2.0!



It is our hope at the Osher Lifelong Learning Institute at Vanderbilt that this program continues to grow and enrich the lives of adults for many years to come. Monetary contributions are part of what ensures that the program will last and that it will continue to be affordable and accessible to all. OLLI at Vanderbilt has a rare opportunity to approach the Osher Foundation for an additional endowed grant of 2.0 million dollars, and in order to apply for this funding, it is necessary to show that we have substantial

support from within our own membership. We have set modest and achievable goals: a member participation rate of 20 percent and a total giving amount of \$20,000. You can support lifelong learning by completing the form below or you may visit vanderbilt.edu/giveonline, fill in the amount you would like to give, and click the Continue button. Opportunities to make a gift "in memory" or "in honor of" are also available online.

(Tear Here)

Donor name(s) _____

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Email _____

Please accept my gift of:

\$75 ___ \$100 ___ \$200 ___ Other _____

Mail this form with check made payable to
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For additional information about other methods of payment, please visit giving.vanderbilt.edu and click "Ways to Give."

Gifts are tax deductible to the extent allowed by law. A receipt will be mailed to you.

Your contribution is truly appreciated. Thank you!

Spring 2014 Schedule at a Glance

Mondays	"Masterpieces"— The Greatest Portraits Ever Painted	March 17–April 21	9:30–11:30 a.m.
	Great Decisions (Brentwood)	March 17–May 5	2:00–3:30 p.m.
Tuesdays	Christian Theories to Explain the Death of Jesus	March 18–April 22	9:30–10:45 a.m.
	Literature and Law, from Crime and Punishment to Law and Order	March 18–April 22	11:00 a.m.–12:15 p.m.
Wednesdays	BRAZIL!	March 19–April 23	9:30–10:45 a.m.
	Salem and Other Witch-Hunts	March 19–April 23	11:00 a.m.–12:15 p.m.
	Great Decisions (Vanderbilt)	March 19–May 7	2:00–3:30 p.m.
Thursdays	Theories of "The Good Life"	March 20–April 24	9:30–10:45 a.m.
	Why Does America Imprison More People Than Any Other Country in the World?	March 20–April 24	11:00 a.m.–12:15 p.m.
	English Country Dancing	March 20–April 24	2:00–3:15 p.m.
Fridays	The Neuroscience of Learning and Memory	March 21–April 25	9:30–10:45 a.m.
	Integrative Medicine	March 21–April 25	11:00 a.m.–12:15 p.m.



Now you can register online! vanderbilt.edu/olli

When registering online, you will receive class confirmation immediately. Please mail form on page 11 or register online.

Spring 2014 Schedule of Classes

March 17– May 7, 2014

Class fee of \$80 entitles you to take three classes, with a \$10 fee for each additional class.

MONDAYS

March 17, 24, 31; April 7, 14, 21

Location: St. George's Episcopal Church, 4715 Harding Road

9:30–11:30 a.m.

"Masterpieces"—

The Greatest Portraits Ever Painted

Michael Shane Neal, *Portrait Artist*

"Masterpieces"—The Greatest Portraits Ever Painted is a survey of where to find them, what to look for, and why they are special. An in-depth discussion of the art and the artist. There will also be an optional field trip to tour Neal's new private Nashville studio.

TUESDAYS

March 18, 25;

April 1, 8, 15, 22

Location: Belle Meade United Methodist Church, 121 Davidson Road

9:30–10:45 a.m.

Christian Theories to Explain the Death of Jesus

Patout Burns, *Edward A. Malloy Professor of Catholic Studies, Emeritus, Vanderbilt University*

As Christianity spread throughout the Roman Empire and encountered new cultural and religious challenges, preachers and theologians not only adapted the explanations offered in the New Testament but constructed new ones that were better adapted to their circumstances. This course will trace the development of explanations of the death of Jesus from the New Testament through the European middle ages. It will examine the work of a series of theologians from the first five centuries who attempted to explain how Jesus brought salvation to Christians: Irenaeus of Lyons, Origen, Athanasius of Alexandria, Gregory of Nazianzus and Gregory of Nyssa, Augustine of Hippo, Cyril of Alexandria, and Theodore of Mopsuestia. It will then turn to the medieval theologians Anselm of Canterbury and Abaelard. Reference will also be made to the appropriation of these theories by Reformation theologians, such as Martin Luther and John Calvin. The objective of the course is to demonstrate the variety of explanations and their cultural or religious assumptions. No one of these explanations has been preferred by a dogmatic definition. Indeed, definitions of the relation between divine and human in Christ allow this variety of explanations of his redemptive work.

11:00 a.m.–12:15 p.m.

Literature and Law, from Crime and Punishment to Law and Order

Robert F. Barsky, *Professor of French, Jewish Studies, and Comparative Literature, Vanderbilt University*

There are surprising ways in which literature and law can be connected, and each week

we'll explore different examples, from an array of historical periods. Some of the overlaps that we'll explore include: the representation of crime and criminals in fiction; the prosecution of fiction writers for "obscenity"; the challenges of creating credible legal "characters" in law courts and in fiction; the theme of confession in literature and law; and the application of literary theory, rhetoric, and argumentation to our reading of seminal court cases. Examples will be drawn from important court cases and proceedings in England, France, and the U.S., and literary texts will include writings by an array of authors including Charles Dickens, Fyodor Dostoevsky, Émile Zola, D. H. Lawrence, and Allen Ginsberg.

WEDNESDAYS

March 19, 26; April 2, 9, 16, 23

Location: The Commons Center, Vanderbilt campus

9:30–10:45 a.m.

BRAZIL!

Earl Fitz, *Professor of Portuguese, Spanish, and Comparative Literature, Vanderbilt University*

We will explore contemporary Brazil from the perspective of Brazil's past and its place in the world of the 21st century. Some class sessions will look at the uniqueness of Brazil's Portuguese, African, and Asian heritage. Other class sessions will focus on Brazil's colonial period and the political, social, and economic forces that shaped it. We will learn why Brazil is a BRIC nation and what this means for all of us. We will also talk about Brazilian literature and culture and what Brazil is already contributing to hemispheric and global civilization. We might even play some "futebol" and dance the samba!

11:00 a.m.–12:15 p.m.

Salem and Other Witch-Hunts

Gary Jensen, *Professor of Sociology, Emeritus, Vanderbilt University*

As a result of exposure to Arthur Miller's play and the film version of *The Crucible*, the Salem witch-hunts in 1692 continue to fascinate American and other audiences. It often comes as a surprise to discover that the Salem trials occurred near the end of three centuries of similar witch trials, collectively referred to as the "early modern witch craze." This class focuses on the Salem witch-hunts in the context of that wider craze and as a "sociological" crucible for illuminating the structure, causes, and changing dimensions of community turmoil. Topics to be covered range from the "real" crucible to the mystery of the witch's hat and modern witch-hunts. Much of the material for the class can be found in Professor Jensen's book, *The Path of the Devil* (2007).



"The Osher program exceeded my expectations."

THURSDAYS

March 20, 27; April 3, 10, 17, 24

Location: The Commons Center,
Vanderbilt campus

9:30–10:45 a.m.

Theories of “The Good Life”

Cody Case, *Interfaith Health Care Chaplain and
Meditation Instructor*

A psycho-spiritual inquiry into why people get out of bed. Most mornings, most of us get out of bed. Some mornings, some of us don't. But why?! What myriad reasons compel folks to keep going, putting one foot in front of the other through the humdrum of days, both in the joy and marvel of it all as well as in the boredom and tears? Theories of “The Good Life” invite an array of voices such as Mary Oliver and Aristotle, Viktor Frankl, Nietzsche, Brené Brown, the Buddha, Tolstoy, Graham Greene, and others (including you!) to share thoughts on this most essential and vexing of all philosophical enigmas—Why get out of bed? In this course there are no failing answers. However, we may find that no answer at all is itself the greatest (and perhaps only real) failure! Together we will “live deep and suck out all the marrow of life, ... drive life into a corner, and reduce it to its lowest terms,” as Thoreau said, seeking to understand what it is that constitutes a truly Good Life, indeed the only kind of life worth living.

11:00 a.m.–12:15 p.m.

Why Does America Imprison More People Than Any Other Country in the World?

Joseph B. Ingle, *United Church of Christ Minister (who has worked with prisoners in the South since 1974)*

This course will examine the history, development, and expansion of incarceration in the United States of America. The U.S.

currently leads the world in the numbers of people imprisoned for crime. The challenge for the class will be to analyze trends, policies, and practices to discover how to explain this phenomenon. Both state and federal patterns and practices will be examined. In the process of attempting answers to the broad question of the size of the country's prison population, we will explore a variety of themes, such as the “war on drugs” and minimum sentencing laws, repeat offender statutes, and changes in public and official attitudes on the ends of the criminal justice system. Attention will be given to the demographic imbalances found in our prisons. A representative from Corrections Corporation of America will present the privatization of prisons model, and this occasion will permit us to examine some of the economics of the corrections system. Several Vanderbilt faculty with special scholarly interest in one or more aspects of the subject will be part of at least one of the six sessions. The experience of other countries will be examined to permit some critical comparisons where appropriate. Depending on participant interest and logistics, a visit to Riverbend Maximum Security Institution or another correctional facility might be arranged during or at the end of the term.

FRIDAYS

March 21, 28; April 4, 11, 18, 25

Location: The Temple,
5015 Harding Road

9:30–10:45 a.m.

The Neuroscience of Learning and Memory

Jeanette Norden, *Professor of Cell and Developmental Biology, Emerita, Vanderbilt University School of Medicine*

Over six lectures we will be exploring how the brain learns and remembers.

We will begin this series with a discussion of how the brain is organized in general; these lectures will provide the foundation information necessary to the understanding of the lectures which will follow. A special emphasis will be given to systems in the brain that underlie learning and memory, attention and awareness. These introductory lectures will be followed by a lecture on how different areas of the brain encode different, specific types of information—from the phone number we need only remember for a few minutes or less to the childhood memories we retain for a lifetime. We will also address the “mistakes of memory” which give insight as to how the brain actually encodes our life experiences. The last group of lectures in this series will focus on the many clinical conditions that can affect different types of learning and memory. Lastly, we will focus our discussion on the accumulating evidence that aging need not be associated with significant memory loss. We will discuss advancements in neuroscience that indicate ways to keep your brain healthy as you age.

11:00 a.m.–12:15 p.m.

Integrative Medicine

Staff from Vanderbilt Center for Integrative Health

The benefits of integrative medicine—combining Western medicine with complementary healing modalities—have only recently become part of our mainstream understanding of health, health care, and healing, as further research is done to understand their mechanisms and respected institutions incorporate integrative centers into their medical framework. The Vanderbilt Center for Integrative Health (VCIH) is one of these places, housing many compassionate and diverse pioneers who collaborate on a daily basis to bring patients creative opportunities for effective healing. Get a glimpse into six core components of integrative medicine from the perspectives of VCIH's practitioners—those who both walk the walk and talk the talk. Topics will include Acupuncture, Mindfulness, Health Coaching, the Integrative Approach to Pain Management, Mind Body Practices and Research, and Nutrition.

Lunch and Learn



Members meet once a month for lunch with a speaker. A box lunch may be purchased, or members may bring their own lunches. Reservations are required to attend. All presentations will be held on Tuesdays at The Temple, 5015 Harding Road, where complimentary parking is available.

Please visit vanderbilt.edu/olli for updates on Lunch and Learn and special class offerings. Reservations may be made online at vanderbilt.edu/olli or by calling 343-0700. If ordering an optional \$10 box lunch, you may do so online or send checks made payable to **Vanderbilt** to:

Osher Lifelong Learning Institute at Vanderbilt
PMB 407760 • 2301 Vanderbilt Place
Nashville, TN 37240-7760

Special Offerings

Mondays

March 17, 24, 31;

April 7, 14, 21, 28; May 5

Location: The Heritage at Brentwood, 900 Heritage Way

Complimentary parking at The Heritage

2:00–3:30 p.m.

Great Decisions
(Foreign Policy Discussion Group)

Ben Adams, *OLLI Member*

Great Decisions is America's largest discussion program on world affairs. The program model involves reading the Great Decisions Briefing Book and meeting in a discussion group to discuss the most critical global issues facing America today. Each year, eight topics are chosen by a panel of experts. This year we tackle critical issues from the relationship between Israel and the U.S. to China's foreign policy. *This class will be limited to 30.*

\$30 per person and the optional book is \$20

Wednesdays

March 19, 26;

April 2, 9, 16, 23, 30; May 7

Location: The Cathedral of the Incarnation, 2015 West End Avenue

Complimentary parking at the Cathedral

2:00–3:30 p.m.

Great Decisions
(Foreign Policy Discussion Group)

Ken Penegar, *OLLI Member*

Great Decisions is America's largest discussion program on world affairs. The program model involves reading the Great Decisions Briefing

Book and meeting in a discussion group to discuss the most critical global issues facing America today. Each year, eight topics are chosen by a panel of experts. This year we tackle critical issues from the relationship between Israel and the U.S. to China's foreign policy. *This class will be limited to 30.*

\$30 per person and the optional book is \$20

Thursdays

March 20, 27; April 3, 10, 17, 24

Location: Alumni Hall 206, Vanderbilt University

Parking instructions will be mailed

2:00–3:15 p.m.

English Country Dancing

Susan Kevra, *Senior Lecturer in French, Vanderbilt University*

Jane Austen wrote of the "felicities of rapid motion," a reference to the English Country dances she loved. These relatively simple dances, danced in lines or circles with a partner, involve lovely symmetrical patterns, put to elegant and playful fiddle music, with an emphasis on the social nature of dance. Professor Kevra, who taught Osher's American Social History through Dance in fall 2013, will teach this hands-on workshop for those wanting to dance. No experience or partner is necessary, but students should be in relatively good shape; you'll be on your feet and moving for the full 75 minutes.

This class will be limited to 32.

\$60 per person

OLLI Spring 2014 Registration Form

DEADLINE FOR REGISTRATION: MARCH 1, 2014

Name _____

Name for name tag _____

Address _____

Telephone _____

Email _____

New member Returning member

If new member, referred by _____

SPRING 2014 COURSE REGISTRATION

VERY IMPORTANT: Please mark the courses you wish to attend in PRIORITY ORDER by numbering them in order of preference (1=first choice). If we are unable to honor your class choices, you will be contacted by a member of the OLLI staff.

- _____ A. "Masterpieces"—The Greatest Portraits Ever Painted
- _____ B. Christian Theories to Explain the Death of Jesus
- _____ C. Literature and Law, from Crime and Punishment to Law and Order
- _____ D. BRAZIL!
- _____ E. Salem and Other Witch-Hunts
- _____ F. Theories of "The Good Life"
- _____ G. Why Does America Imprison More People Than Any Other Country in the World?
- _____ H. The Neuroscience of Learning and Memory
- _____ I. Integrative Medicine

Spring Term classes \$80 per person
INCLUDES UP TO 3 CLASSES _____

Additional spring term classes:
\$10 per class for each class
beyond 3 _____ x \$10 _____

GREAT DECISIONS (Brentwood)
\$30 per person _____

GREAT DECISIONS (Vanderbilt area)
\$30 per person _____

GREAT DECISIONS BOOK (optional)
\$20 per book _____

ENGLISH COUNTRY DANCING
\$60 per person _____

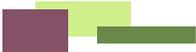
Annual Meeting/Luncheon
\$20 per person _____

TOTAL _____

Mail this form with check made payable to
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Detailed parking instructions will be sent with registration acknowledgment.



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